



**LITERACY**

We will be looking at a story set in Australia and we will spend time looking at the characters and the setting of the story.

We will be writing animal fact files with lots of interesting information we have gathered from Jonathan's Jungle visit.

We will be taking a tour around Australia and writing a postcard to send back home.

**Key vocabulary** – past tense, recount, non-fiction, sequencing, story voice

**MATHS**

(Our maths focus will be updated at the start of the term)

**SCIENCE - Animals**

We will be recapping the different animal groups and their characteristics.

We will be learning that different animals have different characteristics and how they adapt to survive in different habitats. We will be identifying animals in their local habitats and learning about food chains.

We will be learning about how different animals move in order to survive.

**Key vocabulary** - Birds, Insect, Fish, Mammal, Amphibian, Reptile, omnivore, herbivore, carnivore, adaptation, variation, habitat, characteristic, food chain, energy, environment, consumer.

**THE ARTS AND DT**

**ART & DT:** We will be learning about Aboriginal art and studying pattern.

We will create symmetrical patterns as well as irregular patterns and make our own Aboriginal paper mache masks.

We will also be using marbling ink to create patterns.

**Key vocabulary** – pattern, symmetry, mould, natural, aboriginal

**MUSIC:** We will be creating our own Australian music and thinking about the different sounds we can make with instruments. We will also be thinking about how different types of music make us feel.

**Key vocabulary** – mood, tone, pitch, sound, composer, solo

**Awesome Australia**



**KEY FACTS**

- Australia is part of Oceania
- Australia has The Outback, The Great Barrier Reef and an Australian rainforest.
- The Australian flag has the Union Jack on it.

**HUMANITIES**

**RE**

We will be learning about the Easter story and Passover. We also be learning about Holi day and why it is important to people.

**Geography:** We will be learning about the climate in Australia and comparing it to the climate in the UK.

We will be learning about the different landmarks in Australia, both natural and man-made.

We will learn about the physical and human geography of our local area and compare it to the human and physical features of an area in Australia, using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

**Key vocabulary** – climate, landmark, natural, man-made, human feature, physical feature, plan, aerial view,

**PSHE**

- We will be learning about recycling and what we can recycle.
- We will be learning about how to help our environment.
- We will learn who it is safe to talk to and that the children have a right to be safe.
- We will learn what to do in an emergency.

**COMPUTING**

We will be learning how to program bee-bots to follow an algorithm (set of instructions). We will also be using our problem solving skills to work out what to do if the bee-bot is programmed incorrectly. We will also be learning how to record an algorithm using pictures.

**Key vocabulary** – algorithm, program, de-bug.

**PE**

We will be learning all about multi-skills. The focus will be applying our sending and receiving into a game. We will also be having some cricket coaching from 'Chance to Shine'.

**Key vocabulary** – Radar arm, sending, receiving, teamwork, sportsmanship.

**OUTSIDE LEARNING**

Jonathan's Jungle visit!  
Welly walks and environment days exploring our school grounds.

**ROLE PLAY** – The rainforest

**SMALL WORLD** – The outback & The Great Barrier Reef

**OUTDOOR AREA** – A swamp

# Home learning

## USEFUL RESOURCES, WEBSITES AND BOOKS

- ❖ <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-north-of-england-north-australia/zjrtscw> → watch this clip of the differences between life in our country and life in Australia.
- ❖ **Book** → Australia (Popcorn: Countries) by Alice Harman.



## NUMBER ACTIVITIES

- ❖ Look at the differences between Australian money and our money through online pictures.
- ❖ How many Kangaroo hops can you do in one minute? Challenge the people in your house and add up all their scores.

## KEY WORDS

Australia	Kangaroo
Sydney	Snake
Spider	Jungle

## CRAFT AND MAKE

- ❖ Create your own rock painting using natural colours.
- ❖ Can you make an instrument using junk (box and elastic band) and try to make your own Australian themed music?
- ❖ Copy and draw a picture of the Australian flag. Do you notice anything similar to our flag?

## READING AND WRITING ACTIVITIES

- ❖ Can you write a post card from Australia?
- ❖ Can you create a poster for Bondi Beach to warn people of the sharks?
- ❖ Explore and read travel brochures for Australia.

## RESEARCH AND EXPLORE

- ❖ Explore aboriginal culture and pictures online with a grown up.  
<https://www.bbc.co.uk/newsround/43710833>
- ❖ Find Australia on a map or a globe.
- ❖ Listen to Australian aboriginal music with a grown up.