

### Literacy:

In Literacy we will be linking with our topic to write about a range of events from the 60's. We will have a book focus linked to the moon landing (We are not saying the titles of the books we are using so they are new books to the children). We will be exploring authors who wrote in the 60s and using this as inspiration for our own writing. At home please feel free to use non-fiction books to find out all you can about the 60s.

### Numeracy:

- Addition and subtraction - using a range of written strategies.
- Multiplication and Division.
- Recalling 2, 5 and 10 times tables.
- Fractions - write and recognise  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ .
- Mental Maths - all operations with numbers within 100.



### RE and PSHE:

In RE we will be learning about Passover and the Easter celebration. We will also be learning about Holi Day.



# Swing into the 60's



**PE:** During PE we will be having some expert cricket coaches and then using these skills to enhance our ability to play team games.

### DT:

This half term we will be making a 60s camper van using fixes and free axles. We will also be exploring tie-dye and making a t-shirt.

### Music:

This term the children will be focussing on singing a range of 60s songs.

### Science:

#### Groovy Growing

We will be learning how seeds and bulbs grow into mature plants and be able to name a variety of plants and trees in our local area.

We will find out and describe what a plant needs to survive and whether or not Neil Armstrong should have taken a plant to space! We will be using our scientific observing and recording skills to find out about plants in our local area and how plants change over time.

### History:

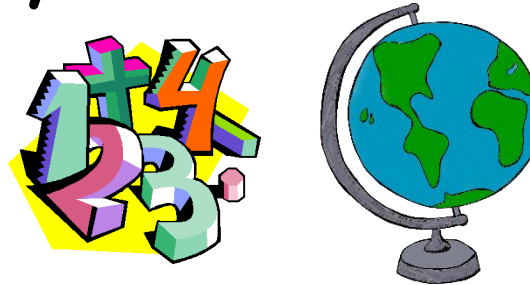
In History we will be focussing on the decade of the 60's. We will be linking with our literacy to report on the main events of the decade. We will be exploring the fashion, the music and the culture of the time. We will be looking at Neil Armstrong as a significant individual and learning about his life and how he changed our life today.

**'Cupestock' → 60's dress up and festival. All invited. Details to follow.**

**Changes to guided reading** - In school we will be focussing the comprehension, vocabulary and inference through high quality rich text in class. These guided reading sessions will take place four times a week. It is a proven way to support children with their understanding and is a key part of the transition to Junior school.

At this point in the year we are moving on to the teaching of reading skills e.g. comprehension and inference. Therefore we will not be hearing your child read as often in school. We will still be carrying out regular checks to ensure they are on the correct book band. It is therefore even more important that you are **reading 3 times a week at home**, as at this point in year 2 the word level reading should be embedded. Your child will still get a yellow dot book that will match the reading focus that we have had in class throughout that week.

## Ways You Can Help!



Support your child with their mental maths skills...

- Counting up and back in tens from any number  
3,13,23,33,43,53,63,73,83,93 etc.
- Counting in 2's, 5's and 10's forwards and backwards.
- Number bonds to 20  $0+20$ ,  $1+19$  etc.
- Number bonds to 100  $0+100$ ,  $10+90$  etc.
- Mental addition of 1 digit numbers (counting on).

Please remember to check the blog. We will give snippets and highlights of Year Two life.

Please remember Parent Reader Drop In on a Friday morning. It has been great having so many parents in to read 😊

We know reading is important so here are a list of some books we think go really nicely with this topic and you can enjoy with your child-

**Superman or Spiderman comics**

**Space information books**

**Roald Dahl books**

**Dr Zuess books**

**Famous Five books**