



Cupernham Infant School

School Improvement Priorities 2022-23

*“Together we care, we learn
and we achieve”*

Quality of Education

To embed, monitor and evaluate our revised curriculum map.

To embed ‘Little Wandles’ synthetic, systematic phonics programme across the school.

To embed and monitor the application of opportunities for challenge through the lens of the HA in maths and writing.

To embed strategies and practice to provide challenge for higher attaining pupils in R, W, M.

To ensure feedback supports and moves the learning forward, enabling children to articulate their learning journey.

Leadership & Management

Distributed leadership

To embed mentoring practice, to further develop leadership skills and opportunities to allow for good attainment in core subjects.

Wellbeing

To implement CIS wellbeing strategy

Safeguarding

To embed and monitor safeguarding opportunities within the whole school curriculum.

Implement guidance from the DfE “Working together to improve school attendance” from September 2022

Governance

To further, develop the effectiveness of the Governing Body in holding the school to account.

Behaviour & Attitudes

To implement our new learning ‘Skills for Success’ mascots throughout the whole school

To embed opportunities to promote the importance of attendance to all stakeholders

To equip parents with the resources need to help support their child’s learning.

Personal Development

To ensure Personal Development is a high priority of the school

To ensure pupils contribute to school life and promote pupil voice

Quality of EYFS

EYFS reforms are embedded in provision, promoting success for all and a readiness for the next Key Stage.

To build and embed professional knowledge over time for desired impact.