

# GEOGRAPHY

	Y1	Y2
<b>Autumn</b>	<ul style="list-style-type: none"> <li>• Use globes and atlases to locate the Arctic and Antarctic</li> <li>• Develop simple mapping skills</li> <li>• Identify Manmade and natural features</li> <li>• Name the five oceans</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to learn how to use maps and globes to identify the United Kingdom and where we are.</li> <li>• Use simple fieldwork skills to explore their local area of Abbottswood.</li> <li>• Name and understand the human and physical features in their local area.</li> </ul>
<b>Spring</b>	<ul style="list-style-type: none"> <li>• Name the seven continents and five oceans.</li> <li>• Use world maps, atlases and globes</li> <li>• Find out about different countries in each continent</li> </ul>	<ul style="list-style-type: none"> <li>• Use arial photographs and maps to recognise key human and physical features.</li> <li>• Devise a simple map with a key.</li> <li>• Construct a simple key using symbols.</li> </ul>
<b>Summer</b>	<ul style="list-style-type: none"> <li>• Locate the seven continents and five oceans on a world map or globe</li> <li>• Identify and learn about famous landmarks (in Australia and around the world)</li> </ul>	<ul style="list-style-type: none"> <li>• Explore coastal features at the beach.</li> <li>• Use simple compass directions and locational and directional language.</li> <li>• Use direction to describe location of features and routes on a map.</li> <li>• Understand geographical differences between Romsey and Losotho in Africa but studying their human and physical features.</li> </ul>