



Reception Spring 1

COMMUNICATION AND LANGUAGE / LITERACY

Phonics sessions to continue daily throughout the half term.

Reading

- ❖ Guided reading and individual reading
- ❖ Fiction and Non-fiction books
- ❖ Playing tricky word games

Writing

- ❖ Story boards, Captions, Labels
- ❖ Application of phonics – hearing the sounds in a word
- ❖ Writing tricky words
- ❖ Continue with story structure and adjectives

Key Vocabulary

Story, beginning, middle, end,

PERSONAL, SOCIAL, EMOTIONAL

- ❖ Sharing scrap books and Christmas News
- ❖ Play team games, board games and quizzes to encourage team work and collaboration.
- ❖ Introduce 'Warm Fuzzy Moments' for times when the children show kindness to each other

Key Vocabulary

Team, taking turns, collaboratively, kind, kindness

PHYSICAL

Moving and Handling

- ❖ PE sessions - use the gym apparatus- manoeuvre safely on and off and develop their core muscle strength.
- ❖ We will continue to use the large apparatus and outside play with bikes.
- ❖ Children will use a range of construction (including junk modelling, Lego and Moblio) to make and design places of interest i.e. The Eiffel Tower and build different transport.

Health and Self Care

- ❖ Talk about safety and managing risks.
- ❖ Managing our feelings and emotions in appropriate ways.

Key Vocabulary

Core, strength, safely, risks, apparatus

Jet Setters



MATHEMATICS

Number

- ❖ Practising 1.1 counting skills
- ❖ Problem solving and recording
- ❖ Addition - practically and use of vocabulary and then counting one from a given number to add
- ❖ Subtraction practically and use of vocabulary

Shape, Space and Measure

- ❖ Money – counting 1p, 2p's coins
- ❖ 2D & 3D shape
- ❖ Measuring length and width with objects.

Key Vocabulary

Careful counting, problem solving, subtract, take away, minus, add, plus, total, all together, 2D, 3D, flat shapes, triangle, rectangle, circle, cube, cuboid, sphere, cone.

UNDERSTANDING THE WORLD

People and Communities

- ❖ People/things the children love
- ❖ Noticing changes in themselves – physical appearance and ability.
- ❖ Cultural differences, traditions, location on the map, their flag, language, home and school environment and food
- ❖ Make comparisons between different countries- similarities and differences

The World

- ❖ Locate countries on the map.
- ❖ Atlas and maps

Technology

- ❖ iPads
- ❖ 2publish -produce postcards.

Key Vocabulary

World, earth, country, town, flag, map, language, food, tradition, people

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials

- ❖ Create flags for the countries they learn about using collage materials

Being Imaginative

- ❖ Learn and listen to different songs and poems from other countries, learning new words.
- ❖ Children will use their imagination children will recreate roles in travel agents/airport/ space and outside area.

Key Vocabulary

Flag, colours, countries, languages, listening, imagination, fly

OUTDOOR LEARNING

We will continue to get out each Wednesday and will continue and build on our learning about the changing of the seasons. We will look at the wildlife in our school environment and how we can make an impact on it / look out for it.



Home learning

USEFUL RESOURCES, WEBSITES AND BOOKS

- ❖ Duck in a truck,
- ❖ The train ride,
- ❖ Mr Grumpy's outing
- ❖ Whatever next
- ❖ Amazing airplanes

- ❖ Google Maps
- ❖ Atlas' and maps
- ❖ Non-fiction books about the world



NUMBER ACTIVITIES

- ❖ Mental Maths – one more and one fewer – numbers to 10
- ❖ Counting to 20 and back again
- ❖ Spotting shapes in the environment and around the house
- ❖ Measuring things around the house (using rulers / tape measures / feet / duplo / lego etc.)

CRAFT AND MAKE

- ❖ Learn about somewhere famous in the world and copy / create a famous landmark (e.g. Eiffel tower from lego / stone henge from junk)
- ❖ Create your own new form of transport (e.g. rocket blaster car / helicopter boat)
- ❖ Draw a picture / map of an imaginary treasure island

WRITING / READING ACTIVITIES

- ❖ Practise writing tricky word sets from your Literacy pack
- ❖ Can you draw a picture from one of your books and add labels?
- ❖ Can you find out a new fact about another country from a book or the internet with a grown up?

ENCOURAGING INDEPENDENCE

- ❖ Talk to children about where they live – can they learn their address?
- ❖ Teach children when their birthdays are
- ❖ Ensure children are confident dressing and changing themselves – challenge them to be more organised. Can they fold their clothes in a pile?

KEY WORDS

aeroplane	train
country	travel
town	earth

Don't forget to upload your home learning to tapestry for us to see! 😊