

Key Stage 1 Summer Term 1

LITERACY

We will be focusing on fiction writing and thinking about character narrative.

We will be jumping on board the Titanic and discovering what the ship was really like from a different point of view.

We will also be going on an exciting adventure where anything is possible. We will be designing our very own adventures.

Key vocabulary – fiction, letter, story voice, setting, commas

THE ARTS AND DT

ART: We will be doing observational sketches of natural objects and using these sketches to make imprints in clay. We will also be thinking about contrasting colours and doing an artist study on Andy Goldsworthy and Rachel Dein.

Key vocabulary – imprint, clay, sketch, template

DT: We will be learning how to weave, using different materials and resources. We will also be making our own willow structures.

Key vocabulary – weave, thread, material, structure

MUSIC: We will be learning about different percussion instruments and thinking about the different sounds they make. We will also be thinking about the structure and different layers in music.

Key vocabulary – percussion, pitch, music structure

ROLE PLAY – garden centre/planting station

SMALL WORLD – Garden centre

OUTDOOR AREA – Planting station

MATHS

(Our maths focus will be updated at the start of the term)

Cupernham Infant School

SCIENCE - Plants

We will be learning about plants and naming their different parts. We will be learning about how plants grow, what they need to grow and looking at different seeds and bulbs. We will be looking at seasonal changes for plants and learning that flowering plants produce more plants. We will also investigate if a bigger seed produces a bigger plant.

Key vocabulary – plant, leaf, flower, petal, grow, water, sunlight, soil, tree, bulb, seed,

Full Steam Ahead...

KEY FACTS

- The Titanic had about 900 crew members
- The Titanic was built between 1909 and 1911
- The Titanic sank in 1912
- The Titanic was known as The Ship of Dreams
- The Titanic was 269 metres in length

HUMANITIES

RE

We will be learning about the people Jesus met and talking how they impacted his life.

Key vocabulary – Bible, Christian, Jesus

History:

We will be learning about The Titanic and thinking about what happened. We will add this significant event to our class timelines. We will also be using photos as sources of information.

Key vocabulary – Titanic, historical, artefact, port hole, chronological order, decade, timeline, past

PSHE

- The children will be exploring who is special to them.
- The children will be expressing how they are special.
- The children will learn about their story so far.



COMPUTING

We will be learning how we can use technology in our lives to find information all about the Titanic. We will then be presenting that information using '2simple' software.

Key vocabulary – search, scroll, present, save, retrieve.

PE

We will be preparing the children for sports day by applying our multi-skills to the events of sports day.

Key vocabulary – Sportsmanship, competition.

OUTSIDE LEARNING

We will be planting outside and looking at what grows in our school environment.

Home learning

USEFUL RESOURCES, WEBSITES AND BOOKS

- ❖ **Book** → Timelines of Everything: From Woolly mammoths to World Wars by Dorling Kindersley.
- ❖ **Link** → <https://www.natgeokids.com/uk/discover/history/general-history/would-you-have-survived-the-titanic/>

READING AND WRITING ACTIVITIES

- ❖ Practise reading and writing High Frequency Words
- ❖ Make a story map of what happened in the story of the Titanic, ordering the events correctly.
- ❖ Draw and label the Titanic ship.
- ❖ Make a ticket for a trip on the greatest ship of its time, the Titanic!



NUMBER ACTIVITIES

- ❖ Build a boat out of 3D shaped items from around your house, can you name the shapes that you have used and describe their features?
- ❖ Count in 5s or 10s to put people into a lifeboat, only 100 people will fit!
- ❖ Count out 100 objects from around your house.

KEY WORDS

titanic	sink
float	collision
iceberg	grow

CRAFT AND MAKE

- ❖ Make a colour wheel using natural resources or things from around your home or garden to show the contrasting colours.
- ❖ Create an observational drawing of something in your house, can you use just a pencil for shading, then do another using the correct colours?
- ❖ Recreate an Andy Goldsworthy piece of art using natural materials to create a pattern.
- ❖ Teach somebody at home to weave using paper.

RESEARCH AND EXPLORE

- ❖ Research Andy Goldsworthy's art and sculptures, which piece do you like best and why? Can you recreate it?
- ❖ Grow a seed or bean at home, keep a diary of how it grows over time.
- ❖ Can you make a fact file about a plant or tree to find out more about it?