

Cupernham Infant School

Dealing with Complaints Policy

Next Review Date: July 2022



“Together We Care, We Learn and We Achieve”

Rationale

We want every child to thoroughly enjoy their learning and to gain self-confidence as they benefit from a caring positive environment in which they know they are valued and they all make strong progress.

Together we care, we learn and we enjoy success- needs to be supported through how we work with our wider community.

Our policy for dealing with complaints supports this by:

- Welcoming suggestions for improving work in school
- Encouraging parents and carers to share their concern as soon as possible so that it is something we can investigate promptly
- Always treating parents and carers with respect and support and encouraging parents to do likewise in a manner which models positive behaviour and mutual respect for the children
- Making every effort to resolve the problem at the informal stage, endeavouring to find a way forward
- Ensuring our complaints procedure is accessible and publicised, easy to understand and impartial.
- Working promptly within given time limits for action and keeping all people informed of the progress
- Moving to the formal complaints procedure and ensuring that there is a full and fair investigation by an independent person when necessary

Please note that there are separate procedures for any complaints regarding admissions, exclusions and special educational needs, details of which are available upon request at the school office.

1. Introduction

Cupernham Infant School aims to work in partnership with you to achieve the very best for your child.

We welcome suggestions on how to make further improvements. We encourage you to raise any concerns or issues as soon as they arise. This makes it easier to investigate and often to resolve concerns more quickly.

This policy explains the steps that will be followed whenever an issue arises that causes concern. Any person, including members of the general public, may make a complaint about provision of facilities or services that our school provides, unless separate statutory procedures apply.

This procedure does not apply to complaints about:

- Admissions to school
- Statutory assessments of Special Educational Needs (SEN)
- School re-organisation proposals
- Matters likely to require a Child Protection investigation
- Exclusion of children from school
- Whistleblowing
- Staff grievance and disciplinary procedures
- Complaints about services provided by other providers who may use the school's premises or facilities

In these cases, there are other separate and statutory procedures.

The school will not respond to anonymous complaints under this policy, however, the Head Teacher and/or chair of governors will consider whether the issue and fear of identification are genuine or the issue is one of child protection.

For more information on our school's provision for protecting our pupils, please refer to our **child protection** policy and our **whistleblowing** policy.

Any concern or complaint should be brought to the attention of the school at the earliest opportunity; any matter raised more than three months after the event will only be considered in exceptional circumstances.

All conversations and correspondence will be treated in confidence; however, it is important that all parties involved should be aware that some information may have to be shared with others as part of the handling of the complaint in accordance with this procedure.

If we cannot meet the timescales set out in our policy, we will provide a clear explanation of the reason for this along with details of the indicative timescales.

2. When an issue or concern first arises

All members of staff want to know as soon as possible if there is something worrying you or your child so please inform us either in person, over the telephone or in writing. First talk to your child's class teacher who may be able to deal with most of your concerns. The class teacher will investigate and give you a response, and if need be, take step to remedy the situation. Misunderstandings can also be cleared up and apologies given if something is found to be wrong. We will aim to resolve the issue as quickly as possible.

If your concerns have not been resolved then a meeting with the appropriate year leader may be a next step. Again, you will be listened to and your concerns understood and you will be asked what you would like us to do with the aim of agreeing a course of action to find a solution. Staff have a responsibility to ensure that you understand any future points of action that have been agreed and will make a record of what has been discussed, as well as any outcomes and a plan of action, if one has been agreed.

If you still feel the matter is unresolved or of a serious nature then you should follow the complaints procedure outlined below. However, please note:

- The chair of governors reserves the right to refer complaints that are taken straight to them back to the appropriate member of staff if it does not warrant the governing body's involvement at that point.
- If your complaint is about the headteacher you should contact the chair of governors via the school.
- If your complaint is about the chair of governors or a member of the governing body you should contact the clerk to the governing body via the school.

