

Welcome to Cupernham Junior School



Just a small skip, hop or step
from Year 2 to Year 3





Our School motto is:

Dream
Believe
Achieve

Dream



The journey towards excellence begins with the desire to aim high, the creativity to explore new horizons and the courage to dream.

Believe



Security, Self worth and a commitment to work together are the engines which drive us forward towards high achievement.

We celebrate self-belief as well as belief in one another.

We value each other for who we are as well as for what we achieve.

In all that we do, we seek to nurture talent, success and aspiration.

Achieve

A woman with blonde hair, wearing a blue top, has her arms raised in a gesture of triumph or achievement. She is looking upwards with a smile. The background is a bright, clear blue sky with some light clouds. The overall mood is positive and celebratory.

Achievement is the goal of all that we do:

Academic achievement

Sporting achievement

Creative achievement

Achieving independently

Achieving collaboratively

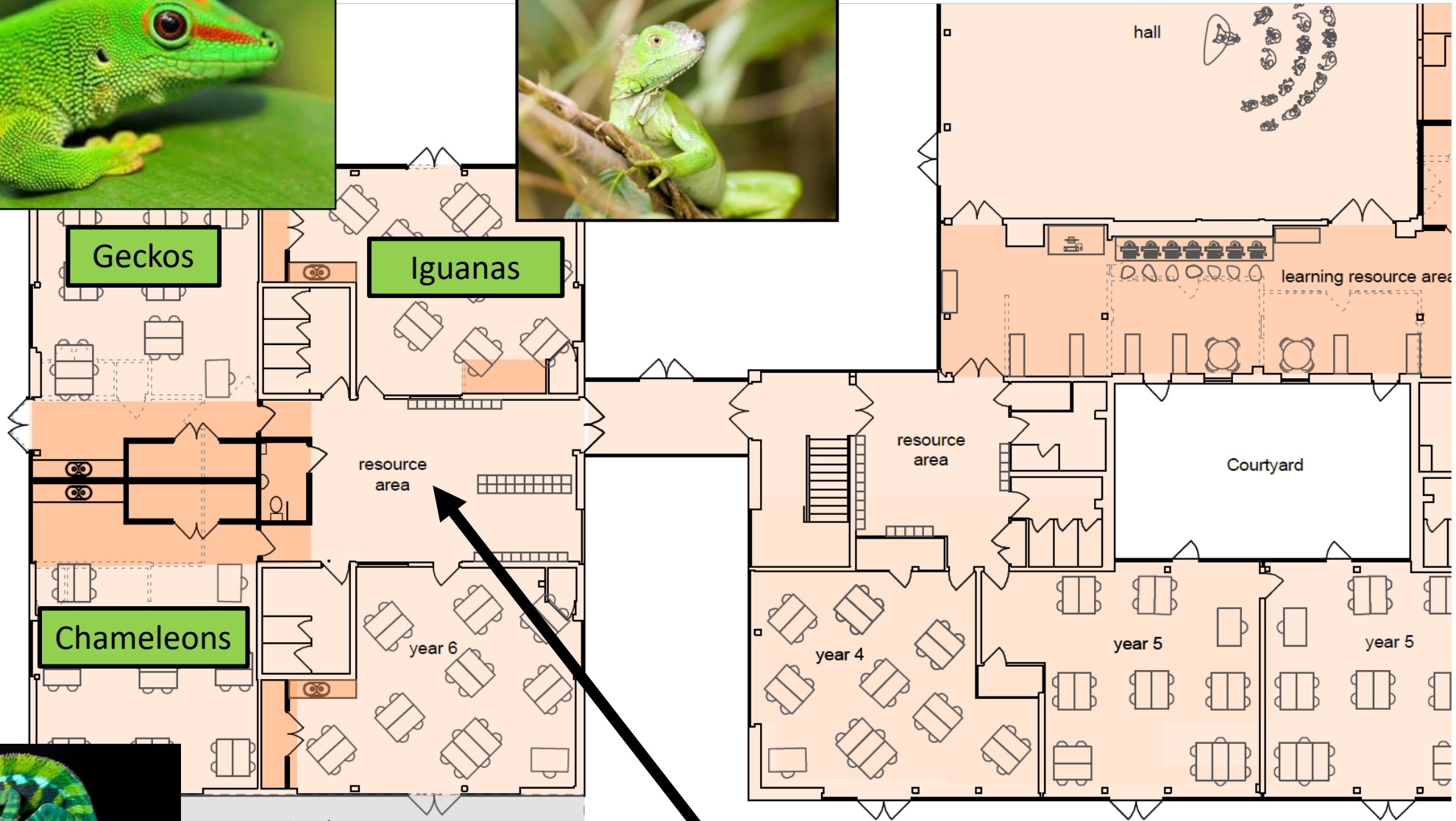
