

# Cupernham Infant School

*Together we care, we learn and we achieve*

Headteacher: Mr Duncan Wells BA(Hons)QTS, NPQH

Deputy Headteacher: Mrs Jen Turski BA(Hons)QTS



Friday 22<sup>nd</sup> October 2021

Dear Parents/Carers,

## **COVID 19 Communication – Half Term**

- **What to do if your child tests positive for COVID-19 in half term**

If your child has a positive PCR test result during half term, please can you email the school office at [adminoffice@cupernham-inf.hants.sch.uk](mailto:adminoffice@cupernham-inf.hants.sch.uk). As part of the email, please state when your child's symptoms started and if they didn't have symptoms, the date of the positive PCR test.

This is so we can recommend that any adults that have been in close contact with your child to get a PCR Test. We will not be routinely informing of individual cases as they occur, as this is no longer an expectation. If your child is identified as a close contact of the confirmed case, you may be contacted by NHS Test and Trace who will advise you on what to do next.

If you or your children develop symptoms at any time, **even if these are mild**, self-isolate immediately, arrange to have a COVID-19 PCR test and follow the guidance for people with COVID-19 symptoms.

**If your child has a positive PCR test result but does not have symptoms, they should stay at home and self-isolate for 10 days from the date the positive test was taken.**

- **What to do if your child is a close contact of someone who tests positive for COVID-19?**

**It is recommended to get a PCR test if the child is over 5 years old and to avoid anyone who is extremely clinically vulnerable during the ten days following their last close contact with the case.**

If your child has no symptoms, please could we ask that your child does a lateral flow test daily, whilst he or she is awaiting the result of the PCR test.

- **Instructions for people who live in the same household as someone with COVID-19 (tested positive or symptomatic awaiting a PCR test result)**

Even if you are exempt it is recommended that close contacts get a PCR test if aged 5 and over, and undertake other measures outlined in the guidance, such as limiting contact with anyone

**Bransley Close, Romsey, Hampshire, SO51 7JT**

Telephone 01794 514494 Email: [adminoffice@cupernham-inf.hants.sch.uk](mailto:adminoffice@cupernham-inf.hants.sch.uk)

[www.cupernhaminfant.com](http://www.cupernhaminfant.com)

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who is extremely clinically vulnerable and wear a face covering in enclosed spaces while the person in your household with COVID-19 is self-isolating.

Again, we would ask that your child carries out lateral flow tests whilst awaiting the result of their PCR test, even if they do not have symptoms.

- **What to do if your child develops symptoms of coronavirus (COVID-19) or tests positive for COVID-19**

**If your child develops symptoms of coronavirus (COVID-19), they should get a PCR test and remain at home at least until the result is known.** If negative, the child can end self-isolation; if positive, the child should isolate until at least 10 days after the symptoms appeared.

**If your child has a positive Lateral Flow test result, they should get a PCR test and remain at home at least until the result is known.**

**If your child has a positive PCR test result but does not have symptoms, they should stay at home and self-isolate for 10 days from the date the positive test was taken.**

A PCR test can be arranged via [Get a free PCR test to check if you have coronavirus \(COVID-19\) – GOV.UK \(www.gov.uk\)](#) or by calling 119.

We will continue to work closely with Public Health England. If the number of cases escalate to meet the thresholds for considering further steps; our contingency plans, linked to our risk assessment, will mean that additional controls will be implemented within the school. Additional controls may be put in place for a class, a year group or if needed the whole school.

Thank you for your continued support. Have a happy and restful half term.

Yours sincerely

Mr. Duncan Wells, Headteacher.

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