

Year R- Summer 1

## COMMUNICATION AND LANGUAGE

### Fiction/Non-fiction books

- ❖ Commotion in the Ocean
- ❖ Rainbow Fish
- ❖ Barry, the Fish with Fingers
- ❖ Non-fiction - under the sea creatures

## LITERACY

### Reading

- ❖ Guided reading
- ❖ Reading simple sentences
- ❖ Applying digraphs (ch, sh) in reading

### Writing

- ❖ Encouraging independent and sustained writing
- ❖ Use adjective and descriptive language
- ❖ Non-fiction writing - labels, fact files, captions, sentences (including punctuation finger space, full stops and capital letters)
- ❖ Fiction- stories
- ❖ Writing for a purpose

## PERSONAL, SOCIAL EMOTIONAL

- ❖ Continue to talk about feelings-linked to 'The Colour Monster' Book
- ❖ Talk about interests and what we are good at
- ❖ Set goals to improve skills and talk about how we will be successful
- ❖ Solve problems and work as a team

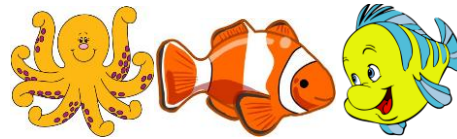
## Moving and Handling

- ❖ PE sessions -ball skills, team games needed for sports day
- ❖ Using new bikes during provision
- ❖ 'Wiggly Warm Up' sessions (fine and gross motor skills)
  - We will continue to practise our handwriting during Wiggly Warm Up, forming and learning the different letter families.
- ❖ Opportunities to use trim trail and play football at playtimes

## Health and Self Care

- ❖ Discuss how to keep safe on our trip to the Aquarium
- ❖ Safety and managing risks on Forest Fridays

# Under the Sea



## PHYSICAL

## MATHEMATICS

### Number

- ❖ Number sequencing and formation
- ❖ Continue Addition - practically and use of vocabulary (**add, plus, total, all together**) and then counting on from a given number to add
- ❖ Continue Subtraction practically and use of vocabulary (**subtract, take away, minus**) and then counting back from a given number to subtract
- ❖ Problem solving and recording
- ❖ Doubling
- ❖ Sharing and halving - Easter Eggs

### Shape, Space and Measure

- ❖ Capacity- exploring different containers and how much they can hold
- ❖ Money
- ❖ Pattern

## UNDERSTANDING THE WORLD

### People and Communities

- ❖ Talk about interests and things they are good at
- ❖ Talk about and set goals

### The World

- ❖ Learn facts about sea creatures
- ❖ Use senses to explore fish and seaweed

### Technology

- ❖ Learn how to use talking clipboards
- ❖ Use talking pegs to support in writing

## EXPRESSIVE ARTS AND DESIGN

### Exploring and using media and materials

- ❖ Create own sea creatures using junk
- ❖ Observational drawing
- ❖

### Being imaginative

- ❖ Poems and songs about sea creatures
- ❖ Under the sea creatures dance
- ❖ Using imagination during beside the seaside and under the sea role play
- ❖ Use construction kits to create sea creatures and boats

## KEY DATES

Aquarium Trip - Friday 20<sup>th</sup> April  
Under the Sea Celebration - Thursday 24<sup>th</sup> May 2.45 (parents invited more information to follow)