

# Being School Ready



## A ready child

- I am...**
- Excited, enthusiastic, curious and confident about learning
  - Happy to talk about things I am interested in
  - Active every day
  - Able to concentrate on something that fascinates me and maintain focus on an activity for a short period of time
  - Able to communicate my thoughts, ideas and needs and listen for short periods of time
  - Willing to have a go and keep trying when things are challenging
  - Interested in a broad range of activities and have some good skills and knowledge
  - Able to make simple choices
  - Prepared to take risks in my learning by engaging in new experiences and learning by trial and error
  - Beginning to accept the needs of others and can take turns and share resources, sometimes with support



## A ready family

- Spend time playing with your child. Encourage them to be active and explore, sharing the excitement of discovering new things together
- Encourage your child to communicate their needs, feelings and emotions. If your child seems anxious try focusing on the things they like best
- Take time to talk with your child about things that interest them
- Encourage self help skills (getting dressed; using a knife, fork and spoon; going to the toilet; brushing teeth twice a day)
- Have fun being together and talking about the things you do, celebrating achievements
- Encourage your child to socialise and play with others
- Allow time for your child to relax, rest and play (Reduce screen time)
- Establish and maintain clear and consistent daily routines for your child's bedtime and family mealtimes
- Talk about how we all get better at things through effort and practice, and the importance of trying even when things may go wrong – be resilient
- Give your child opportunities to take the lead and make choices

## A ready school

- Assign every child a key person and inform each family of what this role will mean for them and their child
- Develop open and trusting relationships with families, sharing ideas about how to support children's development and learning
- Provide a high quality play-based learning environment which is safe, secure and inclusive and where all children can thrive
- Find opportunities to meet with families and share information about each unique child
- Develop strong links and liaise with all settings, supporting smooth transitions for all children to ensure appropriate continuity of care
- Demonstrate high expectations for each child, by providing challenge, promoting resilience and raising aspirations
- Enthuse, engage and motivate all children and allow them the opportunity to make decisions, giving them the confidence to learn
- Support and encourage children to make new friends and develop social skills
- Track individual children's progress and share next steps
- Enjoy learning together and having fun throughout the year



**I am ready for BIG school...**

**START**

I can dress and undress myself.

I can play with other children.

I can use the toilet, wipe myself and wash my hands independently.

I can sit and listen to a story, join in and sing some nursery rhymes.

I can recognise my name.

I can take turns and share with a little support from an adult.

I can feed myself independently using a knife, fork and spoon.

I can follow simple rules and instructions.

I can talk about how I am feeling and ask for help.

I can talk about things that I am good at.

I can tidy up my toys after myself.

I can correctly and carefully count objects.

I can safely play on climbing frames at the park.

**FINISH**

**Challenge!** Colour the speech bubbles to reach the school logo.

Summer Challenge:  
Create an "All About Me" scrap book.

Photos Drawings Labels

We will provide additional information on the Website and via Teachers2Parents

Further information can all be found on our Website.