2.1 Initial informal meeting with the Head Teacher

When a concern has been received, you may receive either a telephone call from the member of staff or headteacher or you may be invited to attend a meeting with the Head Teacher (and the appropriate member of staff) to discuss your concerns.

If invited to a meeting, you are welcome to bring a friend or partner. You may also choose to put your complaint in writing enclosing relevant paperwork or using the school's Complaints Form, a copy of which is available from the office. (Appendix 1).

The Head Teacher will keep written records of the meeting.

All staff will do their best to ensure your concerns are dealt with appropriately and efficiently, but if an agreement cannot be reached, or if you are dissatisfied with the outcome, you can make a formal complaint to the headteacher. It is preferable for you to make your formal complaint in writing, but complaints can be made in person or by telephone.

There is no prescribed timescale for resolution at this stage given the importance of dialogue and informal discussion, although we expect to resolve most issues within **10 school days**.

3. Formal Complaints

In order to ensure complaints are dealt with efficiently and effectively, Cupernham Infant School deals with formal complaints in three stages.

3.1 Stage 1 – Complaint heard by the Head Teacher

If you feel that your concern has not been dealt with as you would like, are unhappy with the outcome of your informal meeting or feel that the issue is serious enough that it warrants it, you can make a formal complaint to the Head Teacher. It is preferable for you to make your formal complaint in writing (Appendix 1) but complaints can be made in person or by telephone.

The Head Teacher will acknowledge your complaint in writing or offer a full response within **5 school days**. If further investigation is required, the headteacher will acknowledge receipt of

your complaint within 5 school days and will advise you that a full response will be provided within **20 school days**.

The Head Teacher may invite you to attend a meeting to discuss your complaint and possible solutions, or to explain what has happened or will happen as a result of your complaint.

The Head Teacher will keep a record of all interactions with you and other staff, meetings and decisions made in reference to your complaint.

The Head Teacher will respond to you in writing within **20 school days** of receiving your complaint outlining their full response to your concern, and any action that has or will be taken. If the headteacher has decided not to take any further action, they will explain what they have decided and how they reached the decision. You will also be advised of your right to take the matter further if you are not satisfied with the Head Teacher's response.

If your complaint is about a member of staff, the headteacher will talk to that employee and invoke the relevant procedure if required. It will not be appropriate to inform you of the outcome of any investigation in relation to an individual member of staff.

3.2 Stage 2 – Complaint heard by the Chair of Governors

If, having spoken to the headteacher, you are dissatisfied with the outcome of your complaint, you should write to the chair of governors within **10 school days**¹, explaining your concern and the steps that have resulted in you taking this course of action.

Your written complaint should be sent to the Clerk of the Governing Body (name and address is available from the school office) who is responsible for logging complaints, acknowledging receipt of your letter and forwarding it to the Chair of Governors.

The chair of governors will acknowledge your complaint in writing or offer a full response within **5 school days**. If further investigation is required, the chair of governors will acknowledge receipt of your complaint within 5 school days and will advise you that a full response will be provided within **20 school days**.

The chair of governors may invite you to attend a meeting to discuss your complaint and possible solutions, or to explain what has happened or will happen as a result of your complaint.

The chair of governors will explain that the governing body has a strategic role, and is responsible for the school's strategic framework and the Head Teacher is responsible for the internal organisation, management and control of the school and for advising on and implementing the governors' policies. The headteacher is solely responsible for making day to day decisions.

This stage offers an opportunity for achieving conciliation between all parties and discussions between the chair of governors and the Head Teacher will be key to resolving the complaint and agreeing a way forward. The chair of governors will decide what powers are available to governors in respect of the particular complaint. In reaching this decision, the chair of governors will determine to what extent the issues relate to responsibilities that:

¹ Exceptions to this time frame may be considered on a case by case basis

- (a) Are delegated to the headteacher by the governing body; or
- (b) Fall within the governing body's remit only; or
- (c) Are within the Head Teacher's Terms and Conditions of Employment and relate to the internal organisation, management and control of the school.

