

Cupernham Infant School

Together we care, we learn and we achieve



PE and Sport Premium Action Plan 2025 – 2026

Cupernham Infant School - PE and Sport Premium Action Plan 2025 – 2026

Allocation of Funding 2025-2026: £18,085

The Department for Education has set the following objectives for schools linked to the PE and Sport Premium:

- make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport
- develop or add to the PE, physical activities and sport activities offered within the school
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The key indicators of impact will be:

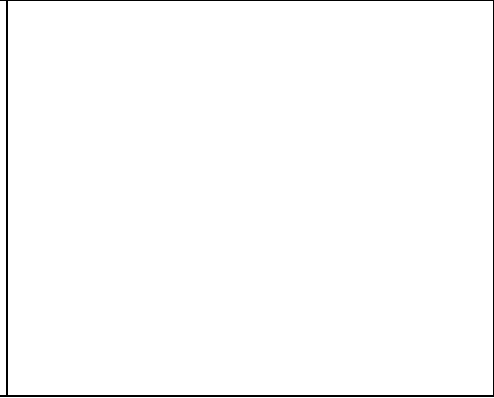
- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Key achievements and impact to date reported July 2025:	Areas for further improvement and baseline evidence of need:
<p>100% of Pupil Premium children have been offered and will continue to be offered a place on an extracurricular sports club each term.</p> <p>95% of pupils are satisfied with PE / clubs offered in school, and enjoy the curriculum being taught in lessons.</p> <p>100% of PE lessons are graded good or better, and children surveyed are able to retrieve and articulate their knowledge of the subject.</p> <p>Travel Plan – promote and engage in our local Annual Cleaner Air Scooter Challenge. – Good Travel Plan Accreditation.</p> <p>Provide further opportunities for Year 2 children to learn Leadership skills by taking on the role of KS1 Play Leaders at play times and lunch times.</p> <p>Improved social interaction: Created a positive and inclusive environment for KS1 students to interact with their peers through sports. It will promote social skills, cooperation, and positive relationships.</p> <p>Scheme of work has enhanced our provision including video support, teaching tips, interactive features and other tools</p>	<p>Our plan is to review the current offerings in time for the new school year starting in September 2025, and how it fits in with our school lettings policy.</p> <p>To continue to maximise and provide enrichment opportunities that meet our children’s cultural capital.</p> <p>To ensure that the school continues to deliver high quality PE curriculum content.</p> <p>To further develop opportunities to promote competition internally as well as externally with other schools.</p> <p>To further develop skills in children such as skipping, hopping and balance.</p> <p>To update staff skills and knowledge in order to maintain physically active lives for children.</p>

by sector experts to support both children and staff to support further CPD.

Each year group has taken part in various competitive sports events across the local area with inter school festivals and team games.

Sports Coaches deliver 2 lunchtime sessions a week to support lunchtime engagement and key fundamental football skills sessions.



