


Monday	Tuesday	Wednesday	Thursday WORLD BOOK DAY Morning Teams - Bring your favourite book to share.	Friday
Wiggly Warm Up - Recap one armed robot letters using sheet	Wiggly Warm Up - Cutting Skills. Can you draw around some 2D shapes and practise your scissor skills?	Wiggly Warm Up - Practise writing your full name (surname aswell!) and think carefully about your letter formation.	Wiggly Warm Up - Threading - you might like to use a bracelet making kit if you have one or string and pasta!	Wiggly Warm Up - Practise your one armed robot letters by writing these words → pan, kick, bin, map, hip, run
<p>Phonics Teach/ Recap: Watch video on tapestry 'ng' from last week. It often comes at the end of words.</p> <p>Activity: Play 'four in a row'. Print of the resource and take it in turns to read a word. You have to get four words in a row to win. You can cover the words with counters or colour them in to see your pattern. You can go vertical, horizontal or diagonal. Like Connect 4.</p>	<p>Phonics Recap: Go through all the sounds that we have learnt so far. See how many you can correctly identify.</p> <p>Activity: Find the sheet 'ng magnifying glass activity'. Use your expert looking and a magnifying glass or the zoom on the computer to see what words you can see on the picture. Can you write them down as you find them?</p>	<p>Phonics Teach/ Recap: Watch video on tapestry 'igh' from last week. This is our new trigraph. It often comes in the middle of words.</p> <p>Activity: Watch Mr Thorne's Phonics. https://www.youtube.com/watch?v=OYCR2RZ4ZYY Then read the words and see if you can find the object that matches in your house.</p> <p>Challenge: Can you bring them back and write them down using your robot arms?</p>	<p>Phonics Recap: Show the children the trigraph 'igh'. Can they remember what sound it makes and where it comes in a word?</p> <p>Activity: Use the resource called 'igh writing task'. Can you use the boxes to write the correct sounds for the word?</p>	<p>Phonics Recap: igh and ng sounds today by watching the videos on the website or tapestry.</p> <p>Activity: Tricky word recognising and spelling. Play pairs with your tricky words that you have. How many can you find?</p> <p>Play Tricky words trucks on Phonics Play. How many can you read in the time? Can you improve your time?</p> <p>Challenge: See if a grown up can say a tricky word and then you write it down. Can you spell it correctly?</p>
<p>Communication, Language and Literacy See Tapestry video → Goldilocks fire HELP → Goldilocks has set the house on fire whilst the bears were out. She left the porridge on the hob and it's</p>	<p>Communication, Language and Literacy See Tapestry video → Goldilocks sentence Can you remember yesterday when we had to save Goldilocks from the fire? Write a sentence on how you</p>	<p>Communication, Language and Literacy See Tapestry video → Baby Bears porridge Poor Baby bear has run out of porridge and can't make it for his breakfast. What can he do?</p>	<p>Enjoy a few of our World Book Day activities below:</p> <ul style="list-style-type: none"> • Watch your Cupernham teacher's stories on our website/ youtube channel. • Read your favourite books to your teddies • Create props/puppets to re-tell your favourite story • Create a reading den • Listen to an audio book • Draw your favourite character from a book 	<p>Communication, Language and Literacy Guided reading Listen to the story → Police Officer. Listen carefully to discuss the questions below.</p>

<p>caught on fire. Who can we call to help us? What will they need to do to help?</p> <p>Activity → Let's train to be real fire fighters. Show your skills and earn your badge. What skills would a fire fighter need? You could;</p> <ul style="list-style-type: none"> → Splash cups of water onto drawn flames outside. → Safely climb a tree or a climbing frame to rescue a toy → Make a fire truck → Talk about fire safety with a grown up. <p>Finally grab your badge, you've earned it.</p>	<p>might save Goldilocks using your skills that you used yesterday in your fire fighter training.</p> <p>Activity → Draw a picture of your Goldilocks fire rescue and use your phonic sounds that you know to write a sentence on how you saved her.</p> <p style="text-align: center;">Sentence writing tips!</p> <ul style="list-style-type: none"> • Rehearse what you want to say. You could count how many words you will need with your fingers to remind you (you may want to voice record your idea with a phone to help you remember). • Have your tricky word mat to help with spelling • Have your sound mat to help with letter formation 	<p>Where could he go? Who could help him?</p> <p>Activity → You could help him! Set up a shop (just like Aldi) and sell him some breakfast. You could make a sign for your shop, you could make labels for your shop or you could make a map to find the items he needs. Shop keepers are super important and help us lots.</p>	<ul style="list-style-type: none"> • Ask our grown up about their favourite book • You could even dress up as your favourite character (this is not an expectation for the day) <p>Have a brilliant World Book Day. We look forward to hearing about your day.</p> <p>See below to enter our school competition and our very exciting Instagram challenge!</p>	<p>https://www.youtube.com/watch?v=b6C_JEiljw</p> <p>Questions →</p> <ul style="list-style-type: none"> • What is a siren? • What is a sergeant? • Why did the boy at the fair need help? • How did the police help him? • What does officer Louis do? • What does officer Louis need? <p style="text-align: right;"></p>
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Reading *See rhyming video on tapestry - this video will recap rhyming words and have a story for you to listen to pages 6-9 - `MiniBeasts Poem`
https://www.oxfordowl.co.uk/api/digital_books/1329.html Can you listen carefully for words that rhyme?
 *Can you listen out for rhyming words in other books or poems that you read?
 *Can you make a list of rhyming words that rhyme with → cat / pin / frog

