

KEY: A, B, C- These letters will be next to Maths activities. Please choose the activity/activities most appropriate for your child's learning.

## YEAR 2 wb 1.3.2021

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Phonics</b></p> <p><b>Recap:</b> All phase 3 and phase 5 sounds  <b>Teach→</b> Look at the words provided. What do you notice about the ending of the words. Le→ makes an l sound. Can you read them all?  <b>Activity→</b> Look at pictures and write a caption for it, applying the le sound!.</p>	<p><b>Phonics</b></p> <p><b>Recap:</b> All phase 3 and phase 5 sounds  <b>Teach→</b> Read words -dge words? What sound does this make? J! Underline -dge in each word.  <b>Activity→</b> Read the sentence and change any words you think might have been written incorrectly! ( There might be more than one mistake!)</p>	<p><b>Phonics</b></p> <p><b>Recap:</b> All phase 3 and phase 5 sounds  <b>Teach→</b> look at the sound '-tion' sing the rhyme -tion -tion it's a celebration!  Read words. Where does this sound normal come in the words?    <b>Activity→</b> (see resource) Play 'look cover check' and see how many you can get right.</p>	<p><b>Phonics</b></p> <p><b>Recap:</b> All phase 3 and phase 5 sounds  <b>Teach→</b> kn makes a n sound. Where does it come in the words? Can you think of any other kn words?    <b>Activity→</b> Look at the pictures. Can you unscramble the letters to spell the word correctly?</p>	<p><b>Guided Reading</b></p> <p>Use Oxford Owl to pick a book for your book band colour.</p> <p>Remember to do the comprehension activity afterwards.</p> <p>You could also visit <a href="https://phonicsplaycomics.co.uk/comics.html">https://phonicsplaycomics.co.uk/comics.html</a> for some phonics linked comics.</p>
<p><b>Family Group Time:</b>  Sit down as a family and play a game, work together to build something, read a story, go for a walk or share fun family memories.</p>		<p><b>Mrs Turski's Assembly</b>  Follow the link from the home learning page</p>	<p><b>NEWS</b>  Visit Espresso and see the News Bites section. You can even have a go at the quiz afterwards. See how much you can remember.  <a href="https://central.espresso.co.uk/espresso/modules/news/index_ks1.html?source=espresso-home-mixedtopnav-menu-key-stage-1">https://central.espresso.co.uk/espresso/modules/news/index_ks1.html?source=espresso-home-mixedtopnav-menu-key-stage-1</a></p>	
<p><b>Maths-</b>  <b>Warm up:</b>  Practise your mental addition up to 30. You may like to ask a grown up to call out number sentences</p>	<p><b>Maths-</b>  <b>Warm up:</b>  Remind yourself about what all the coins are and how much they are worth.</p>	<p><b>Maths-</b>  <b>Warm up:</b>  Remind yourself about the hands on a clock and how we tell the time.</p>	<p><b>Maths-</b>  <b>Warm up:</b>  Practise your addition and subtraction to 20. You may like to complete the colour by numbers to help you. You may</p>	<p><b>Topic- Geography</b>  Look at pictures from Australia and England. What differences do you notice about each country?</p>

<p>for you to answer e.g. <math>15+8=</math> or play the board game with somebody at home.</p> <p>You may also like to have a go at answering these questions too and see if you can beat your score.</p> <p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p><b>Main Activity A:</b> Work out the addition sums (with activity A at the top) using a number line and base ten jottings. Make sure you watch the video to remind yourself how to add 2 numbers that do not bridge the tens. See the learning video.</p> <p><b>Main Activity B:</b> Work out the addition sums (with activity B at the top) using a number line and base ten jottings. Please watch the video to remember how you add 2 numbers that cross over the tens. See the learning video.</p> <p><b>Main Activity C:</b> Read the word problems and choose which method you would like to use to solve the problem.</p> <p><b>Extension:</b> Complete the digit cards game. (See resources)</p>	<p>You may like to play this game. <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a></p> <p><b>Main Activity A:</b> Work out how much the shopping costs by using the addition methods you learnt yesterday to help you.</p> <p><b>Main Activity B:</b> Use the coins to make the amount. Find another way to make the same amount. Make sure you show us how you got to your answer. (See resources)</p> <p><b>Main Activity C:</b> Have a go at the shop money challenge. Think about the things you can buy for a certain amount.</p> <p><b>Challenge:</b> If you would like an extra challenge, see the Thinking Tom problem in resources.</p> <p><b>Important Vocabulary:</b> Coins, notes, pounds, pence, addition, altogether, change.</p>	<p>Try this game of pairs. <a href="https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3">https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3</a></p> <p><b>Main Activity A:</b> Read the clocks and write the times underneath.</p> <p><b>Main Activity B:</b> Solve the word problems by using your knowledge of time.</p> <p><b>Main Activity C:</b> Work out the times for Bruno's day and write the time as well as drawing the times on the blank clock face.</p> <p><b>Extension:</b> Can you answer the end of Year 2 time questions? (See resources)</p> <p><b>Important Vocabulary:</b> O'clock, half past, quarter past, quarter to, 5 minutes, face, addition, minute and hour hand.</p>	<p>like to revisit the activities from Monday's warm up too.</p> <p><b>Activity:</b> Complete the World Book Day maths challenge. Can you solve the problem?</p> <p><b>Important Vocabulary:</b> Addition, plus, equal, jumps, tens and ones.</p>	<p>Cut and stick the correct pictures in the right boxes.</p>
--	---	---	---	---

