



# Cupernham Infant School



We Care, We Learn  
and We Achieve.



# HEADTEACHER WELCOME

As a hugely successful learning community, Cupernham Infant School provides all children with outstanding learning opportunities. It is a place where everyone can develop their skills and talents in a variety of ways in a safe, welcoming and inspiring environment. Our children are so incredibly important to us. My whole staff team, including governors, know that your child is precious, not just to you...but to us all. Our whole school community is committed to providing your child with a fantastic education and instilling them with a life long love for learning.



# HEADTEACHER WELCOME

I would like to invite you to be part of the success.

I am so proud of all members of the Cupernham Infant School Family and I know that your child's learning journey will be hugely fulfilling and incredibly exciting.

*Duncan Wells - Headteacher*







# Together We Care, We Learn and We Achieve.

- We foster a safe, secure happy setting based on trusting relationships, high expectations and positive attitudes for future growth. Our school is a calm and purposeful environment based on mutual respect and personal ambition. Our staff are committed to ensuring every child succeeds and is a happy, confident and curious learner.
- Through continual improvement we create a thriving learning culture for all in our school family.



# VISION AND VALUES

## Together

- We work with our families to help all children enjoy leaps in learning progress.
- Much of our learning is social and very interactive.
- We develop oracy, self-expression and skills for shared learning.
- Adults as well as children thrive through working in teams, sharing best practice and striving for improvement. We work together with other agencies and local schools too.

## We Care

- We build secure and trusting relationships starting every day with personal chats and smiles.
- Personal development is at the heart of our curriculum, building positive behaviour.
- Strong commitment and high ambition enable children to grow in confidence.
- Our calm and consistent learning environments are full of inviting and effective supports.



# VISION AND VALUES

## We Learn

We want children to be curious and questioning as they explore and respond to real challenges in their learning. So:

- Children are taught key knowledge, skills and learning attitudes
- Children are self-motivated and have personal ambition
- Children develop 'staying power' in responding to challenge
- Children's social skills enable collaborative learning
- Children thrive; they make strong progress and achievement.
- Children enjoy school and are keen to take responsibility

## We Achieve

- Achievement is personal and special.





# OUR CURRICULUM

We are passionate about entitling all children to enjoy learning which is purposeful and responsive, underpinned by our knowledge of how young children thrive in early years education. Every child will achieve essential knowledge, flexible skills and positive attitudes so as to be ambitious learners and enjoy future personal successes.

We want all children to develop a thirst for reading, writing and maths whilst ensuring these key skills are taught through engaging, purposeful and creative topics that are interlinked and follow the children's interests.

**Together We Care, We Learn and We Achieve.**





# EARLY YEARS FOUNDATION STAGE – YR. R

At Cupernham Infant School our Early Years provision builds upon the foundations of pre-school and fosters a 'Key Worker' approach. We believe that each child is unique and needs positive relationships as a prerequisite to becoming a happy and confident learner with a sense of belonging in their new school community.



We are proud of the opportunities we offer through our open ended, free-flow learning environment. Our curriculum is carefully planned both based on the children's interests as well as offering creative topics that will increase and widen every child's knowledge and skills. Woven through our child-centred curriculum, children learn and make strong progress in reading, writing and maths. Children apply these skills through purposeful and exciting learning experiences across all areas of the EYFS curriculum and have autonomy of their own abilities and take pride in their learning.

# EARLY YEARS FOUNDATION STAGE

We embed the 'Prime Areas' of learning; Personal, Social and Emotional development, Communication and Language and Physical development through personalised learning. Our play based environment offers challenges, independence and stimulation that is accessible to all children. We have both well-resourced, inspiring indoor and outdoor learning spaces that are always accessible for every child. We encourage our children to explore, show curiosity and take risks.



“You and your team are passionately committed to infant education and believe whole-heartedly in getting children off to a flying start with their school life.” – *Quote taken from Ofsted Inspection Report June 2019*



# CURRICULUM – YR. 1 & YR. 2

The foundations for academic success are built on during these years, alongside the development of self-confidence and a love of learning. Learning is personalised to meet the needs of each individual child. Every child is expected to make strong progress and we aim for high achievement both in core subjects and also in the wider curriculum. Through our exciting curriculum, our children are responsive learners who take risks and show resilience.

Phonic, literacy and maths skills are taught daily through exciting and creative cross- curricular learning.



We follow the National Curriculum for all subjects and teachers plan topics that link closely with the key areas of English, Mathematics, Science and Computing to enable children to make sense of their learning.



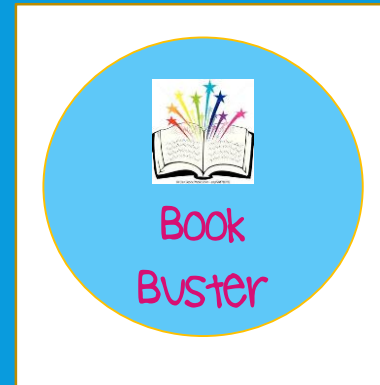
# TEACHING IN ACTION – HIGH EXPECTATIONS



From the outset, we have high expectations of all children, both educationally and socially. We are convinced that good standards of behaviour and high self-esteem provide a secure basis for learning. We also recognise that children benefit enormously when parents, carers and teachers work together.