Achieving as a community



Geckos

Iguanas

Chameleons



Welcome to Year 3

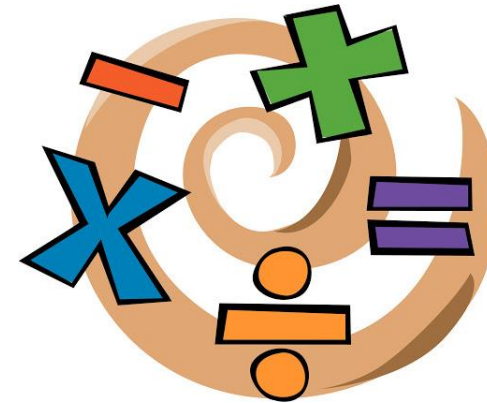
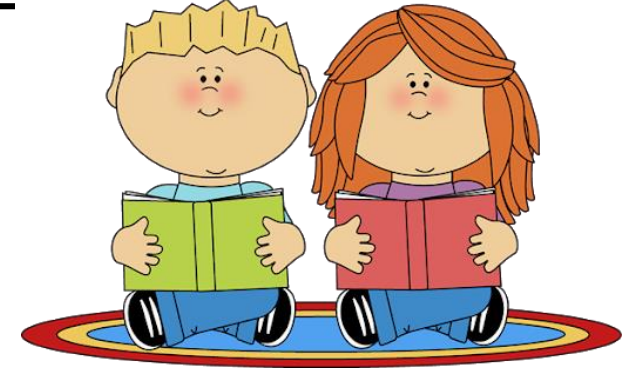
We open the doors at 8:40 a.m.



We have 3 classes:
**Geckos, Iguanas and
Chameleons.**

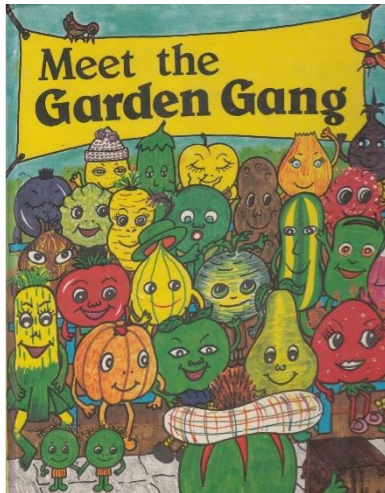
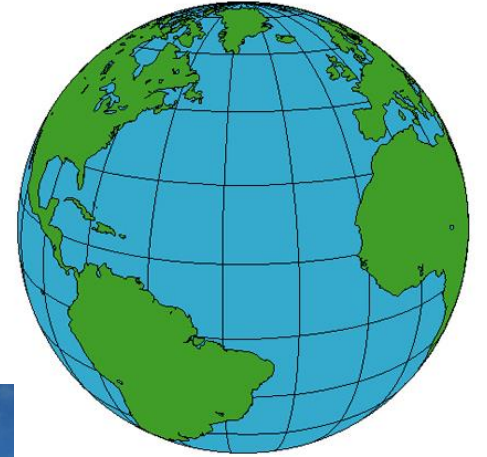
What does a day in Year 3 look like?

08:40 Morning Task
09:00 Lesson 1
10:00 Lesson 2
10:50 Break
11:05 Lesson 3
12:15 Lunch
13:15 Lesson 4
14:15 Lesson 5
15:20 Home Time



Topics in Year 3

- The Wonders of Me!
- Roaming around Romsey
- Across the Atlantic
- Yabbadabbadoo!
- Garden Gang
- Roman Remains



Homework

❖ Weekly **spellings** with a new rule learnt and spellings set. These are practised in home learning journals, and tested the following week.

❖ **Reading.** We use Accelerated Reader which enables each child to sit a quiz after they have read a book. (Please note these colours do not link to colours from the Infant School.) All children are expected to pass at least 1 quiz per week (80%+ is a pass).

