

# Cupernham Infant School

*Together we care, we learn and we achieve.*



## **PE and Sport Premium Action Plan 2022 – 2023**

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How much (if any) do you intend to carry over from this total fund into 2022/23	£ 0
Total amount allocated for 2022/23	£17,559
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,559
Total spend for 2022/23	£7,065

Key achievements and Impact to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The school has been very successful with promoting active travel. More children are arriving to school on bicycles and scooters.</li> <li>• Bikeability for Yr. 1 and 2 has taken place to support safe travel to school.</li> <li>• Children actively engage in a range of lunchtime activities, with good quality equipment.</li> <li>• Children benefit from well planned and sequenced PE lessons.</li> <li>• Healthy eating is promoted through the school.</li> <li>• Children have competed in various sporting competitions. Promoted and provided children with experiencing different sports – Energise Me Day/ JOLF day/ Cricket festival/Gymnastic Festival/Multiskills events..</li> <li>• MSA are confident in delivering a variety of multi-skills games at lunchtimes and playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of playtime incidents show a need furthermore continued support in how to play and enhance provision of a range of activities with suitable equipment.</li> <li>• Children continue to enjoy travelling actively to school and we wish to build on this success and make it a lifetime habit.</li> <li>• Physical development through outdoor learning is a core part of our offer and this now needs to be further embedded across the curriculum.</li> <li>• Further training for all support staff for playtimes and lunchtimes.</li> <li>• Early Years planning and Schemes of work to ensure coverage and progression of skills across the school, in particular gross motor skills and physical development is embedded.</li> <li>• Opportunities for more sporting competitions across the school with inter-school competitions</li> <li>• Embed the role of KS1 Yr. 2 - Play Leaders</li> <li>• Active Travel Plan – HCC. Promote different ways to come to school.</li> <li>• Re-introduce the Round the World – (Active Mile Approach)</li> </ul>

**The Department for Education has set the following objectives for schools linked to the PE and Sport Premium:**

- make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport
- develop or add to the PE, physical activities and sport activities offered within the school
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**The impact will be:**

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Spending Plan**

Academic Year: 2022-23		Total fund allocated: £		Date Updated: July 2023	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					<b>Percentage of total allocation: 37% £9,500</b>
<b>Intention</b>		<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Create the Forest Trim Trail activity path area next to the outdoor classroom to encourage all children to be active at play times and lunch times.		Active Woodland trail and pond area completed.	£6,000	All children will be active at play times and lunch times.	

<p>To provide further resourcing of playground equipment and training to support our MSA's to provide a calmer, more structured lunchtime experience, supported by our Yr. 2 Playground pals.</p> <p>Junior School Play leaders to come across to support the children in playing games.</p>		£3000 approx.	All children are happy and active at play times and lunch times.	Ensure we conduct and annual audit of equipment.
<p>To provide financial support to identified families to allow greater participation in sport.</p>		£500	More children will be able to access active clubs thereby enjoying being active.	Early identification of families.
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>  <i>Physical Education, School Sport and Physical Activity (PESSPA)</i></p>				<p><b>Percentage of total allocation: 11% £1,930</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across our school.</p>	<p>Regular leadership time for PE Leader to monitor lessons and team-teach where appropriate.</p> <p>Pupil conferences to discuss their views on PE, physical activities and sport opportunities.</p> <p>PE Leader to attend annual PE Conference and disseminate.</p> <p>Budget to renew and replace resources, increasing equipment to one piece for each child where required.</p>	<p>£1000</p> <p>£130</p> <p>£800</p> <p>£0</p>	<p>Monitoring shows staff and children understand the importance of PE, sport and being active in the whole development of the child.</p> <p>PE Lead will disseminate up-to-date information to staff in order to increase their knowledge</p>	<p>Continue to provide opportunities to team teach across year groups to share good practice.</p>

<p>Provide opportunities for Year 2 children to learn Leadership skills by taking on the role of Play Leaders at play times and lunch times.</p> <p>Playground Pals from CIS and Sports Captains from CJS to support play and games across the lunchtimes.</p> <p>Continue to promote active travel to and from school.</p>	<p>Year 2 teachers lead the training of all Year 2 children to take on the role of Play Leaders by teaching them active games to play and how to encourage other children to participate.</p> <p>Staff encourage Play Leaders to wear their Play Leader jacket to raise the profile of the role and to help other children locate them.</p> <p>Use HCC materials to promote walking to school.</p>		<p>Year 2 children are keen to take on the Play Leader role and enjoy encouraging other children to have active play times.</p> <p>Children have happy, active play times.</p> <p>Increase in the number of children walking to school</p>	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation: 23% £4,000</b>
<b>School focus with clarity on Intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities. – in particular Cricket and Gymnastics	Develop links with coaching providers provide coaching for teachers to support them teaching PE and sport more effectively.	£3000	Sport coaches will lead PE lessons with class teachers present as part of their CPD. Teachers will improve their confidence and knowledge in the development of	New skills and knowledge will be embedded in planning.  The PE leader will ensure that staff are kept up-to date through staff meetings and dissemination of information that is readily available.

			skills in teaching PE units.	
Raising the profile and identity of sport in school. Staff Kit to be bought for <b>all</b> staff. Aim for every member of staff to have 1 t-shirt and 1 jumper.	Admin Team to order new kit (whether new staff or in need of new kit). Admin to create an order form for ordering new staff kit	£1000		New kit as part of staff induction package. Modelling expectations.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 7% &amp; £1,200</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to develop all children's learning in Multiskills, Football, Hockey, Dance and Athletics.	Develop these units by using qualified coaches and PE Leader.	Using the £3,000 above.	Children's attainment will be good or better in these skills.	New skills and knowledge will be embedded in planning.
Continue to develop Year 2s learning in Cricket and JOLF.	Whole school Golf Day – Yr. R –Yr.2.	£500	Competition with Y2 and Y3 as part of our Transition activities.	Liaising between Y2 and Y3 PE leaders will continue as part of Cluster group meetings.
Develop a broader range of extracurricular sporting activities. Energise Me Day.	Increase range of physical and sporting activities through clubs and Golden Time activities e.g. cross country, yoga, curling, Archery, Air Tracks, balance boards.	£700	Physical activities are always popular during Golden Time and extra-curricular clubs showing children enjoy these activities and like being active.	Monitor participation levels of these activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7% & £1,290
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children involved in inter school competitions.	<p>PE Leader to organise inter-school competitions with staff from other local schools and School Games Organiser.</p> <p>Organise more than one team of children entered for each event.</p> <p>Release time for PE leader to attend inter-school competitions.</p> <p>Hire of minibuses to attend inter-school competitions.</p>	<p>£240</p> <p>£750</p> <p>£300</p>	<p>All KS1 children actively involved in intra-class and intra-year group competitions.</p> <p>More children being given the opportunity to be involved in competitions and enjoy sport.</p>	<p>Continue to ensure competitive element is embedded in KS1 planning.</p> <p>Continue to release PE Leader so these competitions can resume and maintain the links with other local schools.</p>