For delegated responsibilities and matters within the remit of the governing body, the chair of governors may look at the whole issue afresh. If the matter relates to the Head Teacher's conduct, the chair of governors will decide whether the matter should be dealt with through the Complaints Procedure or Staff Disciplinary Procedure. Advice may be sought from the Local Authority and/or Education Personnel Services. For matters that are the headteacher's responsibility, the chair of governors is empowered only to look at whether the headteacher's decision or action was reasonable in the light of the information available at the time.

The chair of governors will keep a record of all interactions with you and any decisions made in reference to your complaint.

If the chair of governors has decided not to take any further action, they will explain what they have decided and how they reached the decision. You will also be advised of your right to take the matter further if you are not satisfied with the chair of governor's response.

3.3 Stage 3 – Complaint heard by governing body's complaints panel

If you are dissatisfied with the outcome of your complaint, you should write to the clerk to governors within **10 school days**² of the outcome of stage 2, explaining your concern and the steps that have resulted in you taking this course of action.

The clerk to governors will acknowledge receipt of your request within **5 school days**. The complaints panel will usually be convened within **20 school days** of receiving the request for your complaint to be heard by the governing body's complaints panel. Where it is not possible to find a mutually convenient date within that timescale, all reasonable steps will be taken to agree a time and date mutually convenient to all parties.

The main function of the complaints panel will be to:

- a) Ensure the complaint has been properly handled by the Head Teacher (and chair of governors)
- b) Ensure that a sufficient comprehensive investigation was carried out
- c) Ensure that the correct procedure / policies were followed.

The panel will also review whether the headteacher (and chair of governors) acted reasonably.

The clerk to governors will arrange and facilitate the meeting of the complaints panel. You are entitled to an independent panel to hear your complaint and the complaints panel will consist of three governors who have no former knowledge or involvement in the matter being considered. The chair of the panel will be nominated from within the group of panel members. All panel members will have access to, and will be familiar with, this complaints policy. The clerk to governors will confirm to all parties in writing, the date, time and venue for the meeting at least **10 school days** in advance.

² Exceptions to this time frame may be considered on a case by case basis

The clerk to governors will request that you supply any paperwork you feel the panel will require to consider your complaint fully. The Head Teacher (and chair of governors) will also be requested to supply copies of their responses to the previous stages of the procedure, and any further paperwork they consider the panel will require to consider the complaint fully. Copies of all paperwork will be distributed to all parties by the clerk to governors at least **3 school days** in advance of the meeting.

You are welcome to bring a friend or partner for support to the meeting and the chair of the panel will ensure the meeting is conducted within a relaxed atmosphere whilst keeping to the formal agenda. The headteacher (and chair of governors if attending) is also invited to bring a representative or member of staff for support.

No previously undisclosed evidence relating to the complaint should be introduced during the meeting.

The clerk will inform you (and the headteacher and / or chair of governors) in writing of the panel's decision within **5 school days** of the meeting. The letter will include a summary of the issues, an outline of the main points of discussion, the reasons for the decision and the proposed actions or outcome. The panel may suggest you meet with the headteacher and / or chair of governors again to agree a way forward.

The letter may set out recommendations which will be made to the governing body. The panel's decision is the final stage in the complaints procedure.

3.4 Complaint about the Chair and Vice Chair or the majority/ entire governing body

Stage 2 will be heard by a committee of independent, co-opted governors.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions [Cupernham Infant School](#) will take to resolve the complaint.

The response will also advise the complainant of how to escalate their complaint should they remain dissatisfied.

If you feel the school has acted unreasonably or has not followed the correct procedures in relation to your complaint, you may write to the Secretary of State using the following contact details: Department for Education, 2nd Floor, Piccadilly Gate, Store Street, Manchester, M1 2WD.

4. Unreasonable Complaints

[Cupernham Infant School](#) is committed to dealing with all complaints fairly and impartially, and to providing a high quality service to those who complain. We will not normally limit the contact complainants have with the school. Operating from a position of mutual respect, we do not expect our staff to tolerate unacceptable behaviour and will take action to protect staff from that behaviour including that which is abusive, offensive or threatening.