‘This vibrant, happy and warm-hearted school with its strong emphasis on fostering pupils’ excitement of learning is a credit to you, your leadership team and staff.’ – *Quote taken from Ofsted Inspection Report June 2019*

# INDEPENDENCE & RESPONSIBILITY



# POSITIVE BEHAVIOUR



## We have 3 Rules – Ready, Respectful, Safe

I will be ready to learn and show pride and staying power with my work

I will be respectful towards everyone, towards property and the school environment

I will be safe and make the right choices both in and out of school

**At Cupernham Infant School, our approach to managing behaviour is based upon four key principles:**

Remarkable Routines	Visible Consistency, Visible Kindness	Relationships Matter	Over and Above Recognition
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# RECOGNITION & CELEBRATIONS



# WE CARE, WE LEARN AND WE ACHIEVE



Resilience

Staying  
Positive



Aiming  
High!



Curiosity



Creativity

# EXTRA CURRICULAR ACTIVITIES

Multi-sports

Tennis

Athletics

Football



Dance

Craft Club

Gardening Club

Dance and Drama  
workshops



# TRANSITION

Yr. R – KS1 – KS2



# CHAIR OF GOVERNORS MESSAGE



As Governors of Cupernham Infant School we have the privilege of working with the school staff to not only maintain but continually strive to provide the best possible learning environment for our children.

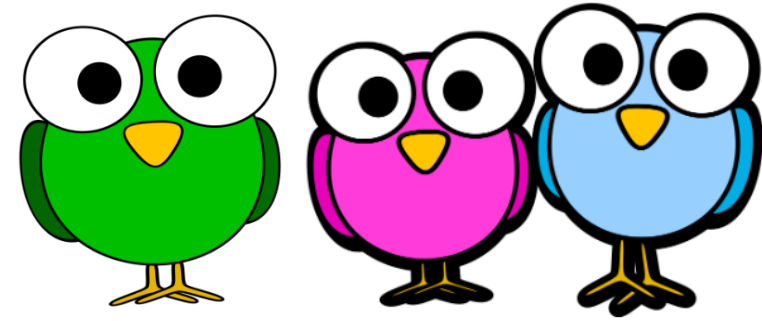


Our vision is to inspire your children's love of learning and respect for their community in a warm and nurturing environment. Through effective leadership and teamwork with the school staff we achieve this by supporting and challenging the staff.

We care deeply and aim for every child, and every parent or carer, to enjoy a positive and rewarding school experience.



# WRAPAROUND CARE



We are pleased to be able to offer wraparound care from 7.45am until 6pm each term time day. These are run by dedicated school staff to ensure that all children feel safe, happy and enjoy a positive start or end to the day.

Please do contact the school office for more information about either our Breakfast Club "Early Birds" or After School Club "Cuckoos".

We also offer a range of sports clubs lead by specialist, qualified coaches after school. These include dance, athletics, football, multi-sports and tennis.





# THE SCHOOL DAY



8.50 – 9.00 am

Welcome into the class. Children are greeted by the teaching staff.

9am

Registration

9am-12.00 Noon

Morning sessions including an assembly and a morning break

12.00- 1.00pm

Lunchtime

1.00-3.20pm

Begins with registration and includes afternoon playtime

3.20pm

School Ends

# FOCUS – WE BELIEVE IN MAKING A DIFFERENCE

FOCUS (Friends of Cupernham School) is an open community of parent/carer volunteers working alongside the school and the teachers to benefit the school and help to ensure the best educational experience for all its pupils. FOCUS is an excellent way to bring staff, parents and friends together socially, in support of the school, working towards a common goal.

Parents and carers have a big impact on how well their children progress at school. Taking an active part in FOCUS here at Cupernham Infant School is just one of the ways you can make a difference and get involved. We raise money to help fund school initiatives, assisting learning both inside the classroom and outside in the school grounds.



# WHY CHOOSE CUPERNHAM INFANT SCHOOL?



We are incredibly proud of the facilities and opportunities we offer at Cupernham Infant School. These include:

- Inspiring classrooms which scaffold pupils learning and understanding, equipped with a range of up to date teaching and learning resources.
- Each year group has access to laptops and iPads with the latest educational apps.
- Planned educational trips and range of visitors to enhance topics and bring learning to life.
- Extensive school grounds used to support learning, grow a love and respect for the outdoors through 'forest Friday' and other outdoor learning experiences.
- A vibrant and exciting library filled with a wide range of up to date and relevant fiction and non-fictional texts.
- A designated room for one to one and small group support.





# OFSTED 2019 - HEADLINES



“Parents and carers hold the school in high regard. They feel involved in school life and enjoy hearing about what their children learn.” – OFSTED June 2019



“Parents typically highlight the care their children receive from individual staff members, talking about how ‘caring’, ‘approachable’ and ‘inspirational’ staff are.” – OFSTED June 2019



“Parents appreciate the curriculum on offer, commenting on how it ‘is varied and exciting’, ‘ignites children’s imagination’ and ‘makes learning joyful’.” – OFSTED June 2019



“Pupils are enthusiastic learners who enjoy talking about their work, fully entering into the spirit of the well-planned topics and activities they are offered.” – OFSTED June 2019





# CUPERNHAM INFANT SCHOOL

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# THANK YOU FOR JOINING US THIS AFTERNOON

