

Cupernham Infant School

Together we care, we learn and we achieve.



Headteacher: Mr Duncan Wells BA(Hons)QTS, NPQH

Deputy Headteacher: Mrs Jen Turski BA(Hons)QTS

Friday 26th March 2021

Dear Parents and Carers.

RE: Consultation of our policy for Relationships and Sex Education

As a part of your child's educational experience at Cupernham Infant School, we aim to promote personal wellbeing and development through a comprehensive taught programme of Personal, Social, Health and Economic (PSHE) education that gives children and young people the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives, both now and in the future.

As you may already be aware, the Department for Education has announced changes to relationship and sex education following nationwide consultation. These changes have come into effect from September 2020 and all schools are required to comply with the updated requirements and have the curriculum implemented into school by the summer term 2021.

The statutory guidance can be found at: [Relationships and sex education \(RSE\) and health education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/relationships-and-sex-education-rse-and-health-education)

The new guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships.

Learning about the emotional, social and physical aspects of growing up will give children and young people the information, skills and positive values to have safe, fulfilling relationships and help them take responsibility for their own well-being.

Consequently, from September 2020, Relationships and Sex Education (RSE), along with Health Education, will be statutory, and form part of the National Curriculum. This means that we have reviewed our RSE curriculum (which is based on the Jigsaw – "The Mindfulness approach to PSHE" scheme of work) and policy so we can be sure our RSE provision is appropriate for our pupils based on their:

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and disabilities

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Whilst I am sure that there will be differences of opinion about this, we hope that consulting with you will help to inform our schools' delivery of the RSE curriculum on when and how certain content is covered and enable us to reach a consensus.

Therefore, as part of the curriculum review, we would like your views on:

- Our policy for Relationships and Sex Education (RSE)

What is taught, and how, is ultimately a decision for the school and consultation does not provide a parental veto on curriculum content as schools are legally required to teach the National Curriculum.

To help you understand the curriculum requirements, I have placed information on our website, which I would encourage you to read. Please click [here](#) to take you directly to our website.

This includes:

- DfE guidance that outlines statutory requirements.
- FAQ sheet
- Our Curriculum Map PSHE / Relationships and Sex Education (RSE) curriculum map (EYFS – Yr. 2)
- Our Policy for Relationships, Sex and Health Education (proposed)

The consultation period for parents/carers will begin today, Friday 26th March and close Friday 23rd April 2021. I would like to invite all parents/carers to complete a questionnaire, so that we are able to consider all views and responses as part of our consultation. Please click [here](#) to take you directly to the questionnaire.

Your views are very important to us and we will respond to you on the outcome of this process early next term. Once we have considered all the feedback, the updated Relationships and Sex Education Policy will be uploaded to the school's website.

If you have any queries or concerns regarding this consultation process, or require paper copies of any documentation, please do not hesitate to contact the school.

Yours sincerely

A handwritten signature in black ink, appearing to read 'D Wells', with a horizontal line underneath.

Mr. Duncan Wells, Headteacher.

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