

Year R- Autumn 1 2019

COMMUNICATION AND LANGUAGE

Fiction/Non-fiction books

- ❖ Traditional Tales including;
 - Three Little Pigs
 - Goldilocks and the Three Bears
 - Little Red Riding Hood

PERSONAL, SOCIAL EMOTIONAL

- ❖ Settling in and learning school routines
- ❖ Make friends and get to know the teachers
- ❖ Learn the school rules to ensure children are happy and safe in the school environment
- ❖ Grow in confidence when talking at circle times

PHYSICAL

Moving and Handling

- ❖ Focus on different ways of moving through dance, using a range of different music. Think about how different characters might move e.g. the wolf, goldilocks
- ❖ 'Wiggly Warm Up' sessions (fine and gross motor skills) such as cutting, tracing, manipulating play dough, practising handwriting, making gingerbread men.

Health and Self Care

- ❖ Practise independently getting changed to P.E and looking after our belongings
- ❖ Handwashing workshops with the School Nurse.
- ❖ Getting to know the routine of hand washing before meal times and making healthy choices with food.

LITERACY (See Literacy Packs for more details - out 30th September)

Reading

- ❖ Begin Phonics - listening to sounds around us and begin to learn letter sounds
- ❖ Practise tricky word games

Writing

- ❖ Name writing
- ❖ Writing for a purpose in play including; labels for pictures, concentrating on initial sounds in words.

Once Upon a Time...



7th - 18th October 2019

UNDERSTANDING THE WORLD

People and Communities

- ❖ Share scrap books and talk about family

The World

- ❖ Explore the school environment
- ❖ Explore different materials - linked to the three little pigs

Technology

- ❖ Focus: Use '2paint' when creating their favourite fairy tale characters,

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials

- ❖ Colour mixing and exploration.
- ❖ Paint their favourite character, mixing and choosing appropriate colours

Being Imaginative

- ❖ Retelling and acting out stories
- ❖ Moving to a range of music (traditional and contemporary)

MATHEMATICS

Number

- ❖ Practising 1.1 counting skills when counting objects
- ❖ Sing counting songs
- ❖ Develop number recognition
- ❖ Make sets - matching quantity to number

Shape, Space and Measure

- ❖ 2D shapes - knowing names and being able to describe shapes

KEY DATES

Dress Up Day for Celebration - Friday 18th September (*in class only, no parent involvement*)
Year R Phonics Workshop- Thursday 17th October 9.10-9.40am (*parents invited*)