Number Time Warm up / Mental Maths ideas → Counting forwards and backwards to 20, estimating using household objects, one more one fewer quick fire, number bonds to 10, comparing 2 sets (which has more, which has fewer etc.),

<p>Number Time</p> <p>Today we are going to work on our addition skills - introducing the part-part=whole method.</p> <p>Watch video: Say it, make it, part-part= whole on Tapestry</p> <p>Using our toys and the structure of part-part= whole and numbers to 10.</p>	<p>Number Time</p> <p>Recap what is meant by addition. What happens to the number/ amount of objects? (gets bigger/more)</p> <p>Recap over part-part=whole method.</p> <p>Watch video: Say it, make it, draw it on Tapestry</p> <p>Using pasta/cheerios/ chocolate buttons. Practise addition again using the</p>	<p>Number Time</p> <p>Recap what is meant by addition. What happens to the number/ amount of objects? (gets bigger/more)</p> <p>Recap over part-part=whole method.</p> <p>Watch video Say it, make it, draw it on Tapestry</p> <p>Using sticks, leaves, stones. Practise addition again using the structure part-part</p>	<p>World Book Day Afternoon Competition time → Can you draw and colour your own design for a front cover of a Dragon Story. You can be as create as you like. You might want to use crayons, collage, pens, glitter etc. Please submit your competition entries via Tapestry titles (World Book Day Competition).</p>	<p>Number Time</p> <p>Recap what is meant by addition. What happens to the number/ amount of objects? (gets bigger/more)</p> <p>Recap over part-part=whole method.</p> <p>Watch video: Say it, make it, draw it, write it on Tapestry</p> <p>Using beads, cubes, buttons. Practise addition again using the structure part-part</p>
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Encourage your child to use vocabulary while adding for example; "4 and 4 is 8" 6 add 1 altogether is 7" (and, add, plus, altogether, equals, total) <i>Aim for 3 different addition questions a day</i>	structure part-part =whole model using numbers to 10. Draw what has happened in your part, part- whole model. <i>Aim for 3 different addition questions a day</i>	=whole model using numbers to 10. Draw what has happened in your part, part- whole model. <i>Aim for 3 different addition questions a day</i>	Winners will be announced on Friday! Good luck!	=whole model using numbers to 10. Draw and write numbers - to represent what happened in your part-part whole model. Using number rhymes to ensure formation is correct. <i>Aim for 3 different addition questions a day</i>
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Other areas of learning for this week

Personal, Social and Emotional Watch https://www.youtube.com/watch?v=4Kep1s--tDE Talk about how Dumbo (the elephant) is feeling? How do you know? Discuss bullying. Bullying is being unkind physically (hitting, kicking etc) and/or verbally (using words) by the same person/s over and over again, happening a number of times. What should Dumbo do? What should you or a friend do if they are being bullied?	PE Choose your favourite song or a song you enjoy at home and create a dance to it. Think about using different levels (dancing up high and down low), different speeds (some fast and some slow moves) and your best moves! Can you video it for us to see? ☺	Expressive Arts & Design Talk about the four seasons - winter, spring, summer, autumn. How are they different? Can you go for a walk and find some signs of spring? Take photos and then create your own picture of spring. You could use crayons, pens, paint, collage and pastels. 	See Instagram Challenge Find a fun, creative and obscure place to read your favourite book, then nominate a friend to do this to. Please post these on Tapestry this will create a super fun personalise book area in our classroom ready for when the children return.	Communication & Language Challenge time! Your challenge this afternoon is to learn and tell someone a joke and try to make people smile and laugh. ☺ You might even like to FaceTime a family member and tell them your joke!
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Any home learning that you do, please can you upload to Tapestry.

We are loving seeing what you get up to!

Keep going Year R, we cannot wait to see you next Monday 8th March 2021.