

Cupernham Infant School
Promoting British Values, Tolerance and Mutual Respect
Next Review Date: November 2023



“Together We Care, We Learn and We Achieve”

Value	How we promote it
<p>Democracy</p> <p>Link to our whole school values:</p> <p><i>We show and receive respect</i> <i>We help & teach others to play & learn</i> <i>We are responsible for the choices we make</i> <i>We celebrate the successes of others</i> <i>We each have our own special skills</i></p> <p>UN CRC Article 12</p> <p><i>Children have a right to say what they think should happen, when adults are making decisions which affect them, and to have their opinions taken into account</i></p>	<ul style="list-style-type: none"> • Class representatives elected to become members of School Council annually. They liaise through Class Councils and work with SLT to promote and improve our school. • We have elected members of the Health and Safety Team from Year Two who apply and are interviewed by ex-members from Year 3 (Cupernham Junior School) • Children learn about the UN Rights of the Child through PSED and assembly themes. • ‘Well Done’ assembly celebrates children exemplifying core values. • Social development strongly promotes fairness as do whole school and class Behaviour strategies which are reviewed. • Purposeful aspects of the curriculum including history and literacy enable children to learn about democracy. • Voting and decision-making are part of class routines.
<p>The Rule of Law</p> <p>Link to our whole school values:</p> <p><i>We show and receive respect</i> <i>We are polite and friendly</i> <i>We are responsible for the choices we make</i></p> <p>UN CRC Article 12</p> <p><i>Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents or by anyone else looking after them.</i></p>	<ul style="list-style-type: none"> • Whole behaviour policy and procedures are reviewed, revised and shared throughout our community. They remind everyone about agreed rules & shared expectations. • Class Rules & responsibilities reinforce this • Our behaviour policy demonstrates our high expectations and values of mutual respect, with weekly whole school recognition and regular rewards in class • Rules and expectations are clear at play, supported by Playground Pals. There are also rewards for positive lunchtimes. • Our PSHE, family and circle groups teach children trust, respect and empathy. Making the right choice, even when this is very hard, is reinforced and valued. • We have visits from our community police on occasions, our Chair of Governors + • Team games, collaboration & leadership skills are taught and valued. • Children learn about how to keep safe, what to do if they have a worry, how to use the internet and e-safety measures.
<p>Individual Liberty</p> <p>Link to our whole school values:</p> <p><i>We show and receive respect</i> <i>We explore & investigate, trying new things</i> <i>We can be independent, create and imagine</i> <i>We each have our own special skills</i> <i>We are responsible for the choices we make</i> <i>We celebrate success and aim high</i></p> <p>UN CRC Article 31</p>	<ul style="list-style-type: none"> • Children learn to respect their rights and those of others both through a moral code and through play and exploration. • Our core school values, PSHE and creative curriculum focus on choice, effort, aspiration and hard work. This is reinforced in Skills for Successful Learning. • Enrichment and wider curricular activities such as Arts and PE, provide broad opportunities to enjoy personal success. • Humanities programmes teach children about cultural and historical role models. • Community projects eg: Romsey Lantern Parade & arts events

<p><i>All children have a right to relax and play and to join in a wide range of activities.</i></p> <p>UN CRC Article 15</p> <p><i>Children have a right to meet, to join groups and organisations as long as this does not stop other people from enjoying their rights.</i></p>	<ul style="list-style-type: none"> • Self-awareness, self –esteem and worth are central to both teaching and support: ELSA, Lego Club and group enrichment activities. • Children learn personal rights and respect for privacy. We also run joint workshops with our Junior school about e-safety. • Our Colour Monster and emotional literacy programmes acknowledges different moods, feelings & constructive expression.
<p>Mutual Respect</p> <p>Link to our whole school values:</p> <p><i>We show and receive respect</i> <i>We are polite and friendly</i> <i>We are responsible for the choices we make</i> <i>We celebrate the success of others too</i></p> <p>UN CRC Article 2</p> <p><i>These rights apply to everyone regardless of race, religion, abilities, whatever they think and say & whatever type of family they come from</i></p> <p>UN CRC Article 30</p> <p><i>Children have a right to learn and use the language and customs of their families, whether they are shared by the majority of people in this country or not.</i></p>	<ul style="list-style-type: none"> • Our behaviour policy and daily interactions reinforce mutual respect by all and for all. • We have both formal and informal buddying and support systems led by Y2. • Our PSHE and nurturing programmes teach respect & help children develop empathy. • Our diverse assembly programme; especially Wide World Wednesday celebrates differences & promotes respect • Children learn to respect their rights and those of others both through a moral code and through play and exploration. • PSHE and Circle Times help teach children to appreciate differences, to see similarities and learn collaboration skills. • Lego Club and other therapeutic activities help children to appreciate and value different roles and personalities in working to achieve a common goal.
<p>Tolerance of Different Faiths and beliefs</p> <p>Link to our whole school values:</p> <p><i>We show and receive respect</i> <i>We are polite and friendly</i> <i>We are kind and caring</i> <i>We help and teach others to play and learn</i> <i>We are responsible for the choices we make</i> <i>We celebrate the success of others too</i></p> <p>UN CRC Article 14</p> <p><i>Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</i></p>	<ul style="list-style-type: none"> • Our behaviour policy and daily interactions reinforce mutual respect by all and for all. • Our PSHE and nurturing programmes teach respect & help children develop empathy. • Our diverse assembly programme; especially Wide World Wednesday celebrates differences & promotes respect. There is specific reference to cultures and faiths within our community with sessions being led by individual children and their families; celebrating difference, diversity yet also highlighting similarities. • Our RE programme, based on Living Difference, provides forums to learn about world faiths & to discuss key concepts. Children learn about different religions, their beliefs, places of worship and festivals. • We have regular representation from local churches such as in teaching the children Bible stories through Open the Book • Parents and visitors are invited into school to share their special events and family routines. • Enrichment weeks – such as Arts Week often focus on other cultures such as China and Japan.
<p>Examples of Assembly Themes:</p> <p>Democracy- The Rule of Law- Individual Liberty –Responsibility and choice. Caring for our environment. Healthy habits.</p>	<p>Mutual respect</p> <p>Tolerance of Difference- Wide World Wednesday .Key world faith & cultural events. ‘A life Like Mine’- sharing similarities and differences for children around the world: homes, schools, food etc. Termly visits to a particular continent or country, visits to countries represented within our community,</p>
<p>Examples of Celebrating British Values:</p>	<p><i>Saints days, festivals, local events, Remembrance Day, seasonal change, caring for our local environment,</i></p>