



## Literacy in Year R



Literacy is a specific area in the Early Years Foundation Stage Curriculum it is divided into two areas of learning. These include; Reading and Writing.

Phonic and literacy sessions are taught daily and have a particular focus. Continuous and Enhanced Provision provides many opportunities for children to embed and develop their reading and writing skills.

Children are given opportunities to read and write, both through listening to others reading, and being encouraged to begin to read and write themselves. Children are given access to a wide range of reading materials such as books, poems, and other written materials to ignite their interest. We also encourage increasing independence and confidence in writing.

We follow the Government recommended Letters and Sounds programme, cued articulation is taught alongside to support with the pronunciation of sounds. This is supported with interactive phonic games and rhymes.

Our school does not have a specific reading scheme but uses a selection of books from different publishers to match the decoding needs and reading interests of our pupils.

### Reading

**By the end of Year R pupils should be able to;**

- ✓ Read and understand simple sentences.
- ✓ Use phonic knowledge to decode regular words and read them aloud accurately.
- ✓ Read some common irregular words.
- ✓ Demonstrate understanding when talking with others about what they have read.

### Writing

**By the end of Year R pupils should be able to;**

- ✓ Use their phonic knowledge to write words in ways which match their spoken sounds.
- ✓ Write some irregular common words.
- ✓ Write simple sentences which can be read by themselves and others.
- ✓ Spell some words correctly and others are phonetically plausible.