

## Key Stage 1 Autumn Term 1

### LITERACY

This term we will be focusing on our writing skills and reminding ourselves of all of the important parts of a sentence. Our teachers will be helping us to remember all of the tools and resources we can use to help us when writing in the classroom.

We will be learning the story of The Three Little Pigs and we will also explore a twist on the original tale.

**Key vocabulary** – capital letter, finger space, rehearse, full stop, alphabet, handwriting, time openers (first, then, next, after that & finally)

### THE ARTS AND DT

#### ART & DT:

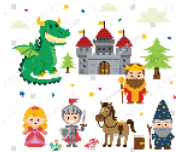
We will be designing, making and decorating our own fairy tale castles and fairy tale police cars to help the police capture the villains!

**Key vocabulary** – embellish, plan, design, model, material, evaluate

#### MUSIC:

We will be learning the names of percussion instruments and using them to tell a story.

**Key vocabulary** – pitch, timbre, pantomime



**ROLE PLAY** – Fairy tale castle and home corner

**SMALL WORLD** – Castles and puppet theatre

### MATHS

We will be careful counting, ordering and recapping addition number facts. We will use a number line to support this.

We will be remembering our number bonds to 10 and 20 and making links.

We will also be talking about the different parts of a number and how we can split numbers in different ways.

We will also start to think about 2D and 3D shapes and think about how we can describe them

We will be learning our number families (2, 5, 10)

We will also begin to look at fractions, thinking about  $\frac{1}{2}$  and  $\frac{1}{4}$ .

**Key vocabulary** – more than, less than, compare, bond, altogether, partition, add, addition, plus, tens, ones

## Fantastic Fairy tales



### KEY FACTS

- The first castles were built by Normans and were called motte and bailey castles
- The main parts of a castle (we focus on) are the drawbridge, portcullis, turret, tower, keep, battlements and the arrow slit windows.

### HUMANITIES

#### RE

We will be learning about harvest. We will also be thinking about special places to us and people of other faiths and religions.

We will be thinking about God and what God means to people of different faiths and religions.

**Key vocabulary** – Hindu, Muslim, Buddhist, mosque, church, temple,

#### Geography:

We will be learning about The United Kingdom.

We will be learning about maps and thinking about making our own maps. We will be learning about the capital cities in different countries.

We will be thinking about compass directions and mapping symbols.

**Key vocabulary** – globe, atlas, continent, human and physical features, aerial photograph.

## Cupernham Infant School

### SCIENCE - Materials

We will be learning about materials and thinking about their purposes. We will also be naming different materials.

We will be leaning about forces, and that pushes and pulls make things move. We will also be learning that bigger pushes and pulls make thigs move further and faster.

**Key vocabulary** – material, fabric, plastic, wood, metal, paper, force, push, pull, travel, further, faster,

### PSHE

- We will be talking about feelings and how to manage these.
- We will learn what to do when we have a problem at school or home.
- We will be teaching the school rules and routines.

### COMPUTING

We will be learning basic computing skills such as logging on and off the computers safely. We will also be learning where to save our work in our class folders. We will be learning some basic typing skills too.

**Key vocabulary** – log on, log off, pathway, saving, retrieving.

### PE

We will be working on our sportsmanship in team games and our core strength and balance. We will be reminding ourselves of key skills such as balancing, jumping and skipping.

**Key vocabulary** – Teamwork, core, balance, skip, jump.

### OUTSIDE LEARNING

We will be going on welly walks around our school grounds and looking at our local area.

# Home learning

## USEFUL RESOURCES, WEBSITES AND BOOKS

- ❖ Book → See Inside Castles (Usborne Flap Books) by Katie Daynes.
- ❖ Link → <https://www.english-heritage.org.uk/members-area/kids/guide-to-castles/>



## NUMBER ACTIVITIES

- ❖ Count the number of battlements on a picture of a castle.
- ❖ Spot the shapes you can see when looking at a picture of a castle.
- ❖ Number formation practise in Knight School.

## KEY WORDS

knight	castle
armour	arrow
lady	battle

## WRITING / READING ACTIVITIES

- ❖ Listen to a castle story and try to identify and discuss the key words linked to castles or knights.
- ❖ Spell key words linked to the castle topic (e.g. knight, castle, and jester).
- ❖ Design a castle poster full of facts and pictures.

## CRAFT AND MAKE

- ❖ Create an instrument out of junk to sound like a knight riding a horse.
- ❖ Make and decorate a medieval hat.
- ❖ Build a strong keep for the castle using Lego or other construction

## EXPLORE AND RESEARCH

- ❖ Explore the differences between old castles and new castles.
- ❖ Research the names of any famous people who lived in a castle.
- ❖ Explore what people ate in the medieval times.