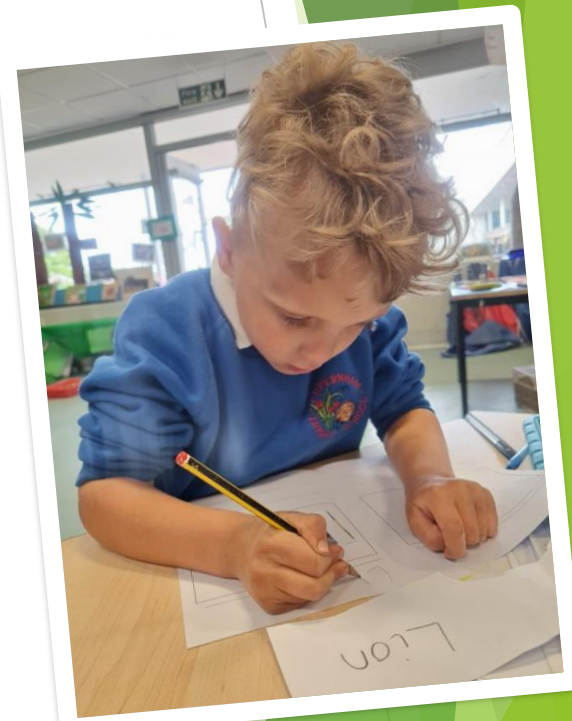


Induction Meeting for New Parents 2021





***Welcome to the Cupernham
Infant School Family.***





Welcome to the Cupernham Infant School Family.

We are committed to ensuring every child makes a positive, happy and seamless leap into the beginning of their school journey in a safe and nurturing environment.

We are proud of the opportunities we offer through our open ended, free-flow learning environment. Our curriculum is carefully planned using children's interests as well as offering creative topics that will increase and widen every child's knowledge and skills. Woven through our child-centred curriculum, children learn and make strong progress in reading, writing and maths. Children apply these skills through purposeful and exciting learning experiences across all areas of the EYFS curriculum.



***Together we Care,
we Learn
and we Achieve!***



Together we Care, we Learn and we Achieve!

Together

- Much of our learning is social and very interactive.
- We develop oracy, self-expression and skills for shared learning.

We Care

- We build secure and trusting relationships starting every day with personal chats and smiles.
- Personal development is at the heart of our curriculum, building positive behaviour.
- Strong commitment and high ambition enable children to grow in confidence.

We Learn

We want children to be curious and questioning as they explore and respond to real challenges in their learning. So:

- Children are taught key knowledge, skills and learning attitudes
- Children thrive; they make strong progress and achievement.
- Children enjoy school and are keen to take responsibility

We Achieve

- Achievement is personal and special.



Ready Respectful Safe!

We have 3 Rules - Ready, Respectful, Safe

I will be ready to learn and show pride and staying power with my work

I will be respectful towards everyone, towards property and the school environment

I will be safe and make the right choices both in and out of school

Who's Who at CIS



Mr Wells
Head Teacher



Mrs Turski
Deputy
Head Teacher,
SENCO
and Early
Years Leader

Meet the Admin Team



The school office is open from 8.40am until 4.00pm Monday to Friday.

You can contact us by telephone on 01794 514494

or email at: adminoffice@cupernham-inf.hants.sch.uk

Admin



- ▶ All school correspondence including newsletters, class letters and event information will be sent out to you electronically by email or text from the school office via Teachers2Parents.co.uk.
- ▶ Please ensure you keep us up to date with your current email address and mobile contact numbers
- ▶ We use Tucasi (SCO) for all transactional payments into school. You will be issued with a letter containing a code that is unique to you, in September, once your child starts school with us. This service enables you to pay for any school trips and wraparound care securely on-line directly to us.

Pupil Premium



Pupil Premium is an additional payment given to our school by the Government to support the education of children who are eligible for Free School Meals

We identify how this money can be best used to support the children's emotional and learning needs and publish the information on our website. We carefully monitor how the funding is spent to ensure it supports each child, improving their learning, confidence and enjoyment of school.

Examples of how this funding is currently being used in our school:

- * Personalised learning support
- * Enrichment activities within the school day
- * Support with after school clubs
- * Free milk which continues after your child attains 5 years of age
- * Potential assistance with school trips
- * A school PE kit and book bag

www.hants.gov.uk/educationandlearning/freeschoolmeals/juniorsecondary



**Early Birds lead
by
Hayley Brown**



**Cuckoo Club
lead by
Clair Kinally**





School Lunches

All Infant School children in England are entitled to a meal, free of charge, under the current Government

- Registration is not required
- HC3S, who provide our meals, cook and serve a hot, two course meal which includes a meat and non-meat option.
- The children select their lunch option in the classroom each morning, as part of their morning routine.
- Over 90% of our current school children choose to have a school lunch each day
- Special diets for medically proven allergies are catered for – forms are available from the school office. (The menu is nut free)
- But, if you prefer you can send your child in with a healthy packed lunch from home (which must be nut-free)



School Dinners



Picnic Lunch





School Uniform

Our school colour is electric blue. Sweatshirts, cardigans and fleeces with our new logo can be purchased from Skoolkit. Please see below for ordering information. Footwear should be black and safe for all daily school activities so open toed sandals/clogs and backless shoes are not appropriate.



