

## Reception Autumn 2

### COMMUNICATION AND LANGUAGE / LITERACY

Phonics sessions to continue daily throughout the half term

#### Reading

- ❖ Cosy group reads to begin
- ❖ Continue spotting phonemes (sounds in books)
- ❖ Practise tricky word games and spot tricky words in books
- ❖ As a class reading fiction and non-fiction books

#### Writing

- ❖ Pencil grip and letter formation
- ❖ 

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- ❖ Labelling
- ❖ Adjectives (describing) words

#### Key Vocabulary

Adjectives, non-fiction- information, fiction, labels.

### PERSONAL, SOCIAL, EMOTIONAL

- ❖ Circle times will continue work on 'The Colour Monster' book. This book relates to feelings linked to colours used through the school. Including; *Yellow-happy, Blue –sad, Red-angry, Black- scared/fear, Green-calm, Pink – love.*

Other feelings discussed leading on from this, e.g. excitement, worry, tiredness, jealousy and shyness.

#### Key Vocabulary

Feelings, happy, sad, angry, scared, calm, love



## Cupernham Infant School

### PHYSICAL

#### Moving and Handling

- ❖ PE sessions - children will learn and develop their core muscles and strength in their upper bodies using a programme called 'ABC' promoted by the local health team.
- ❖ **Wiggly Warm Up' sessions** (fine and gross motor skills) Cutting, tracing, manipulating play dough
- ❖ Creation of a dinosaur dance / Christmas dances

#### Health and Self Care

- ❖ Practise independently getting our welly boots and coats on ready for Welly Wednesdays and looking after our belongings
- ❖ Talking about risks – not picking berries/toadstools and the importance of washing our hands after exploring outside.
- ❖ Talk about safety and managing risks.
- ❖ NSPCC – Recap Pantosaurus and the Underwear Rule

#### Key Vocabulary

Safely, carefully, good choices, poisonous, washing hands, independently, independent, hygiene

### UNDERSTANDING THE WORLD

#### People and Communities

- ❖ Linked to PSED – talking about our feelings
- ❖ Talk about similarities and differences linked to dinosaurs and to ourselves
- ❖ Sorting dinosaurs
- ❖ Christingle preparation and service
- ❖ Christmas story

#### The World

- ❖ Activities and discussions during welly Wednesdays

#### Technology

- ❖ Focus on bee-bots
- ❖ Using cameras on Welly Wednesdays and outside in the environment.

#### Key Vocabulary

Feelings, similar, different, dinosaur names, Christingle, celebration, explore, environment, nativity, christmas

### EXPRESSIVE ARTS AND DESIGN

#### Exploring and using media and materials

- ❖ Making clay fossils – using hands to mould and tools to add texture to clay.
- ❖ Mixing autumn colours.
- ❖ Make different shades of colour, to make a shade strip.

#### Being Imaginative

- ❖ Dinosaur songs and accompanying these with instruments
- ❖ Dino dance- Walk the Dinosaur
- ❖ Learning Dynamics – loud, quiet
- ❖ Christmas music / dances

#### Key Vocabulary

Dynamics, loud, quiet, clay, push, mould, tools, texture, colour.

### MATHEMATICS

#### Number

- ❖ Recording number problems
- ❖ One more/ one less using objects
- ❖ Addition - practically and use of vocabulary

#### Shape, Space and Measure

- ❖ Positional language
- ❖ Talking about and ordering different sized objects
- ❖ Patterns – including repeating patterns

#### Key Vocabulary

More, less, add, plus, total, all together, behind, in front, on top, beside, bigger, big, smaller, small, larger, large, tiny, repeats, pattern.

### OUTDOOR LEARNING

Weekly Forest Fun – focus on autumn/ winter and changes we see in our local environment.



# Home learning

## USEFUL RESOURCES, WEBSITES AND BOOKS

- ❖ Dinosaurs – non-fiction books
- ❖ Harry and the Bucketful of Dinosaurs
- ❖ The Dinosaur that Pooped a Planet.
- ❖ Dinosaurs Love Underpants
  
- ❖ Christmas story (Nativity)
- ❖ Stick man
- ❖ Gruffalo’s child
- ❖ One Snowy Night



## NUMBER ACTIVITIES

- ❖ Spotting numbers around you in the environment
- ❖ Saying one more or one less than numbers to 5
- ❖ Careful accurate counting of objects to 10

## CRAFT AND MAKE

- ❖ Junk modelling → Construct a habitat for a dinosaur using junk from your recycling bin
- ❖ Playdough / Moon dough / Clay → Use playdough to mould and make your own dinosaur
- ❖ Cutting → Practise your scissor skills and cut out some snowflakes to decorate your house

## WRITING / READING ACTIVITIES

- ❖ Carry on learning your tricky words
- ❖ Share your library book with someone each week
- ❖ Continue learning to write your name
- ❖ Practise letter formation of the sounds we have learned in phonics each week. (Grown-ups, in your Literacy packs you have the rhymes the children have learned to help them and each week we update our new sounds on tapestry.)

## KEY WORDS

dinosaur	Pre-historic
independent	feelings
nativity	christmas

## ENCOURAGING INDEPENDENCE

- ❖ Continue encouraging your child to dress and undress themselves
- ❖ Put on and do up coat independently
- ❖ Remember coat, water bottle, book bag, reading books/reading record every day.

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