

Literacy

This half term we are going to be writing some non-fiction writing around the Crimean war and Florence Nightingale. We will be getting into character and writing letters as soldiers. We will also be comparing hospitals and writing a fact file about Florence Nightingale.

For the second half of the topic we will be looking at George's marvellous medicine. This will be our class reader and our writing outcomes will link to this.

Numeracy

In maths we will be refining our problem solving skills linked to addition and subtraction. We will be consolidating the skills we have used to solve problems and exploring unstructured number lines as a way to show our addition and subtraction problem solving. We will be recapping shape and it's so important that they can name 2D and 3D shapes. We will be consolidating our number bonds to 10, 20 and 100 and using these number facts to solve problems. During maths we will also be exploring statistics- this will include tally charts, pictograms and bar graphs. We will be using these to answer questions and find the difference between results.

RE

This half term we will be looking at creation. This term will be focussing on the creation stories in the religions of Christianity and Islam.

The Magic of Medicine...



History

In History we will be learning all about Florence Nightingale and her work during the Crimean war. We will be using historical sources to understand how Florence Nightingale changed the nursing profession and why she is an important person in history.

We will also learn about Mary Seacole and compare these two historical figures looking at how they are similar and different.

Science

We will be learning about forces and focusing our learning this half term on scientific investigation. We will be looking at how to record our investigations in a variety of interesting ways. We will be learning to understand what the variable is within our investigation and how we only change one thing. We will be learning to carry out a fair test and conclude our results. We will be presenting our results in lots of different ways to find a way of showing our results that works for us.

PE

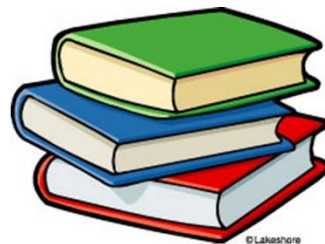
In PE we will be focusing on multi-skills and gymnastics. This will include orienteering. We will also be taking part in the level 1 gymnastics competition and some children will go through to level 2.

Music

This term the children will be learning tuned percussion skills.



Please continue to read at least 3 times a week. It is very important that your child reads a little and often to support and strengthen the skills they have learnt at school. Remember to fill in the reading diary to ensure your child receives their reading reward in their guided reading session and gets extra play.



We will be continuing to send home homework each week that links to the learning that we have been doing. Please make sure the homework is back in school by the following Wednesday. Please ask your teachers if you need any help.

When you're at home make try to work with your child to develop their weight and capacity knowledge. You could do some cooking or keep a total of the weight of all the chocolate you eat over Christmas!

Ways You Can Help!



Times tables

This time of year we take times tables seriously. Help your child at home by learning their times tables with them. They need to know them off by heart.

Support your child with their mental maths skills...

- Learn and use number facts to 10 then apply to other numbers e.g. 20, 100 etc. i.e. $1+9=10$ so $11+9=20$, $10+90=100$.
- Know 10 more and 10 less than a given number. i.e. 10 more and 10 less than 20, 45, 61, 28 etc,
- Challenge - add and subtract near 10's e.g. 9 and 11.

We will be looking at temperature so look out on the news to see how cold (or warm) it gets outside!

Make time to read a story to your child or encourage an older sibling to read a bedtime story to them. The benefits are enormous, not only will sharing a book be relaxing, it will also immerse them in story language and patterns that they will be able to use in their own story writing. You may also want to read some poetry books or non-fictions texts sometimes too.