

HISTORY

	Y1	Y2
Autumn	<ul style="list-style-type: none"> • Learn and describe features of a castle • Gain an understanding of roles of people who lived and worked in castles • Understand how castles have changed over time • Learn about a significant historical event (Battle of Hastings) 	<ul style="list-style-type: none"> • Learn about a significant historical event- The Great Fire of London. • Understand that people remember things differently but that they are still true. • Explore and understand that different sources give us different information. • Understand and explain how The Great Fire of London changed London. • Give a reason as to why a historical event took place.
Spring	<ul style="list-style-type: none"> • Make a timeline to order events in chronological order. • Find out about the past in different ways (books, internet, artefacts, people etc) 	<ul style="list-style-type: none"> • Learn about the lives of certain individuals who have contributed globally (Florence Nightingale). • Use dates to describe when historical events happened. • Understand the significant events in the life of someone who lived in our local area.
Summer	<ul style="list-style-type: none"> • Learn about a famous person from the past (Lord Nelson). • Sort events into chronological order. • Retell a significant historical event (Battle of Trafalgar). 	<ul style="list-style-type: none"> • Gather information using a range of sources and begin to question the reliability of these sources. • Use a range of phrases linked to time e.g. over 50 years ago, in the decade.