Children also need a PE kit in school every day: shorts, t-shirt, jogging bottoms and sweatshirt, short socks, trainers (plimsolls not needed until Spring term) in a named PE bag.



EVERYTHING MUST BE NAMED!

What your child needs to bring to school



Waterproof coat

Welly boots



Sun hat Waterproof trousers or all in one suit

Book bag – with reading diary

Water Bottle (which comes to school every day –
water only)

EVERYTHING MUST BE NAMED!



Early Years Foundation Stage



- ❖ Building blocks to your child's education
- ❖ Continuation from preschools - play based activities
- ❖ Child initiated and adult directed learning
- ❖ Developing Characteristics of Effective Learning

▶ There are seven areas of learning and development

▶ There are 3 Prime Areas:

- communication and language
- physical development
- personal, social and emotional development

▶ There are 4 Specific Areas.

- literacy
- mathematics
- understanding the world
- expressive arts and design



Things we do in Year R



Wiggly warm up

Forest Fun!



Climbing and balancing

Family Time



Number Time



Phonics and reading

Role play

Routines



Create and Make



Learn through our own interests and exciting topics

Have fun!!

Tapestry



- ▶ Secure network
- ▶ Assessments – linked to EYFS
- ▶ Introduction to Tapestry hand outs are sent home by the beginning of the year explaining how to log in, how to use it and how to add your own observations



TAPESTRY
ONLINE LEARNING JOURNAL

Induction Sessions



Stay & Play Sessions (parents to attend) – 17th and 18th June

Wrens Induction Group A – 1.00-1.45pm, Thursday 17th June

Wrens Induction Group B – 2.15-3.00pm, Thursday 17th June

Penguins Induction Group A – 9.30-10.15am, Friday 18th June

Penguins Induction Group B – 10.45-11.30am, Friday 18th June

Sparrows Induction Group A – 1.00-1.45pm Friday 18th June

Sparrows Induction Group B – 2.15-3.00pm Friday 18th June



Songs and Rhymes Sessions – 30th June

Wrens Induction Group A – 9.30 – 10.00am Wednesday 30th June

Wrens Induction Group B – 10.15-10.45am Wednesday 30th June

Penguins Induction Group A – 11.00-11.30 Wednesday 30th June

Penguins Induction Group B – 1.00-1.30pm Wednesday 30th June

Sparrows Induction Group A – 1.45-2.15pm Wednesday 30th June

Sparrows Induction Group B – 2.30-3.00pm Wednesday 30th June

Stay & Play Sessions – 14th and 15th July

Wrens Induction Group A – 9.30-10.15am, Wednesday 14th July

Wrens Induction Group B – 10.45-11.30am, Wednesday 14th July

Penguins Induction Group A – 1.00-1.45pm, Wednesday 14th July

Penguins Induction Group B – 2.15-3.00pm, Wednesday 14th July

Sparrows Induction Group A – 9.30-10.15am, Thursday 15th July

Sparrows Induction Group B – 10.45-11.30am, Thursday 15th July



Home Visits

Wednesday 21st July and Friday 3rd September - Year R children will not in school.



Due to covid-19 each family will be invited to attend a Team meeting with your child's class teacher

This is a fantastic opportunity to:

- ▶ Get to know you and your child
- ▶ Discuss school routines
- ▶ Answer and questions you have
- ▶ Share any information that you think might be useful to support a positive start to school



We will send you a link to sign up to a slot via Teachers2Parents and you will then receive a Microsoft Teams invite from your child class teacher nearer the time of the appointments

Pattern of Entry



Week Beginning 6th 8.50am – 12.00pm

Monday 6 th	8.50am- 12.00 noon (Induction Group A) / 9.00am- 12.00 noon (Induction Group B)
Tuesday 7 th	8.50am- 12.00 noon (Induction Group A) / 9.00am- 12.00 noon (Induction Group B)
Wednesday 8 th	8.50am – 12.00pm
Thursday 9 th	8.50am – 12.00pm
Friday 10 th	8.50am – 12.00pm

Week Beginning 13th September – 8.50am –1.00pm

Week Beginning 20st September – 8.50am – 3.20pm



Pattern of Entry



Week Beginning 6th September

This week your children will become familiar with their new school, teachers and friendship groups. They will also learn morning routines and the structure of the school morning.

Staggered start times on Monday and Tuesday will enable the children to be welcomed into the classroom in a calm way allowing more time for staff to talk to your child. They will be shown morning routines, learning where their belonging go and prepare them for their first mornings.