❖ Weekly **Maths homework.** Set on a Monday for completion and return by the following Monday.

❖ **Topic homework** (including Science, P.S.H.E., English) is set at the beginning of each new topic (half term). Each week, children can bring in their latest work and share it with the class. Each piece has a points allocation and a minimum of 30 points to be achieved before the set date, each half term.

Year 3 Half Term Homework (Summer 1) Garden Gang

- Children should complete at least 30 points worth of homework to an acceptable standard (from the activities on the grid).
- Photographs of learning are welcomed and can be displayed inside their homework book.
- Please colour in the project boxes once you have achieved them.
- Alongside this, children are expected to read regularly and learn their weekly spellings and times tables. Children should aim to quiz their reading book every fortnight.



HOMEWORK DUE DATE: Friday 2020

| | 2 POINTS | 4 POINTS | 6 POINTS | 8 POINTS | 10 POINTS |
|--|---|---|--|--|--|
| I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW | Create a garden themed wordsearch to include items found in the garden e.g. tulip, shed, birdbath. | Write a food diary for one week of all the fruit and vegetables (fresh, tinned and frozen) that you have eaten. Which did you particularly enjoy and why? | Write some descriptive sentences about minibeasts. Use ambitious vocabulary e.g. The butterfly's iridescent wings shimmered in the dappled sunlight. | Design a persuasive poster to encourage children to eat more fruit and vegetables. | Create a fact file about a chosen tree or flower that grows in your garden or an area near you. You could include pictures and photos as well as information about how it disperses its seeds and other interesting facts. |
| I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW | Make a white flower change colour. Fill a cup with water to half-way. Add 3 drops of food colouring. Cut the end of the flower stem and place it in the cup. Take photos. What does this prove? | Create a poster of a flowering plant and clearly label the flower, leaves, stem and roots. Write down the functions of each of these parts. | Pick any flower in nature and you will find Fibonacci numbers. What are these numbers and how do they relate to flowers? Write down what you have found out. | Design your ideal garden on paper with a variety of different rectangular sections e.g. planting areas, relaxing areas, play areas. Write down the perimeter and area of each section. | Conduct your own scientific experiment to show either - if a plant needs light, or if a plant needs soil. You will need to have one plant with light or soil and one without. Record your findings including photos. |
| I enjoy being creative, painting, drawing and visualising. | Look at the plants and flowers growing in your garden. Draw or paint a picture of individual plants and flowers or of your whole garden scene. | Create a collage portrait, using paper or card, in the style of Giuseppe Arcimboldo. | Design and create a pressed flower card, bookmark or picture. Bring it in or take a photo. | Make a paper flower display. https://www.firstpalette.com/free/folding-paper-flowers-8.html Bring it in or take photos. | Draw a new minibeast that has come to live in your garden. Annotate your picture with a variety of facts. What does it eat? Is it brightly coloured or camouflaged? How does it move? Does it live with other members of the same species? Where does it live? How does it attack / defend itself? |
| I enjoy being active and doing hands-on activities. | Play in the garden and enjoy being outside! Bring in a photo of you having fun! | Create your own perfume from leaves or flowers (ask an adult before using these). Put them in a plastic pot, add water and crush. Name your new scent and create a perfume label. | Help an adult to look after your garden e.g. weeding, planting and enjoy the fresh air. Take a photo! | Create your own healthy recipe using vegetables or fruit e.g. soup. Make it with a family member and enjoy. Take photos. | Plant and grow your own sunflower (or similar), and each week record how much it has grown (using photos and measurements). |
| I enjoy finding out about the world around me. | Research what soil is made of and record your findings. | Set yourself a goal to eat 3 different vegetables or fruit that you have never tried (this could be fresh, tinned or frozen). What did you think of them? | Explore your garden and identify 5 plants/flowers that are growing there. Can you find their Latin name too? | Research and create a presentation explaining what a plant needs to grow well. Include pictures and diagrams. | Research Hillier's Gardens online. In a presentation, poster or letter, recommend two of the best areas a keen gardener should visit in each season. Explain your choices. |



Everyone has a locker for:

- P.E. bag
- Coat
- Backpack



We have a different reading scheme to the Infants; we use Accelerated Reader. For every book you read, you can sit a fun quiz on the computer.



We have Laptops and iPads for our computing lessons.



A large library with a large range of fiction and non-fiction books.

