

Maths

The children in year two have made lots of progress with their maths so far this year and we would love for this to continue.

The list below shows some of the maths skills and number facts the children should know and be able to use. They may just need a little reminder!

The children should be able to:

- Count forwards and backwards to at least 100.
- Count in 2s, 5s and 10s
- Recall multiplication and division facts from the 2, 5 and 10 times family e.g. $3 \times 5 = 15$, $90 \div 10 = 9$ etc.
- Recognise odd and even numbers
- Name and describe 2D shapes using edges and vertices (corners) These shapes include circle, square, triangle, pentagon, hexagon, octagon.
- Name and describe 3D shapes using vocabulary face, edges and vertices (corners). These shapes include cube, cuboid, pyramid, sphere, square based pyramid.
- Form all numbers correctly, ensuring numbers are sitting on the line and right way round
- Mentally add two 2 digit numbers together and a 1 digit to a 2 digit number eg: $21 + 6 = 28$, $46 + 22 = 68$. This can be supported using base 10 jottings, a blank number line, a hundred square or a number line.
- Mentally subtract 1 and 2 digit numbers from a 2 digit numbers eg: $18 - 6 = 12$, $65 - 22 = 43$. This can be supported using base 10 jottings, a blank number line, a hundred square or a number line.
- Recall number bonds to 10, 20 and link these to number bonds to 100 eg: $1 + 9 = 10$, $12 + 8 = 20$, $10 + 90 = 100$ etc.
- Tell the time to the nearest 5 minutes.
- Find a half, quarter and a third of a shape and an amount.
- Recognise the coins and notes in our money system, combine these and give change.