Week Beginning 13th September – 8.50am –1.00pm

This week your child will experience and establish the lunchtime routine, this will include choosing their lunch, developing their independent skills by collecting their lunch and sitting in the school hall. Children will also meet their lunchtime supervisor. At the beginning of the year, Year R staff will be available to support the children.

After lunchtime your child will have the opportunity to play on the playground with the rest of the school children.

Week Beginning 20st September – 8.50am – 3.20pm

This week your child will experience a full day of school life, learning and building on morning, lunchtime and afternoon routines.

We feel this pattern of entry allows children to build on routines at a steady pace but also inducts them into school life quickly. We understand that some children may need to have a more flexible pattern of entry and as always we work closely with you in partnership to establish what is best for your child. Please discuss any concerns you have with your child's teacher.

Being School Ready Encouraging Independence...

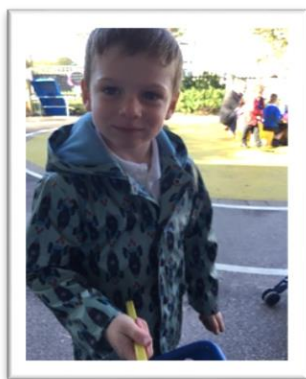
We try to encourage all children to be as independent and responsible for themselves as possible.



Independent toileting and hand washing



Using a knife and fork



Putting on and doing up their coat



Carrying their own belongings



The correct pencil grip

Being School Ready

Physical Development



You can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility helping them to be school ready.



Climbing trees



Trim trails and climbing at the parks



Scootering and
Balance Biking



Sweeping and Digging



Tummy Time

Being School Ready

Physical Development



You can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility helping them to be school ready.

Physical activity is vital in children's all-round development. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy.





Being School Ready

Talk to your child and if possible arrange play dates!!

You can support children to develop their speaking and listening skills through a range of activities.

Listening Walks

Play eye spy
(sounds and
colours)

*Share a story
and talk about
the pictures*

*Model how to share
and take turns*

Make your own percussion

Sing nursery rhymes and songs

Being School Ready



A ready child

- I am...**
- Excited, enthusiastic, curious and confident about learning
 - Happy to talk about things I am interested in
 - Active every day
 - Able to concentrate on something that fascinates me and maintain focus on an activity for a short period of time
 - Able to communicate my thoughts, ideas and needs and listen for short periods of time
 - Willing to have a go and keep trying when things are challenging
 - Interested in a broad range of activities and have some good skills and knowledge
 - Able to make simple choices
 - Prepared to take risks in my learning by engaging in new experiences and learning by trial and error
 - Beginning to accept the needs of others and can take turns and share resources, sometimes with support



A ready family

- Spend time playing with your child. Encourage them to be active and explore, sharing the excitement of discovering new things together
- Encourage your child to communicate their needs, feelings and emotions. If your child seems anxious try focusing on the things they like best
- Take time to talk with your child about things that interest them
- Encourage self help skills (getting dressed; using a knife, fork and spoon; going to the toilet; brushing teeth twice a day)
- Have fun being together and talking about the things you do, celebrating achievements
- Encourage your child to socialise and play with others
- Allow time for your child to relax, rest and play (Reduce screen time)
- Establish and maintain clear and consistent daily routines for your child's bedtime and family mealtimes
- Talk about how we all get better at things through effort and practice, and the importance of trying even when things may go wrong – be resilient
- Give your child opportunities to take the lead and make choices

A ready school

- Assign every child a key person and inform each family of what this role will mean for them and their child
- Develop open and trusting relationships with families, sharing ideas about how to support children's development and learning
- Provide a high quality play-based learning environment which is safe, secure and inclusive and where all children can thrive
- Find opportunities to meet with families and share information about each unique child
- Develop strong links and liaise with all settings, supporting smooth transitions for all children to ensure appropriate continuity of care
- Demonstrate high expectations for each child, by providing challenge, promoting resilience and raising aspirations
- Enthuse, engage and motivate all children and allow them the opportunity to make decisions, giving them the confidence to learn
- Support and encourage children to make new friends and develop social skills
- Track individual children's progress and share next steps
- Enjoy learning together and having fun throughout the year



I am ready for BIG school...

START

I can dress and undress myself.

I can play with other children.

I can use the toilet, wipe myself and wash my hands independently.

I can sit and listen to a story, join in and sing some nursery rhymes.

I can recognise my name.

I can take turns and share with a little support from an adult.

I can feed myself independently using a knife, fork and spoon.

I can follow simple rules and instructions.

I can talk about how I am feeling and ask for help.

I can talk about things that I am good at.

I can tidy up my toys after myself.

I can correctly and carefully count objects.

I can safely play on climbing frames at the park.

FINISH

Challenge! Colour the speech bubbles to reach the school logo.

Summer Challenge: Create an "All About Me" scrap book.

Photos Drawings Labels

We will provide additional information on the Website and via Teachers2Parents

Further information can all be found on our Website.



Thank you for attending

Please email us
if you have any questions
regarding your child starting
school.

adminoffice@cupernham-inf.hants.sch.uk