Year One – Phonics – Home Learning Miss Kirby's Phonics.

Please remember there are additional resources on both Twinkl and Phonics Play.

Please also use the Letters and Sound website https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1

Week	Focus	Activities	Words with this sound in
Week 8	Focus sounds: i (h <mark>i</mark> t, ch <mark>i</mark> ld) & o (h <mark>o</mark> t, g <mark>o</mark> ld) Focus Tricky Words: little, out, one & do	 Teach sounds → Talk about the sound 'i' and 'o'. What words do we know with an 'o' or an 'i' in? Write down as many as you can in 1 minute. Talk about the different sounds the letters can make eg: i can make i (ink) and i (igh) (child) & o can make o (hot) and o (gold) Writing → Practise writing the words using the alternatives. 	Link, milk, pit Wild, child, behind Hot, hold, gold Both, so, don't
		Tricky Words → Practise reading and writing the focus tricky words. Writing → Practise writing the sentences. You will find a big stick behind the tree. Don't get a shock if it is too cold or too hot.	
Week 9	Focus sounds: c (<mark>c</mark> risp, <mark>c</mark> ircus) & g (goat, magic) Focus Tricky Words: water & again	Teach sounds → Talk about the sound 'c' and 'g'. What words do we know with a 'c' or a 'g' in? Write down as many as you can in 1 minute. Talk about the different sounds the letters can make eg: c can make c (curl)	Crisp, coat, clock Acid, circus, ice
		 and c (s) (circus) & g can make g (got) and g (j) (giraffe) Writing → Practise writing the words using the alternatives. Tricky Words → Practise reading and writing the focus tricky words. Writing → Practise writing the sentences. Can you cycle and cling on to a clock? Can you grow ginger in a magic garden? 	Goat, grow, plug Magic, giraffe, ginger
Week 10	Focus sounds: u (h <mark>u</mark> mp, <mark>u</mark> nit, c <mark>u</mark> shion) & ch (<mark>ch</mark> in, <mark>ch</mark> ef) Focus Tricky Words: thought & through	Teach sounds → Talk about the sound 'u' and 'ch'. What words do we know with an 'u' or a 'ch' in? Write down as many as you can in 1 minute. Talk about the different sounds the letters can make eg; u can make u	Hump, under, but Unicorn, unit, music
		 (hump), u (oo) (cushion) and u (U) (unicorn) & ch can make ch (chip) and ch (sh) (chef) Writing → Practise writing the words using the alternatives. Tricky Words → Practise reading and writing the focus tricky words. Writing → Practise writing the sentences. Can a unicorn play music under a cushion? Will the chef cook chicken for school dinner? 	Chips, chicken, chill Chef, chalet, machine
Week 11	Focus sounds: ie (fr <mark>ie</mark> d, ch <mark>ie</mark> f) & ea (st <mark>ea</mark> m, f <mark>ea</mark> ther) Focus Tricky Words: work, any & mouse	Teach sounds → Talk about the sound 'ie' and 'ea'. What words do we know with an 'ie' or an 'ea' in? Write down as many as you can in 1 minute. Talk about the different sounds the letters can make eg: ie can make ie (igh)	Lied, fried, pies Chief, thief, field
	, , , , , , , , , , , , , , , , , , , ,	 (fried), ie (ee) (chief) & ea can make ea (steam) and ea (e) (feather) Writing → Practise writing the words using the alternatives. 	Stream, team, beam

		Tricky Words → Practise reading and writing the focus tricky words. Writing → Practise writing the sentences. A thief cried and denied his crime. The black feather floated down the stream.	Feather, leather, bread
Week 12	Focus sounds: a (h <mark>a</mark> t, <mark>a</mark> fter, l <mark>a</mark> dy, w <mark>a</mark> sp) & y (<mark>y</mark> es, funn <mark>y</mark> , m <mark>y</mark> stery, sky) Focus Tricky Words: many, laughed, because,	Teach sounds \rightarrow Talk about the sound 'a' and 'y'. What words do we know with an 'a' or a 'y' in? Write down as many as you can in 1 minute.	Hat, flat, splat After, fast, past Lady, bacon Wasp, squad, was Yell, yawn, yellow Funny, bunny, hairy Mystery, lyrics, myth Sky, fly, sly
Week 13	Focus sound: ou (pr <mark>ou</mark> d, m <mark>ou</mark> ld, gr <mark>ou</mark> p, c <mark>ou</mark> ld) Focus Tricky Words: different, eyes & friends	 Teach sound → Talk about the sound 'ou'. What words do we know with an 'ou' in? Write down as many as you can in 1 minute. Talk about the different sounds the letters can make eg: ou can make ou (shout), ou (mould), ou (oo) (soup) and ou (oo/u) (would) Writing → Practise writing the words using the alternatives. Tricky Words → Practise reading and writing the focus tricky words. Writing → Practise writing the sentences. Could you carry a boulder on your shoulders? Would you eat soup with a trout? 	Proud, cloud, sound Mould, boulder Group, soup Should, would, could

Additional Activity ideas:

- Picture and word matching games.
- Dance write play music and when it stops call out a word for the children to write.
- Read and write sentences with words which include the sounds you are learning.
- Countdown- read as many words as you can in 1 minute which contain the sounds you are learning.
- Putting words around the house of post-it notes to read.
- Can you read these words written down?
- Can you find these sounds in different books or magazines?
- Use writing repeater to practise tricky words. <u>https://www.ictgames.com/mobilePage/writingRepeater/</u>
- Roll and read mats, real and alien words, sound bingo, I spy pictures, picture word matching & buried treasure which can all be found on Twinkl. https://www.twinkl.co.uk/
- Buried treasure, tricky word trucks, reading robot, flashcard speed trials and sentence substitution, Acorn Adventures; these can all be found on Phonics Play. https://www.phonicsplay.co.uk/