<p><b>Important Vocabulary:</b> Addition, plus, equal, jumps, tens and ones.</p>				
<p><b>Literacy-</b> Look at the picture of the elephant standing on a bubble. (Resources)</p> <p><b>Main Activity</b> Write a description of what you can see in the picture. (See the teaching video for some ideas). Remember to include adjectives, noun phrases, similes and conjunctions. You may even have a go at adding in an exclamation sentence eg: What a strong bubble that must be!</p> <p><b>Extension</b> You could have a go at answering some of these questions about the picture as well. How did the elephant get on top of the bubble? Who blew the bubble? Where is the elephant going?</p>	<p><b>Literacy-</b> Look at the picture of the sailor. (Resources)</p> <p><b>Main Activity</b> Create your own story mountain using the picture as the beginning. What is inside the glowing balls he is collecting? Where does he go with them? (See resources for story mountain) (see teaching video for some ideas).</p> <p><b>Extension</b> You could have a go at writing your story. Remember to use your story mountain to help you remember the order of your story. You must also remember to use your story voice and add detail to make the story exciting for the reader.</p>	<p><b>Literacy-</b> Look at the picture of the hot air balloon over the sea. (Resources)</p> <p><b>Main Activity</b> Who do you think is in the hot air balloon? Where are they going?  Write a description of who is in the hot air balloon and where you think they are travelling to. (See teaching video for some ideas)</p> <p><b>Extension</b> Write some questions that you would like to ask the person in the hot air balloon. Remember to use Quentin Question Mark at the end of your questions.</p>	<p><b>Literacy-</b> To celebrate World Book Day, we are running a Cupernham competition.</p> <p><b>Main Activity</b> Have a go at designing your own front cover for a book all about dragons. Use the format in resources or a plain piece of paper that you have at home. Remember to upload your competition entry to Tapestry to be in with a chance of winning.</p> <p><b>Extension</b> You could think of a title for your book and maybe even write a blurb. If you would like even more of a challenge, you could even write your own dragon story to go with your front cover.</p> <p>You could also visit <a href="https://www.worldbookday.com/share-a-story-corner/">https://www.worldbookday.com/share-a-story-corner/</a> to listen to some of the stories they have on offer.</p>	

<p><b>Topic- PSHE</b></p> <p>Talk about trust. What does it mean? What is trust? Who do you trust? Why do you trust them? Think about your rights and responsibilities and complete sheet. See resources.</p>	<p><b>Topic- PSHE</b></p> <p>Look through power point. Who do you know that can help you? Can you trust them? See flower resources and draw a picture of each person in the flower (see resources). Talk about role of police and how it is important to call 999 if there is an emergency.</p>	<p><b>Topic- Science</b></p> <p>Animal Groups- Look through animal PowerPoint. Cut and stick animals into their right groups. (see resources)</p> <p><a href="https://central.espresso.co.uk/espresso/modules/route_creator/main.html?lang=en&amp;mode=view">https://central.espresso.co.uk/espresso/modules/route_creator/main.html?lang=en&amp;mode=view</a></p>	<p><b>Topic- World Book Day</b></p> <p>Emoji Book Quiz. Have a go at guessing the children's book titles from the emojis! (See resources)</p> <p>Use <a href="https://www.worldbookday.com/world-of-stories/">https://www.worldbookday.com/world-of-stories/</a> to find an audio book you would like to listen to.</p>	<p><b>Topic- Reading Comprehension</b></p> <p>Try the 60 second read and see if you can answer the questions carefully and correctly.</p>
<p><b>Topic- Art</b></p> <p>Animal Sketching→ Follow one of the videos below to draw one of your favourite Australian Animals.</p> <p><a href="https://www.youtube.com/watch?v=FZLFACI54aY">https://www.youtube.com/watch?v=FZLFACI54aY</a></p> <p><a href="https://www.youtube.com/watch?v=hAstcVv9IfI">https://www.youtube.com/watch?v=hAstcVv9IfI</a></p>	<p><b>PE-</b> Check the get active page on each class. Mr Guy has been busy creating lots of fun activities to try at home.</p> <p><b>PE GAME-</b> Mr Guy vs Miss Kirby! Can you beat our score at home?</p>		<p><b>PE-</b> Check the get active page on each class. Mr Guy has been busy creating lots of fun activities to try at home.</p> <p><b>PE GAME-</b> Mr Guy vs Miss Appleby! Can you play and beat anyone at home?</p>	

Any home learning that you do, please can you keep any evidence for the class teacher as evidence for their learning journey. Thankyou.