



# Reception Summer 2

## COMMUNICATION AND LANGUAGE / LITERACY

Phonics sessions to continue daily throughout the half term

### Reading

- ❖ Practise tricky word games
- ❖ Guided reading and individual reading
- ❖ Applying digraphs (ch,sh)/trigraphs (igh, air) in reading

### Writing

- ❖ Spelling and handwriting
- ❖ Encouraging independent and sustained writing
- ❖ Sentence writing – capital letters, finger spaces, full stop. Use connectives in writing ‘and’ because’ to join ideas.

### Key Vocabulary

Digraphs, trigraphs, spelling, handwriting, connectives.

## UNDERSTANDING THE WORLD

### People and Communities

- ❖ Sharing stories from different cultures
- ❖ Talk about past and present events and how the past was different.

### The World

- ❖ Explore the new classrooms in Year 1.
- ❖ Explore concepts – floating and sinking
- ❖ Discuss the impact of human activity on our world.

### Technology

- ❖ Use ‘2paint’ and ‘2Publish’ to retell a story or create a new story.
- ❖ Select technology for a purpose.

### Key Vocabulary

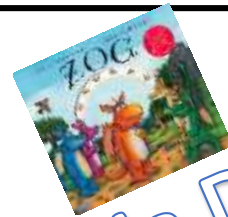
Past, present, cultures, floating, sinking, human activity.

## PERSONAL, SOCIAL, EMOTIONAL

- ❖ Share likes and dislikes within a class group
- ❖ Evaluate work
- ❖ Transition –meet new teacher, talk about Year 1 and how it is different to year R. We will become spies and take photographs of Year 1, to learn more about it.
- ❖ Year 1 teachers will come and read stories and children will visit them for stories and on transition days.

### Key Vocabulary

Likes, dislikes, evaluate, transition, year 1, change.



Julia Donaldson  
Moving on up!  
Year R → Year 1

## EXPRESSIVE ARTS AND DESIGN

### Exploring and using media and materials

- ❖ Experiment and explore materials when creating puppets and masks
- ❖ Develop and extend ideas when creating

### Being Imaginative

- ❖ Retell stories
- ❖ Talk about their ideas and processes used when creating.

### Key Vocabulary

Colour, materials, techniques, design, form, function.

# Cupernham Infant School

## PHYSICAL

### Moving and Handling

- ❖ Focus on different ways of moving – including hopping, skipping in time to music
- ❖ Learning how to use the wall bars and exploring the trim trail
- ❖ We will continue to practice our letter formation, focusing on size of letters and writing on lines

### Health and Self Care

- ❖ Safety and managing risks on the wall bars and Forest Friday.

### Key Vocabulary

hop, skip, balance, core strength, letter formation, safely, risks.

## MATHEMATICS

### Number

- ❖ Ordering numbers 0-20
- ❖ Solving **addition** and **subtraction** problems vocabulary includes **-add, plus, total, all together** and **subtract, take away, minus**
- ❖ Number formation – using rhymes (see number packs)
- ❖ Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.

### Shape, Space and Measure

- ❖ Problem solving with money, measure, position and time.
- ❖ Weighing ingredients to bake cakes.

### Key Vocabulary

Money- penny, pennies, pound, coins, measure- cm, position – under, on top, beside, time – routine, hour, half past, minute.

## OUTDOOR LEARNING

Explore the trees

Bird watching

Have fun climbing trees and manage risks



# Home learning



## USEFUL RESOURCES, WEBSITES AND BOOKS

Julia Donaldson

- ❖ Room on the Broom
- ❖ Super worm
- ❖ The Gruffalo
- ❖ The Smartest Giant in Town

Moving on up

- ❖ The Colour Monster
- ❖ Leaving Mrs Ellis

## CRAFT AND MAKE

- ❖ Design and create a front cover for their own book.
- ❖ Create puppets for your favourite story and retell with your family.
- ❖ Make a book or poster all about me, to share with your new teacher.

## NUMBER ACTIVITIES

- ❖ Weigh and measure ingredients when baking.
- ❖ Set up a little shop to practise using money language and develop understanding.
- ❖ Solve number problems together, encourage children to explain their thinking.

## ENCOURAGING INDEPENDENCE

- ❖ Talk about how your child feels about moving to year one.
- ❖ Encourage your child make healthy choices and talk about the importance.
- ❖ Encourage fastening of buttons and laces.

## WRITING / READING ACTIVITIES

- ❖ Visit the local library to find your favourite book and ask if they are conducting a reading summer challenge.
- ❖ Read and share quality story time with the whole family.
- ❖ Write a book review about the books you have read.

## KEY WORDS

Beginning	Middle
End	Exciting
Adventure	Characters