



Understanding the World in Year R



Under the World is a specific area in the Early Years Foundation Stage Curriculum it is divided into three areas of learning. These include People and Communities, The World, Technology.

Continuous and Enhanced Provision provides many opportunities for children to embed and develop these skills. Alongside our Forest day, welly walks and use of our beautiful school grounds.

This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

People and Communities:

By the end of Year R pupils should be able to;

- ✓ Talk about past and present events in their own lives and in the lives of family members.
- ✓ Know that other children do not always enjoy the same things, and are sensitive to this.
- ✓ Know about similarities and differences between themselves and others, and among families, communities and traditions.

The World:

By the end of Year R pupils should be able to;

- ✓ Know about similarities and differences in relation to places, objects, materials and living things.
- ✓ Talk about the features of their own immediate environment and how environments might vary from one another.
- ✓ Make observations of animals and plants and explain why some things occur, and talk about changes.

Technology:

By the end of Year R pupils should be able to;

- ✓ Recognise that a range of technology is used in places such as homes and schools.
- ✓ Select and use technology for particular purposes.