

Measuring length and height

Use a ruler to measure these animals.



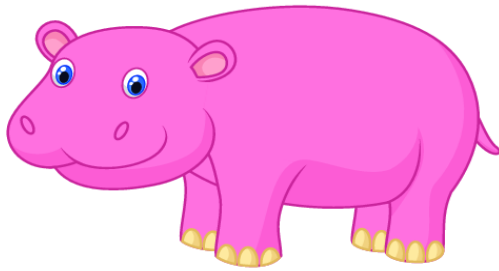
How tall is this giraffe?

_____cm



How tall is this ostrich?

_____cm



How long is this hippo?

_____cm



How long is this lizard?

_____cm



How tall is this monkey?

_____cm



How tall is this mouse?

_____cm

Who is the tallest? Who is the shortest?

Look at these groups of animals. Measure the height of each one and write the measurement underneath the picture. For each group, write 'shortest' over the shortest animal and 'tallest' over the tallest animal.



Sarah is ____ cm tall.



Paul is ____ cm tall.



Sam is ____ cm tall.



Ben is ____ cm tall.



Ray is ____ cm tall.



Tim is ____ cm tall.



Billy is ____ cm tall.



Tom is ____ cm tall.



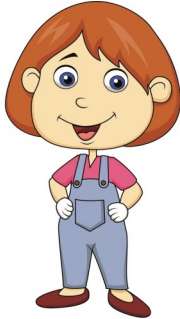
Fay is ____ cm tall.

Recognising coins

Do you know what each of these coins are? Write the amount next to each one.

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Counting Coins—2ps



Cut out these coins and use them to help you work out the problems.



1. Louise wants to buy an orange costing 8p. How many 2p coins will she need for this?
2. She wants to buy an apple costing 6p. How many 2p coins will she need for this?
3. If a bunch of grapes costs 10p, how many 2p coins will Louise need to buy them?
4. Louise find six 2p coins in her pocket. How much money does she have altogether?
5. Louise is given eight 2p coins. How much money does she have altogether?
6. Louise wants to buy a toy costing 18p. How many 2p coins will she need to buy this?
7. Louise wants to buy a notebook costing 14p. How many 2p coins will she need to buy this?
8. Louise collects ten 2p coins. How much money does she have in total?

Counting Coins—5ps



Cut out these coins and use them to help you work out the problems.



1. Becky wants to buy a teddy bear costing 15p. How many 5p coins will she need for this?
2. She also wants to buy a balloon costing 30p. How many 5p coins will she need for this?
3. A drink costs 50p. How many 5p coins will Becky need to pay for this?
4. Becky finds four 5p coins in her pocket. How much money does she have?
5. Becky's mum gives her six 5p coins. How much money has her mother given her altogether?
6. Becky wants to buy a book costing 25p. How many 5p coins will she need to buy this?
7. Becky has eight 5p coins in her pocket. How much money does she have?
8. Becky gives her friend nine 5p coins. How much money has she given her friend in total?



Cut out these coins and use them to help you work out the problems.



1. Danny wants to buy a toy car costing 40p. How many 10p coins will he need to buy this?
2. He also wants to buy a book costing 60p. How many 10p coins will he need to buy this?
3. Danny buys a cupcake costing 50p. How many 10p coins does he use to pay for this?
4. He finds four 10p coins in his pocket. How much money does he have altogether?
5. His mum gives him seven 10p coins to buy some chocolate. How much money does he have in total?
6. Danny saves 10p a week for eight weeks. How much money has he saved over the eight weeks?
7. He wants to buy a magazine costing one pound. How many 10p coins will he have to use?
8. Danny gives his friend nine 10p coins. How much money has he given his friend in total?

Yesterday, Today, Tomorrow

	Draw a picture	Write a sentence
What did you do yesterday morning?		
What did you do yesterday afternoon?		
What did you do yesterday evening?		
What are you doing today?		
What are you doing tomorrow?		

Days of the Week



Peter has got his days of the week muddled up!

Cut out the names of the days and then put them into order for him.

Sunday

Thursday

Saturday

Friday

Tuesday

Wednesday

Monday

Once you have done this, see if you can say the names of the days of the week in order, without looking.

Now try writing them down from memory.

Ask an adult to check your spellings and practise the ones you got wrong.

Months of the Year



Olive the owl has got in a flap about her months of the year!

Can you help her by cutting them out and re-ordering them?

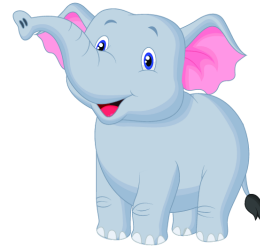
Practise saying them out loud after you do this.

November	March
May	August
July	January
December	October
February	April
September	June

Maybe you could stick the months down on paper and then draw pictures next to each one to show what happens in each month.

Writing the time (o'clock)

This is what Lizzie the elephant did today.
Read the time on each clock and complete
the sentences.



<p>At _____ Lizzie got up and had breakfast.</p>	<p>Lizzie went looking for fruit at _____.</p>	<p>At _____ Lizzie had lunch.</p>
<p>After lunch, at _____ Lizzie had a nap.</p>	<p>Lizzie joined the other elephants for a stampede at _____.</p>	<p>Finally, at _____ Lizzie went to bed.</p>

Drawing hands on a clock (o'clock)

Draw the hands on the clock to show what Graham the rhino did today.



<p>At seven o'clock, Graham woke up.</p>	<p>At nine o'clock Graham had breakfast.</p>	<p>At twelve o'clock, Graham had lunch.</p>
<p>At two o'clock Graham had a nap.</p>	<p>At four o'clock Graham went for a bath in the river.</p>	<p>At eight o'clock Graham went to sleep.</p>

Writing the time (half past)

This is what Jack the lion did today. Read the time on each clock and complete the sentences.



<p>At _____ Jack had breakfast.</p>	<p>Jack went for a stroll at _____.</p>	<p>At _____ Jack had lunch.</p>
<p>At _____ Jack met his friends.</p>	<p>Jack went hunting for dinner at _____.</p>	<p>Finally, at _____ Jack went to bed.</p>

Drawing hands on a clock (half past)

Draw the hands on the clock to show what Sarah the zebra did today.



<p>At half past eight, Sarah woke up.</p>	<p>At half past ten, Sarah went for a walk.</p>	<p>At half past twelve, Sarah had some lunch.</p>
<p>At half past four, Sarah met up with her friends.</p>	<p>At half past eight, Sarah had dinner.</p>	<p>At half past nine, Sarah went to bed.</p>

Telling the time

