



Cupernham Infant School

Projected PE & Sport Funding: Academic Year 2018-2019

Total eligible pupils:	(KS1) 176
Total grant for academic year:	£17,760

Project focus	Who and What is involved	Cost	Intended Impact	Sustainability
Gymnastic skills	Gym bars and frame equipment appropriate to age range installed. PE leader and NQT trained accessing Sports Partnership expertise. Training cascaded to all teaching staff- monitor and support. Extra gymnastics equipment ordered to supplement provision and organisation of highly engaging and challenging PE sessions for all children.	£3,530 Bars	Increase range of gymnastic skill development. Enhance skills and confidence of all teachers. High quality gymnastics and potential for wider after school use, including to promote children with identified skills and others who would gain from access to wider experience.	Wall bar equipment is purpose-built of infant age and a sustainable resource. Teacher competence through cascaded training and support is a sustainable model.

<p>Increase range of competitive experiences</p>	<p>KS1 competitions extended -range and numbers of children taking part in L2 competitions. PE leadership to organise pupil conferencing to review impact.</p>	<p>£820</p>	<p>KS1 children participate in L1 and 2 competitions with increasing success and frequency. KS1 enjoy a wider range of competitive experiences, showcasing skills and celebrating success.</p>	<p>We are proactive in seeking competitive opportunities for KS1 children. Tracking shows that the number of pupils participating in competitions has increased. By Summer 1 94 children have accessed these competitions. We have strong effective links with School Sports Partnership.</p>
<p>Develop football skills and local competition</p>	<p>Football kit and support for lunchtime coaching to raise profile and skills. PE leadership and SLT to review potential to link with external after school club provider (such as via School Sports Partnership links) PE leadership to organise pupil conferencing to review impact. School kits bought for competition</p>	<p>£167</p>	<p>Lunchtime club established. Opportunities for local competition established. Skills and enthusiasm of KS1 children to develop as football skills increase. Raise pride and profile of representing school in competitions.</p>	<p>Team approach- currently 2 teachers leading training. Club for Y2 only established and popular. Further links and opportunities - such as with local youth football clubs & other schools, need to be developed. Routes to signpost children with particular talents to be established through building secure local networks.</p>
<p>Increase active play and multi-skills</p>	<p>Lunchtime/playtime equipment to be continually refined and developed to ensure wide ranging opportunities to</p>	<p>£200</p>	<p>More children use an increased range of</p>	<p>Staff & children can train others in use of play equipment</p>

	<p>active play as well as reflective/ sensory and quiet play. Development of staff and Y2 children's expertise as Playground Pals</p> <p>Playground refurbishment project to include facilities to directly enhance curricular teaching opportunities.</p>	(school fundraising project)	<p>equipment to boost stamina. Playground Pals training & MSA/ support staff with multi-skills qualification, enable spread of skills for all. Playground Pals have greater confidence and responsibility- adding to active playtimes. Choice and ownership increases for children. Skills, such as through target wall & cricket/ football team game, develop strongly especially in Y2.</p>	<p>This is part of wider programme to boost stamina, co-ordination and skills of children.</p> <p>Staff competent & confident in extending play.</p> <p>Y2 children increasingly secure in leading play, identifying successful stimulus/ games & resolving issues.</p> <p>Staff seize opportunities to use new target wall and playground markings to extend PE skills, especially hand-eye, ball skills and team awareness.</p>
Raise whole school profile - health awareness	Healthy Habits days - an annual event to raise whole school profile of all aspects of being healthy in mind and body. This will develop and expand over	£800	Two day whole school celebration of what it means to be healthy.	Now in second year, staff motivation is strong and parental feedback positive.