Spending Plan

Academic Year: 2025-26		Date Updated: September 2025		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intention	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further increase participation in organised activities at playtime and lunchtime.</p> <p>KS1 to continue to improve their core strength through targeted activities during break times.</p>	<p>Teachers to identify disengaged children whilst supporting at lunch.</p> <p>Use of gym equipment during continuous provision for EYFS and Year 1.</p> <p>Physical activity to continue to be incorporated into morning jobs targeting children’s fine and gross motor skills.</p> <p>Lunchtime sport club to be offered on a rotation to each year group.</p> <p>Equipment to be resources as and when needed. Targeted children to be offered funded sports club places.</p>	<p>Resources £2000</p> <p>MSA training time - £400</p>	<p>Competitions are well – planned and well-resourced with a qualified teacher to ensure children’s safety when attending all off-site events.</p>	<p>Ensure children are active and engaged during lunchtimes.</p> <p>Children’s sport specific knowledge to be developed.</p> <p>Disadvantaged children to be able to access sports clubs.</p> <p>Pupil conference disengaged children to find out what they would like to see at lunchtimes/break times.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
<i>Physical Education, School Sport and Physical Activity (PESSPA)</i>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Embed and provide further opportunities for Year 2 children to learn Leadership skills by taking on the role of KS1 Play Leaders at play times and lunch times</p>	<p>Identification and training of Pupil Play Leaders: A selection process will be conducted to identify KS1 students who demonstrate leadership potential and have a passion for sports.</p>	<p>£1000</p>	<p>Increased physical activity levels: By providing regular opportunities for sports and games, the initiative aims to increase the physical activity levels of KS1 students.</p>	<p>Regular evaluation and feedback: The initiative will be regularly evaluated to assess its effectiveness and identify areas for improvement. Feedback from KS1 students, staff, and parents will be sought to make necessary adjustments.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Curriculum: Refine fundamental movement skills (balance, agility, coordination) through play-based activities.	Embedding of our new scheme of work to enhance current planning. CPD to deliver gymnastic and dance elements of the curriculum.	£2000	Increased confidence and competence: Staff members who receive targeted CPD will likely feel more confident in delivering high-quality PE lessons.	To embed a sequenced curriculum which allows staff to plan and deliver PE in a progressive way, leading to high quality PE for all and enabling staff to teach PE and Sport more effectively.
Training on early movement development and inclusive PE delivery	CPD to deliver early movement elements of the curriculum.	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Creating further designated area of the playground for sporting activities	Refine our line marking provision on the playground (hopscotch, agility trails) to encourage structured play.	£5000	Physical activity will be embedded into the school day through active playgrounds.	Incorporate structured activities into playtime using the new spaces, supported by our Playground Pals.
Improvements to play equipment	Play leaders will have some ownership over new equipment. They will take on leadership roles that support sport and physical activity within the school.	£1900	Pupils will continue to develop core PE skills in a range of ways.	Supporting our Playground Pals on how to use and manage the equipment effectively during playtimes.
Deliver Bikeability and Scootering Projects – EYFS & KS1	Identify and select a reputable Bikeability provider to deliver the training sessions. Liaise with the provider to schedule the training sessions and ensure they align with the school timetable. Communicate with parents and obtain consent for their child to participate in the Bikeability training. Ensure that all participating students have access to a suitable bicycle.	£600	Improved cycling proficiency and skills among KS1 students. Increased confidence in riding a bicycle and navigating different road situations. Enhanced understanding of road safety rules and	Review the Bikeability provider's performance and consider their suitability for future sessions. Seek opportunities to embed cycling and road safety education into the wider curriculum. Offer refresher sessions or advanced Bikeability training for students who

			awareness of potential hazards.	have already completed the initial training.
Develop outdoor areas (woodland) to support opportunities for outdoor learning. – preparation for OAA in KS2	<p>Training and Development: We will continue to provide training opportunities for our staff to become qualified forest school practitioners. This will ensure that they have the necessary skills and knowledge to deliver forest school sessions effectively.</p> <p>Resources and Equipment: We will invest in appropriate resources and equipment to support forest school activities.</p>	£2000	Well-being and Mental Health: Spending time in nature has been shown to have positive effects on mental health and well-being.	Continued Professional Development: We will provide ongoing training and professional development opportunities for our staff to enhance their knowledge and skills in delivering forest school activities. This will support the sustainability of the approach and ensure its continued success.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote further Active Play	Launch “Stay & Play Active Sessions” for parents and children both in EYFS and KS1	£600	At least 50% of our families have taken part in a stay and play activity session.	To engage with our parent community to promote active healthy lifestyles.
Membership of Personal Best Sports Partnership including staff training courses.	To access local inter- community sports events, tournaments, competitions and high quality P E training.	£1000	To provide opportunities for children to compete in a wide range of competitions across the Romsey area.	To continue and extend opportunities for children to compete against other schools
Additional staff costs for Romsey Inter Sports Competitions and Tournaments via Personal Best Education	To plan logistics for competition (including informing parents, transport, pick up from venues, risk assessments etc.); select teams and train children for the competition. To supervise the children off site for the duration of the competition.	£600	Competitions are well – planned and well-resourced with a qualified teacher to ensure children’s safety when attending all off-site events.	Continue to ensure all events are planned in detail to ensure children’s safety at all times.