

Year R- Summer 1 2022- 5 weeks

COMMUNICATION AND LANGUAGE

Key texts

- ❖ The Very Hungry Caterpillar
- ❖ Tad



PERSONAL, SOCIAL EMOTIONAL

- ❖ Continue to talk about feelings- linked to 'The Colour Monster' Book
- ❖ Talk about interests and what we are good at
- ❖ Set goals/targets (including writing and maths) to improve skills and talk about how we will be successful
- ❖ Solve problems and work as a team

PHYSICAL DEVELOPMENT

Gross Motor skills

- ❖ **PE sessions** - Multi-skills sessions focusing on developing ball skills and negotiating space.
- ❖ Using balance bikes and the climbing frame during provision
- ❖ Trim Trail
- ❖ Tree Climbing during Muddy Monday
- ❖ Fine Motor Skills
- ❖ Handwriting sensory tuff trays during provision
- ❖ Scissor control during provision

LITERACY

Word reading

- ❖ Guided reading (Little Wandle)
- ❖ Reading simple sentences
- ❖ Applying digraphs (ai ee igh oa oo oo ar or ur ow oi ear air er) in reading

Comprehension

- ❖ Questioning (What do you notice in the pictures? What has happened so far? What might happen next?)
- ❖ Story sharing
- ❖ Talk for writing

Writing

- ❖ Handwriting sessions (one armed robot letters, curly caterpillars, zigzag letters and ladder letters) Handwriting stickers to be given out.
- ❖ Wizard Writers to encourage independent and sustained writing
- ❖ Non-fiction writing - labels, fact files, captions, sentences (including punctuation finger space, full stops and capital letters)

Marvellous Minibeasts



25th April- 13th May 2022

MATHEMATICS

Number

- ❖ Continue building and recognising numbers to 20 (and beyond) using a range of resources (numicon, 10s frames, bead strings and multilink)
- ❖ Number formation and sequencing
- ❖ Problem solving/Reasoning and recording
- ❖ Continue Addition - practically and use of vocabulary (add, plus, total, all together) and then counting on from a given number to add
- ❖ Continue Subtraction practically and use of vocabulary (subtract, take away, minus) and then counting back from a given number to subtract

Numerical Patterns

- ❖ Recognising that the numbers 1-9 repeat after every full 10.
- ❖ Capacity (estimating how much different containers can hold)
- ❖ Patterns and 2D shape arrangements

EXPRESSIVE ARTS AND DESIGN

Creating with materials

- ❖ Create Minibeasts using junk modelling
- ❖ Observational drawing
- ❖ Creating minibeast pictures using loose parts
- ❖ Creating a bug hotel

Being imaginative and expressive

- ❖ Poems and songs about minibeasts
- ❖ Retelling the stories The Hungry Caterpillar and Tad through role play
- ❖ Use construction kits to create Minibeasts

UNDERSTANDING THE WORLD

Past and Present

- ❖ Talk about interests and things they are good at
- ❖ Identify some similarities and differences between Minibeasts/habitats

People, Culture and Communities

- ❖ Learn facts about Minibeasts
- ❖ Use senses to explore different fruits
- ❖ Use senses to go on bug hunts around the outdoor classroom

The Natural World

- ❖ Weekly Muddy Monday sessions (Bug hunts, exploring minibeast homes, seasonal changes)

KEY DATES

Fruit tasting- Thursday 28th April
Bank holiday- Monday 2nd May
Bugfest - Tuesday 3rd May
Inset day- 27th May