[Cupernham Infant School](#) defines unreasonable complaints as "those who, because of the frequency or nature of their contacts with the school, hinder our consideration of their or other people's complaints".

A complaint may be regarded as unreasonable when the person making the complaint:

- refuses to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance
- refuses to co-operate with the complaints investigation process while still wishing their complaint to be resolved
- refuses to accept that certain issues are not within the scope of a complaints procedure
- insists on the complaint being dealt with in ways which are incompatible with the school's complaints procedure or with good practice
- introduces trivial or irrelevant information which the complainant expects to be taken into account and commented on, or raises large numbers of detailed but unimportant questions, and insists they are fully answered, often immediately and to their own timescales
- makes unjustified comments about staff who are trying to deal with the issues, and seeks to have them replaced
- changes the basis of the complaint as the investigation proceeds
- repeatedly makes the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed)
- refuses to accept the findings of the investigation into a complaint where the school's complaint procedure has been fully and properly implemented and completed including referral to the Department for Education
- seeks an unrealistic outcome
- makes excessive demands on school time by frequent, lengthy, complicated and stressful contact with staff regarding the complaint in person, in writing, by email and by telephone while the complaint is being dealt with

A complaint may also be considered unreasonable if the person making the complaint does so either face-to-face, by telephone or in writing or electronically:

- maliciously
- aggressively
- using threats, intimidation or violence
- using abusive, offensive or discriminatory language
- knowing it to be false
- using falsified information
- publishing unacceptable information in a variety of media such as in social media websites and newspapers

Complainants should limit the numbers of communications with a school while a complaint is being progressed. It is not helpful if repeated correspondence is sent (either by letter, phone, email or text) as it could delay the outcome being reached.

Whenever possible, the headteacher or chair of governors will discuss any concerns with the complainant informally before applying an 'unreasonable' marking.

If the behaviour continues the headteacher will write to the complainant explaining that their behaviour is unreasonable and asking them to change it. For complainants who excessively contact [Cupernham Infant School](#) causing a significant level of disruption, we may specify

methods of communication and limit the number of contacts in a communication plan. This will usually be reviewed after 6 months.

In response to any serious incident of aggression or violence, the concerns and actions taken will be put in writing immediately and the police informed. This may include banning an individual from [Cupernham Infant School](#).

5. Governing body review and monitoring of complaints

The Head Teacher will report annually to the governing body on the number of formal complaints received and the levels at which they have been resolved. No details identifying the complaint or any member of staff will be published.

The governing body will review and evaluate all complaints no matter how far they are taken or what the outcome to ensure that similar problems are avoided in the future or to see if they could have been managed any more efficiently.

6. Staff Complaints

Staff who have a concern about a colleague or volunteer in school should refer to the **whistleblowing** policy which is available [in the staff room and main office](#).

The procedure for dealing with any other staff complaint or employment grievance is set out in the school's **staff discipline, conduct and grievance** policies which are available [in the staff room and main office](#).

7. Complaints Policy Review

The governing body of [Cupernham Infant School](#) will review this policy every 2 years, or sooner if there are any legislative changes. The governing body of [Cupernham Infant School](#) will also review this policy following a complaint panel meeting to ensure that it met the requirement to provide a clear, fair and efficient complaints procedure.

Date reviewed: [Jan 2019 \(revised March 2019 in response to new National guidelines\)](#)

Date for next review: [Jan 2022](#)



Complaints Form

Name of complainant:	
Contact details:	Address:
	Telephone:
	Email:
Outline of your complaint and how it has affected you (the complainant) / pupil:	
Have you discussed the matter already with a member of staff, if so, who? What was the outcome?	
What would you like to happen as a result of your complaint?	
Signature:	
Date:	

For school use:

Date received:	
Date acknowledged and by whom:	
Summary of action taken:	