<p>Including diet, exercise and mental health.</p>	<p>time in response to identified needs of the children and school community and PE leadership evaluation.</p> <p>Sports Day supports</p> <p>Yoga</p> <p>Skipping workshop</p> <p>Healthy diet and cookery</p> <p>Introduce a wider range of skills and sports</p>		<p>This includes healthy eating habits and cooking.</p> <p>Develop mental health awareness:</p> <p>opportunities for quiet reflection, sensory supports, yoga, mindfulness training.</p> <p>High energy training- including developing skipping skills.</p> <p>Boost profile of 'Run the World' daily exercise in Y2.</p> <p>Sports Day celebration of sportsmanship and competition, introducing a range of team skills & field activities.</p> <p>Children will be introduced to golf as a new sport.</p>	<p>Refinements made year-on year, such as now having a greater focus on mental wellbeing.</p> <p>Whole school event and blocked, some 'family group experiences' enable different forms of learning for all children.</p> <p>Y2 staff report an increase in children's stamina such as through 'Run the World' daily activities.</p> <p>Staff have received training on children's mental health needs and are ambitious in varying the curriculum and reflecting on impact, especially for vulnerable children.</p> <p>Increased trialling of wider range of sports is sustained through staff training and purchasing equipment.</p>
<p>Develop core strength, balance</p>	<p>Bikeability training for key staff</p> <p>Purchase of bikes</p>	<p>£2,228</p>	<p>Two lead staff will introduce bikeability</p>	<p>This is a sustainable model, with opportunities through</p>

and skills needed for fine and gross motor skills.	Introduced within the EYFS curriculum from September 2019. Booster group development within KS1 especially Y1.		scheme especially with new intake in YR & those children with specific needs in Y1. This will boost confidence and gross/ fine motor skills.	networking with other local schools to maintain the training standards required to deliver this excellent programme effectively. Stock purchased and secured for future use. PE leadership to monitor impact supported by EYFS and KS1 leaders.
Give children access to an inspirational role-model	Olympian	£589	Children inspired by a real (often local) successful athlete. Children learn what is needed to achieve - skill but also total resilience, dedication and focused practice. Children engage in active sessions designed to promote stamina.	Children motivated and inspired by our visitor. Blogs and follow-up activities enable them to share experiences with their family. We have found that a large number of children mention this event when summing up memorable and motivating experiences.
Strong subject leadership. Development of teachers' skills across a range of	Ensure we continue to have a sustainable model for high quality PE leadership, for whole staff awareness of physical and mental health needs.	£1,650	PE & health awareness is a focus throughout our school community. Team-based subject leadership boosts sustainable model and	Leadership and CPD model well established to maximise external expertise and opportunities. Skills and enthusiasm for sports, health and wellbeing

sports and health activities.	Continue to review and expand range of staff expertise- audit, review and evaluation led by PE leadership team.		consistency across cohorts, responding to CPD needs of staff.	are strong and consistent amongst all staff.
Further develop home-school links raising profile of healthy activities, balanced diet and wellbeing	Home School Links review led by PE leadership and SLT. Feedback forms to be included in Fitness Fun-Kits. Parent questionnaire Develop a sporting scrap book and higher profile on our website		Staff will replace Fitness Fun kits by using periodic blogs and motivational exercise/ competitions to boost family engagement.	PE leadership will continually review impact of home-school links including Healthy habits Week.
Maintenance of trim trail and groundwork's	Trim Trail	£2800	Trim trail is used extensively and needed repair.	Equipment safe for all children to use and groundwork will enable sustainable
Extend range of PE equipment and opportunities through small group enrichment	PE Equipment and ongoing review/ development of Friday afternoon small group enrichment activities. This enables targeted support to boost self-confidence, oracy and engagement especially of children who lack breadth of opportunities.	£1,500	Children learn new skills. Vulnerable children especially have access to new experiences & enriching activities including outdoor learning. This builds on YR Forest Friday principles and leads to improved confidence, wellbeing and co-ordination.	Once purchased and staff trained, this will continue to expand. We know that small and 'family group' learning can boost the confidence of vulnerable children and so contribute directly to mental and physical health and well-being.

TOTAL	Remaining allocation to be allocated 07/19 following skills audit/CPD review	£3,476		£17,760
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Please refer to information on our website for on-going evidence of active, lively and reflective learning and fun throughout school, to our school ethos and values which ensure the continued development of PE and Healthy Habits throughout our school.