# **Reception Summer 1**

# COMMUNICATION AND LANGUAGE / LITERACY

Phonics sessions to continue daily throughout the half term

#### Reading

- Guided reading and cosy reads to continue
- Reading simple sentences with tricky words
- Applying digraphs (ch, sh) in reading

# <u>Writing</u>

- Non –fiction writing labelling animals, fact files about our favourite animal, captions.
- Fiction- speech bubbles
- Writing for different purposes-

# Key Vocabulary

Finger spaces, Capital letters, full stops, connective (and, also, because) adjectives.

# UNDERSTANDING THE WORLD

# People and Communities

- Talk about interests and things they are good at
- Talk about and set goals

# The World

- Life Cycles plants and animals
- Explore the pond area
- Real pets to visit Year R...
- Learn facts about animals
- Use senses to explore

# Technology

- Learn how to use talking clipboards
- Use talking pegs to support in writing

# Key Vocabulary

Goals, life cycles, facts, senses (tasting, smelling, looking, listening and touching)

# PERSONAL, SOCIAL, EMOTIONAL

- Talk about interests, what we are good at and what we want to improve
- Set goals to improve skills and talk about how we will be successful
- Solve problems and work as a team

# Key Vocabulary

Interests, good, skills, improve, get better at, goals, successful, problem solving, team player.



# Amazing Animals



# EXPRESSIVE ARTS AND DESIGN

# Exploring and using media and materials

- Create own animals using junk
- Observational drawing

# **Being Imaginative**

- Poems and songs about various different animals
- Explore the musical instruments
- Under the sea creatures dance
- Using imagination during vet role play
- Use construction kits to create animals

# Key Vocabulary

Animal names, observational- detail, poems

# **Cupernham Infant School**



# PHYSICAL

# Moving and Handling

- PE sessions –ball skills, team games
- Bikes during provision
- 'Wiggly Warm Up' sessions (fine and gross motor skills)
  - We will continue to practise our handwriting during Wiggly Warm Up, forming and learning the different letter families.
- Opportunities to use trim trail and play football at playtimes

# Health and Self Care

 Safety and managing risks on Forest afternoons and wellv walks.

# MATHEMATICS

## <u>Number</u>

- Number sequencing and formation
- Continue Addition practically and use of vocabulary (add, plus, total, all together) then counting on from a given number to add
- Continue Subtraction practically and use of vocabulary (subtract, take away, minus) and then counting back from a given number to subtract
- Problem solving and recording
- Sharing and halving

# Shape, Space and Measure

- Capacity- exploring different containers and how much they can hold
- Money

# Key Vocabulary

Full, half full, empty, overflowing, penny, pennies, pound/s

# OUTDOOR LEARNING

Weekly Focus - Looking for signs of Summer Climbing trees Creating habitats for insects and learning more about bugs.



# Home learning

#### USEFUL RESOURCES, WEBSITES AND BOOKS

- One day on our blue planet, in the savannah, Ella Bailey
- Hooray for Fish, Lucy Cousins
- Hairy Maclary series, Lynley Dodd
- Mog, Judith Kerr
- Bears don't eat egg sandwiches, Julie Fulton
- You can't take an elephant on a bus, Patricia
  Cleeveland- Peck
- Phonics Play website
- Topmarks website

# WRITING / READING ACTIVITIES

- Draw and write a pet you may have or would like one day. Please bring to school and share.
- Tricky word games
- Visit your local library can you find a book and share about your favourite animal.



# **MATHEMATICS ACTIVITIES**

- Adding and subtracting problem solving.
- Practise sharing and halving numbers.
- Practise the use of capacity language in the bath or sink with a cup- full, half full, empty, over flowing.

KEY WORDS	
Animals	Jungle
Farm	Pets
Sea	Woodland

# **CRAFT AND MAKE**

- Create your favourite animal using a construction material of your choice.
- Make a bug hotel with your family, can you write instructions and send to a grandparent or a neighbour.
- See what birds visit your garden- write a list or use a bird book to identify.

# **ENCOURAGING INDEPENDENCE**

- Challenge your child to keep their bedroom tidy.
- Practise buttons, tights and zips at home.
- Encourage your child to make their own bed.