



Reception Spring 2

COMMUNICATION AND LANGUAGE / LITERACY

Phonics sessions to continue daily throughout the half term

Reading

- ❖ Guided reading and cosy reads to continue
- ❖ Reading simple sentences spotting tricky words in books.
- ❖ Tricky Word games

Writing

- ❖ Non-fiction writing – labels, captions
- ❖ Fiction- speech bubbles
- ❖ Writing for different purposes- Mother's day cards, Easter – recipes, writing within all areas of learning
- ❖ Sentence writing – finger spaces, capital letters and full stops.

Key Vocabulary

Finger spaces, Capital letters, full stops

PERSONAL, SOCIAL, EMOTIONAL

- ❖ Memory games – Kim's game
- ❖ Continue kindness challenges and be mindful of others.
- ❖ Discussions about the meaning of bullying and how to be kind to others.
- ❖ Taking turns, solving and resolving problems with increasing independence through group games.

Key Vocabulary

Remember, kindness, mindful, bullying, team, problem solving

PHYSICAL

Moving and Handling

- ❖ PE sessions –Multi skills, focussing on running and stopping safely and throwing bean bags.
- ❖ Using bikes and climbing frame
- ❖ 'Wiggly Warm Up' sessions (fine and gross motor skills)
- ❖ Trim trail

Health and Self Care

- ❖ Talking about healthy eating, dental hygiene, importance of keeping fit and exercise.
- ❖ Cooking – making Easter nests, importance of safety and hygiene in the kitchen.

Key Vocabulary

Running, stopping, quickly, slowly, change direction, safety, throwing, catching, healthy, hygiene, teeth, dentist



UNDERSTANDING THE WORLD

People and Communities

- ❖ Role of people in our school and community

The World

- ❖ Caring for our environment – looking at natural and man made
- ❖ Create bird feeders
- ❖ Bug hunting
- ❖ Growth and decay
- ❖ Butterflies and changes

Technology

- ❖ Using laptops and iPads
- ❖ Talking clipboards

Key Vocabulary

Roles, occupations, growth, decay, environment, care, changes

EXPRESSIVE ARTS AND DESIGN

Exploring and using media and materials

- ❖ Using different art resources e.g. water colours, oil pastels, chalk and learning different techniques
- ❖ Observational drawing of natural objects
- ❖ Artist Study - Eric Carle
- ❖ Colour mixing – making lighter and darker shades

Being Imaginative

- ❖ Acting out different roles- police officer, fire fighter, nurse, doctor, teacher

Key Vocabulary

Techniques, shades, roles,

MATHEMATICS

Number

- ❖ Ordering – with particular focus teen numbers
- ❖ Addition - practically using vocabulary and then counting on from a given number to add
- ❖ Subtraction practically, using vocabulary and then counting back from a given number to subtract
- ❖ Problem solving and recording
- ❖ Doubling
- ❖ Sharing and halving – Easter themed

Shape, Space and Measure

- ❖ 3D shape
- ❖ Repeating patterns

Key Vocabulary

add, plus, total, all together, subtract, take away, minus double, half, sharing, 3D shapes, cube, cuboid, sphere, cone, edges, patterns, colour, shape.

OUTDOOR LEARNING

Weekly Focus- focus on signs of spring/ new life.

Bug hunting

Caring and looking after our environment.



Home learning

USEFUL RESOURCES, WEBSITES AND BOOKS

- ❖ People who help us books
- ❖ The Jolly Postman
- ❖ Maisy goes to hospital
- ❖ Signs of spring
- ❖ Forest/woodland animals
- ❖ Percy the Park Keeper
- ❖ The Gruffalo
- ❖ Phonics play website
- ❖ Top marks website



NUMBER ACTIVITIES

- ❖ Board games – including counting and recognising numerals e.g. snakes and ladders, bingo.
- ❖ Practise number formation – using number rhymes (see your number pack or school website)
- ❖ 2D and 3D shape hunt around your home.

KEY WORDS

Outside	Adventures
Occupation	Job
Safety	Nature

CRAFT AND MAKE

- ❖ Create a costume/props for the occupation/job you would like to do when you grow up.
- ❖ Make mud pies and write instructions to go with them.
- ❖ Make a den in the woods with your family.

ENCOURAGING INDEPENDENCE

- ❖ Talk to the children about road safety and how to keep safe when out and about (stranger danger)
- ❖ Learn the months of the year and talk about special occasions – birthdays/Christmas
- ❖ Encourage your child to carry and look after their belongings.

WRITING / READING ACTIVITIES

- ❖ Draw and write about an adult in your family
- ❖ Practise tricky word games – please send in the star sheet when you feel your child is confident reading the words.
- ❖ Nature walk and list all the things you find.