



Reception Autumn Term 1

Cupernham Infant School

COMMUNICATION AND LANGUAGE / LITERACY

Reading

- ❖ Begin Phonics – listening to sounds around us and begin to learn letter sounds
- ❖ Practise tricky word games

Writing

- ❖ Name writing
- ❖ Writing for a purpose in play including; labels for pictures, concentrating on initial sounds in words.

Fiction/Non-fiction books

- ❖ Traditional Tales

Key Vocabulary

Once upon a time, happily ever after, prince, princess, dragon, castle, knight

PERSONAL, SOCIAL, EMOTIONAL

- ❖ Settling in and learning school routines
- ❖ Make friends and get to know the teachers
- ❖ Learn the school rules to ensure children are happy and safe in the school environment
- ❖ Grow in confidence when talking at circle times

Key Vocabulary

Good Morning, please, thank you, hello, calm, safe, kind, polite,

PHYSICAL

Moving and Handling

- ❖ Focus on different ways of moving through dance, using a range of different music. Think about how different characters might move e.g. the wolf, goldilocks
- ❖ 'Wiggly Warm Up' sessions (fine and gross motor skills) such as cutting, tracing, practising handwriting, making gingerbread men.

Health and Self Care

- ❖ Practise independently getting changed for P.E and looking after our belongings
- ❖ Handwashing workshops with the School Nurse.
- ❖ Getting to know the routine of hand washing throughout the day.
- ❖ Making hygienic and healthy choices at mealtimes and with food.

Key Vocabulary

Tempo, fast, slow, high, low, cutting, tracing, handwriting, hygiene, handwashing, healthy, independent

All About Us
Nursery
Fairy Tales
Rhymes

UNDERSTANDING THE WORLD

People and Communities

- ❖ Share scrap books and talk about family

The World

- ❖ Explore the school environment
- ❖ Explore different materials – linked to the three little pigs

Technology

- ❖ Focus: Use '2paint' when creating their favourite fairy tale characters.

Key Vocabulary

Family, playground, library, hall, classrooms, toilets, office, materials, float, sink, hard, soft, fluffy, see through, paint, colour, mouse, keyboard.

KEY FACTS

- Fairy Tales often start with 'Once Upon A Time' and ends in a 'Happily Ever After'.
- You often find good and bad characters in Fairy Tales. Can you read any fairy tales at home and spot good and bad characters?

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials

- ❖ Colour mixing and exploration.
- ❖ Paint their favourite character, mixing and choosing appropriate colours

Being Imaginative

- ❖ Retelling and acting out stories
- ❖ Moving to a range of music (traditional and contemporary)

Key Vocabulary

Acting, puppets, music, dance, colour names, mixing colours, primary colours, secondary colours.

MATHEMATICS

Number

- ❖ Practising 1.1 counting skills when counting objects
- ❖ Sing counting songs
- ❖ Develop number recognition
- ❖ Make sets – matching quantity to number

Shape, Space and Measure

- ❖ 2D shapes – knowing names and being able to describe shapes

Key Vocabulary

Careful counting, numicon, triangle, square, circle, rectangle

OUTDOOR LEARNING

We will be taking our learning outside every day and spending a lot of time in our outdoor area. We will also be getting out every Wednesday afternoon for 'Welly Wednesdays'. Please ensure your child is prepared to be outside in all weather! (If hot → sunhat and sun cream. If cold or wet → coat, wellies, and if possible waterproof trouser / dungarees)





Home learning



USEFUL RESOURCES, WEBSITES AND BOOKS

Books

- ❖ The Colour Monster
- ❖ Traditional Tales – including; Little red riding hood, The three billy goats gruff, Goldilocks and the three bears
- ❖ Alternative fairy tales

CRAFT AND MAKE

- ❖ Make a puppet for your favourite fairy tale character.
- ❖ Draw a picture of a nursery rhyme.
- ❖ Build a fairy tale setting using Lego or other construction

NUMBER ACTIVITIES

- ❖ Counting objects you see around you, encouraging careful counting.
- ❖ Recognise numbers you see out and about (door numbers etc)
- ❖ Number songs (five little frogs, five current buns, ten fat sausages, five little ducks, five little monkeys)

WRITING / READING ACTIVITIES

- ❖ Practise recognising and writing name (in lower-case)
- ❖ Read a fairy tale as a bedtime story.
- ❖ Recognise and read tricky words (Set 1 or maybe even beyond!)
- ❖ Sing nursery rhymes, share books and talk about stories and pictures

ENCOURAGING INDEPENDENCE

- ❖ Encourage your child to dress and undress themselves
- ❖ Remember coat, water bottle, book bag, reading books/reading record every day
- ❖ Encourage your child to be independent, carry their own belongings.

KEY WORDS/ PHASES

prince	Once upon a time
princess	The end
forest	castle