

Year One –Phonics –Home Learning Miss Bailey`s Phonics.

Please remember there are resources on both Twinkl and Phonics Play for these sounds.

Please also use the Letters and Sound website https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?disable_polymer=1

Week	Focus	Activities	Words with this sound in
<p>Week 8</p> <p>Recap ee/ea/ey and e-e</p>	<p>Focus sound: alternative sounds for the ee sound.</p> <p>Focus Tricky Words: where, were, when and what</p>	<p>Recap sounds and rhymes -</p> <p>ee → beep the jeep</p> <p>ea → cup of tea</p> <p>ey → key for a turkey</p> <p>e-e → Steve on a trapeze</p> <ul style="list-style-type: none"> • Can you read the words with the sounds in? • Can you spell some of these words? Carefully think about which sound spelling to use • What do you notice about the ey sound, where does it sit in a word? <i>*at the end*</i> 	<p>Tree, seem, creep</p> <p>Tea, sea, stream</p> <p>Key, turkey, jockey</p> <p>Steve, complete, extreme</p>
<p>Week 9</p> <p>Recap ai/ay and a-e</p>	<p>Focus sound: alternative sounds for the ai sound.</p> <p>Focus Tricky Words: some, come, little and one</p>	<p>Recap sounds and rhymes -</p> <p>ai → snail in the rain</p> <p>ay → may I play</p> <p>a-e → make a cake</p> <ul style="list-style-type: none"> • Can you read the words with the sounds in? 	<p>Rain, sprain, train</p> <p>Hay, bay, spray, away</p> <p>Make, bake, cake</p>

		<ul style="list-style-type: none"> • Can you spell some of these words? Carefully think about which sound spelling to use • What do you notice about the ay sound, where does It sit in a word? <i>*at the end*</i> • What do you notice about the ai sound, where does It sit in a word? <i>*in the middle*</i> 	
<p>Week 10</p> <p>Recap igh/ie/i-e</p>	<p>Focus Sound: igh, ie, i-e</p> <p>Focus Tricky Words: should, would and could</p>	<p>Recap sounds and rhymes -</p> <p>igh → bright light</p> <p>ie → flies on a pie</p> <p>i-e → nice smile</p> <ul style="list-style-type: none"> • Can you read the words with the sounds in? • Can you spell some of these words? Carefully think about which sound spelling to use • What do you notice about the igh and ie sound, where does It often sit in a word? <i>*in the middle*</i> 	<p>Night, fright, sight</p> <p>Flies, cried, lied</p> <p>Nice, pile, smile</p>
<p>Week 11</p> <p>Recap oa/o-e/oe/ow</p>	<p>Focus Sound: oa,oe,o-e, ow</p> <p>Focus Tricky Words: who, people</p>	<p>Recap sounds and rhymes -</p> <p>oa → goat in a boat</p> <p>oe → the toe goes</p> <p>ow → blow the snow</p> <p>o-e → phone home</p> <ul style="list-style-type: none"> • Can you read the words with the sounds in? • Can you spell some of these words? Carefully think about which sound spelling to use 	<p>Float, coach, croak</p> <p>Potatoes, dominoes, hoe</p> <p>Flow, grow, hollow</p> <p>Phone, bone, alone</p>

		<ul style="list-style-type: none"> • What do you notice about the oa sound, where does It often sit in a word? <i>*in the middle*</i> • What do you notice about the ow sound, where does It often sit in a word? <i>*at the end*</i> 	
<p>Week 12</p> <p>Recap ew/ue/u-e/oo</p>	<p>Focus Sound: ew,oo,ue,u-e</p> <p>Focus Tricky Words: called, liked</p>	<p>Recap sounds and rhymes -</p> <p>ew → chew the stew</p> <p>oo → poo at the zoo</p> <p>ue → rescue the statue</p> <p>u-e → huge brute</p> <ul style="list-style-type: none"> • Can you read the words with the sounds in? • Can you spell some of these words? Carefully think about which sound spelling to use • What do you notice about the oo sound, where does It often sit in a word? <i>*in the middle*</i> • What do you notice about the ew and ue sound, where does It often sit in a word? <i>*at the end*</i> 	<p>Bloom, broom, smoothie</p> <p>Phew, jewel, crew</p> <p>Statue, argue, tissue</p> <p>Flute, queue, barbeque</p>
<p>Week 13</p> <p>Recap or/au/aw</p>	<p>Focus Sound: or/aw/aw</p> <p>Focus Tricky Words: school, asked</p>	<p>Recap sounds and rhymes -</p> <p>or → torch in the storm</p> <p>au → haunted house</p> <p>aw → yawn at dawn</p> <ul style="list-style-type: none"> • Can you read the words with the sounds in? • Can you spell some of these words? Carefully think about which sound spelling to use 	<p>Born, razor, sensor</p> <p>Autumn, August, fraud</p> <p>Straw, crawl, rawhide</p>

Activity ideas:

- Picture and word matching games.
- Dance write- play music and when it stops call out a word for the children to write.
- Read and write sentences with words which include the sounds you are learning.
- Countdown- read as many words as you can in 1 minute which contain the sounds you are learning.
- Putting words around the house of post-it notes to read.
- Writing repeater to practise tricky words.
- Roll and read mats, real and alien words, sound bingo, I spy pictures, picture word matching, buried treasure and what's in the box? (This can all be found on Twinkl).
- Buried treasure, tricky word trucks, reading robot, flashcard speed trials and sentence substitution; these can all be found on Phonics Play.