Play and Lunch Times



You can purchase snacks at break time at the hatches. This is where you collect your hot lunch too.



2 play trails



Large field and playground for playtime, with the support of Year 6 play captains.



There are 3 cooked on-site lunch options each day:
meat, vegetarian and streets.

(In the late summer term, there is a lunch bag option.)



Whether your child has a hot school dinner or a packed lunch from home, all are eaten in the hall.

All children take their water bottle with them to the hall.

Uniform



Boys Wear

White/pale blue shirt
Grey trouser/shorts
Plain socks
Black/royal striped tie
Royal blue jumper
Sensible shoes (not trainers)

Girls Wear

White/pale blue blouse
Grey skirt or trousers
Tights or socks
Black/royal striped tie
Royal blue cardigan/jumper
Sensible shoes (not trainers)
Pale blue/white checked or striped dress (Summer)





P.E. Wear

White T-shirt
Black shorts
Dark tracksuits are optional for outdoor use only

PLEASE MARK ALL CLOTHING WITH YOUR CHILD'S NAME
School Uniform can be purchased from www.skoolkit.co.uk



Houses

| Walnut | Birch | Oak | Pine |
|---|--|---|---|
|  |  |  |  |

All children are awarded house points each week for good behaviour choices, manners, excellent work, effort, kindness...

These are collected weekly by the House Captains. Each half term, the winning house enjoy a non-school uniform day.

Sports Day and the Swim Gala are competed in houses each year.

Special Educational Needs (SEN)

- Mrs Francis is our Special Educational Needs Co-ordinator.
- There is a high level of transition between the schools so that information about children's needs is passed on.
- High quality assessment supports our decisions and interventions around Special needs
- Provision – ranging from high quality interventions, IEPs, 1:1 and small groups when necessary.
- Stimulating resources support the learning for those with additional needs.
- Communication is key! Please contact us if you have any concerns about your child's needs.



Medication



- Self administered asthma pumps are kept in trays.
- All other medicines need to be labelled and handed in to the office staff.
- Other arrangements are made for children with serious medical conditions.
- Please let us know of health concerns as soon as you can.
- If your child is absent due to illness, please phone the office in the morning to let the school know - and ring every three days if the illness continues.

Ins and Outs



- School Dinners
- Money
- Medicines
- Spare Letters
- Reply Slips
- Text and Email
- Holiday Requests

All letters from the office are emailed to parents.
All money can be paid online.



CUPERNHAM JUNIOR SCHOOL

Home - School Agreement

Child's Name

Parents will:

- ✓ ensure that the child attends school regularly, on time and ready to learn;
- ✓ ensure that their child is appropriately dressed and equipped;
- ✓ contact the school in the event of absence;
- ✓ encourage the child to keep the school's behaviour code
- ✓ encourage the child to do his/her best at all times and in all things;
- ✓ play an active role in supporting the education of the child;
- ✓ support the school's homework policy
- ✓ use best endeavours to ensure their child does not access age-inappropriate online resources (including social media).

Signed Parent(s)

Date

School will:

- ✓ provide a safe, supportive environment where children are valued;
- ✓ have high expectations, encouraging children to do their best at all times;
- ✓ expect children to follow the school rules;
- ✓ plan, teach and assess an appropriately balanced and differentiated curriculum;
- ✓ provide parents with details of the homework policy and guidelines;
- ✓ encourage children to be proud of their achievements;
- ✓ inform parents of their child's progress at regular intervals.

Signed (School)

Date

Cupernham Events

Children perform a summer music evening with the instruments they have been learning to play.



The 4 houses compete each year in the Swim Gala.



- Charity Fundraisers (including C.I.N, RND and the School Council vote for a School Charity each year)
- Production
- Summer Music Evening
- Friday Carousel
- School Fete
- Summer Swimming
- Discos
- Special Weeks
- Residential trips
- After school clubs
- Sports festivals

Fabulous Finish!

Parents are invited in at the end of most topics to share some of their child's work from the half term.

P.T.A

Our P.T.A. are superb and support all the events for your children. All parents are welcome and encouraged to join the friendly, well-organised team.

Current Clubs at Cupernham



**Breakfast and
After School
Club**



**Basketball
Club**



Karate



Football Club



Netball Club



Starcast



Gym Club





We know that you may have many questions about the next steps for your child at Cupernham Junior School.

We will keep all parents and children updated and look forward to welcoming our Year 3s in 2020-21.