# Reading Strategies

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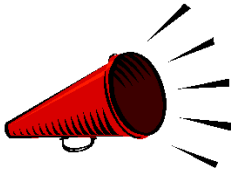
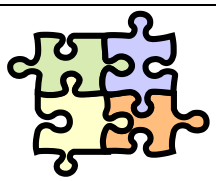
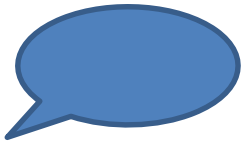
|---|---|
| I use the pictures to help me. | |
| I sound out/blend words I don't know.<br>E.g. "C-A-R-P-E-T"<br>"CAR – PET"<br>"CARPET" |  |
| I can read tricky words by sight. |  |
| I read on to see if I can work out the meaning of a word I don't know. | |
| I can break words down into syllables.<br>E.g. "en – joy – able"<br>"Enjoyable" | |
| I use words I can see around me or that I have read before. I notice if a word looks like another word I already know. E.g. would, could, should. | |
| I listen to what I am reading to see if it <u>makes sense</u>. | ? |
| I look for smaller words inside words. | |
| I ask questions to help me with my reading if I don't understand. |  |
| I go back and read a word or sentence again <u>if I don't understand it.</u> | |
| I use punctuation to help me make sense of what I am reading. | ? ! " ... " , . |