

LITERACY

We are starting our literacy focussing on key writing skills such as handwriting, using and applying our sounds and full stops.

We will be looking at the story of the Little Red Hen and writing instructions after helping her make her bread. We will also be looking at castles, writing an application to be a knight and using the book 'George and the Dragon' as a stimulus for some of our writing.

Key vocabulary – Capital letter, sounds, handwriting.

MATHS

We will be learning the sequences of events in a day including days of the week and months of the year. We will be teaching the children about 2D shapes.

We will be doing lots of number investigation and consolidating skills learnt in year R with a focus on using resources to represent numbers in different ways.

We will also be learning our number bonds of number up to 10, and that a whole number can be split into part e.g. 8=4+6.

We will be learning to use a number line to add and subtract. In our mental maths, we will be focussing on 1 more and 1 less.

Key vocabulary – more than, less than, compare, bond, altogether, partition, add, addition, plus, tens, ones

SCIENCE – Animals including humans

This half term we will be looking at ourselves. We will be naming parts of the human body, talking about how to stay fit and healthy. We will also be looking at how to be hygienic. We will be exploring our senses and the parts of the body that are linked with each sense. We will be learning that animals have offspring which grow into adults.

Key vocabulary – common animals and their offspring e.g. cow and calf. Basic body parts e.g. eyes, mouth, knees, elbow. Hygiene, smell, taste, touch.

THE ARTS AND DT

ART & DT:

We will be learning about primary and secondary colours. How to draw straight lines with a ruler and how to choose the appropriate paint brush. We will be looking at the artist Paul Klee.

Key vocabulary – Primary colour, secondary colour, mixing.

MUSIC: We will be exploring body percussions and how different sound types can make up feel. We will be using percussion instruments to match sounds to emotions.

Key vocabulary – tempo, short sounds, long sounds, hard sounds, soft sounds.



ONCE UPON A CASTLE.



KEY FACTS

- The first castles were built by Normans and were called motte and bailey castles
- The main parts of a castle (we focus on) are the drawbridge, portcullis, turret, tower, keep, battlements and the arrow slit windows.

HUMANITIES

RE

We will be learning about harvest and being thankful. We will also be learning about special places and that different religions have special places.

Key vocabulary – Harvest, crop, farm, mosque, temple, church.

History:

We will be learning about castles and how life was very different in the past. We will be learning how to sequence events from the past. We will be describing the main features of an castle and find out answers to questions.

Key vocabulary – castle, knight, portcullis, keep, parapet.

PSHE

This year we are starting use Jigsaw which is a whole school approach. This half term we are learning about 'Being Me in My World'. We will be learning about our rights and responsibilities, class rules and how to be calm.

COMPUTING

We will be learning how to turn the computers on and off, where to save our work and how to make a pictogram on '2Graph'.

Key vocabulary – On, off, shut down, save.

PE

This half term we will be consolidating the children's gross motor skills by practising balancing, jumping and skipping. We will also be learning a medieval dance.

Key vocabulary – balance, gesture, pattern

OUTSIDE LEARNING

We will be going on welly walks around our school grounds and looking at our local area.

ROLE PLAY – Fairy tale castle and home corner

SMALL WORLD – Castles and puppet theatre

Home learning

USEFUL RESOURCES, WEBSITES AND BOOKS

- ❖ Book → See Inside Castles (Usborne Flap Books) by Katie Daynes.
- ❖ Link → <https://www.english-heritage.org.uk/members-area/kids/guide-to-castles/>



NUMBER ACTIVITIES

- ❖ Count the number of battlements on a picture of a castle.
- ❖ Spot the shapes you can see when looking at a picture of a castle.
- ❖ Number formation practise in Knight School.

KEY WORDS

knight	castle
armour	arrow
lady	battle

WRITING / READING ACTIVITIES

- ❖ Listen to a castle story and try to identify and discuss the key words linked to castles or knights.
- ❖ Spell key words linked to the castle topic (e.g. knight, castle, and jester).
- ❖ Design a castle poster full of facts and pictures.

CRAFT AND MAKE

- ❖ Create an instrument out of junk to sound like a knight riding a horse.
- ❖ Make and decorate a medieval hat.
- ❖ Build a strong keep for the castle using Lego or other construction

EXPLORE AND RESEARCH

- ❖ Explore the differences between old castles and new castles.
- ❖ Research the names of any famous people who lived in a castle.
- ❖ Explore what people ate in the medieval times.