

Year R - Term Summer 2

COMMUNICATION AND LANGUAGE

- ❖ Traditional tales from different Countries
- ❖ We will learn and listen to different songs and poems from other countries, learning new words and extending vocabulary.
- ❖ We will answer the register in different languages to develop their understanding of cultural differences.

LITERACY

Reading

- ❖ Guided reading and individual reading
Please continue to read at home 😊
- ❖ Applying digraphs (ch,sh)/trigraphs (igh, air) in reading
- ❖ Children will also learn about non-fiction books when finding out about different countries and we will enjoy fiction books about travelling.
- ❖ Playing tricky word games **Please continue to play at home** 😊

Writing

- ❖ Encouraging independent and sustained writing
- ❖ Sentence writing - capital letters, finger spaces, full stop. Use connectives in writing 'and' because' to join ideas
- ❖ Writing for a purpose- postcards, passports and instructions
- ❖ Spelling and handwriting

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials

- ❖ Create flags for the countries they learn about using collage materials

Being imaginative

- ❖ Learn and listen to different songs and poems from other countries, learning new words. Children will use their imagination children will recreate roles in travel agents/airport and outside area.

PERSONAL, SOCIAL AND EMOTIONAL

- ❖ Circle times- Talk about where children have been on holiday and where do their family live.
- ❖ How we get on with our friends and learn strategies to help us when we fall out, using a range of stories.
- ❖ Transition - talk about year 1 and how it is different to year R. We will become spies and take photographs of year 1, to learn more about it.
- ❖ Year 1 teachers will also come and read stories and children will visit year 1 for stories and on transition days.

Passport to Europe/Moving on up!



UNDERSTANDING THE WORLD

People and Communities

- ❖ Focus on a different European Country each week these include; France, UK, Italy, Spain, Norway and Greece.
- ❖ Cultural differences, traditions, location on the map, their flag, language, home and school environment and food
- ❖ Make comparisons between different countries- similarities and differences

The World

- ❖ Locate each of our focus countries on the map.
- ❖ Atlas and maps

Technology

- ❖ 2publish -produce postcards.

PHYSICAL

Moving and Handling

- ❖ **PE sessions** - learn and practise skills needed for sports day.
- ❖ We will continue to use the large apparatus and outside play with bikes.
- ❖ **'Wiggly Warm Up' sessions** We will continue to practise our handwriting during Wiggly Warm Up, forming and learning the different letter families. **Please continue to practise at home.** 😊
- ❖ Opportunities to use trim trail and play football at playtimes
- ❖ Children will use a range of construction (including junk modelling, Lego and Moblio) to make and design places of interest i.e. The Eifel Tower and build different transport.

Health and Self Care

- ❖ Safety and managing risks on Forest Fridays

MATHEMATICS

Number

- ❖ Ordering numbers 0-20
- ❖ Solving **addition** and **subtraction** problems vocabulary includes **-add, plus, total, all together** and **subtract, take away, minus**
- ❖ Solving problems by counting on from a given number to add and **counting back from a given number to subtract**
- ❖ Number formation
- ❖ Estimate a number of objects and check quantities by counting up to 20.
- ❖ Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.

Shape, Space and Measure

- ❖ Problem solving with money, measure, position and time

Dates to Remember:

Friday 13th July - Europe Dress up day