

Year 2 Summer Term 1

LITERACY

The children will be recounting their trip to Marwell Zoo after they have been. Their focus will be giving their writing lots of 'flare' to make it exciting to read.

For the rest of the half term the children will be using exciting texts to practise applying all of the spelling, punctuation and grammar they have learnt this year. The children will also be writing from different viewpoints to make their writing exciting.

MATHS

The children will be learning to

- ❖ Consolidate and apply their number work so far.
- ❖ Add and subtract using a written strategy they feel confident with.
- ❖ Multiply and divide using a written strategy they feel confident with.
- ❖ Explain their understanding with increasing confidence and ability.

Key vocabulary – because, jottings, times tables, add, subtract, multiply, divide.

- ❖ **The children will be revisiting skills to prepare for assessments.**

Cupernham Infant School

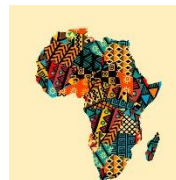
SCIENCE – Animals.

The children will be learning to

- ❖ Describe how animals are suited to their environment.
- ❖ Describe how animals use their senses to survive.
- ❖ Understand that different animals move in different ways to help them survive.
- ❖ Understand that different animals have different characteristics.

Key vocabulary – adaptation, variation, senses, camouflage.

An African Adventure!



THE ARTS AND DT

ART & DT:

The children will be using papier-mâché to create an African animal mask.

Key vocabulary – texture, line, pattern.

MUSIC:

The children will be learning to record notation. They will be revisiting how to choose an appropriate instrument to give a certain sound.

Key vocabulary – notation, notes, layers

KEY FACTS

- ❖ Africa is a continent made up of lots of countries.
- ❖ Animals that live on the Savannah are adapted to survive in their environment.
- ❖ Romsey and Uganda have similarities and differences in their geography.

HUMANITIES

Geography :

The children will be learning to

- ❖ Understand similarities and differences in physical and human geography when comparing Romsey and Uganda.
- ❖ Use basic vocabulary to refer to key human features.
- ❖ Use aerial photographs to recognise human and physical features.
- ❖ Devise a simple map with a key.
- ❖ Use an atlas to locate a country.

Key Vocabulary – physical features (natural), human features (man-made), birds eye view, map, key, atlas.

PSHE- Jigsaw

- ❖ Your child will be learning all about 'relationships'.
- ❖ They will be taught how to make friends and be respectful to their friends.
- ❖ They will learn how to solve disputes.

COMPUTING

The children will be learning all about how to stay safe online. They will be learning what to do if they feel unsafe and who to talk to.

Key vocabulary – Online safety, trusted adult.

PE

- ❖ The children will be preparing for sports day. They will be refining their sending and receiving skills, their aiming and their teamwork.

THE QUEEN'S JUBILEE

- ❖ Your child will be learning all about the Queen and why we are celebrating her Jubilee. We will be having a Jubilee picnic on the last day of term.



Home learning

USEFUL RESOURCES, WEBSITES AND BOOKS

- ❖ <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-edinburgh-addis-ababa/zdy76v4> - a video comparing life in Edinburgh and Addis Ababa.
- ❖ Book- Africa, Amazing Africa. By Mouni Feddag.



NUMBER ACTIVITIES

- ❖ Explore counting in 4s using African animals legs to help.
- ❖ Create a pictogram or bar chart to show people's favourite African animal.

WRITING / READING ACTIVITIES

- ❖ Write a fact file about an African animal of your choice.
- ❖ Make a quiz about African animals for your family to complete.
- ❖ Use information books to find facts about Africa.

KEY WORDS

continent	Africa
Human features	Physical features
adapted	camouflage

CRAFT AND MAKE

- ❖ Create an African animal out of junk or construction. How is it suited to where it lives?
- ❖ Use your sketching skills to do an observational drawing of an African animal.

EXPLORE AND RESEARCH

- ❖ Visit the local library and explore the animal books. Can you find any African animals in there?
- ❖ Research an African country of your choice and talk about how it is similar of different to Romsey.
- ❖ Research the weather on the equator and make a weather report.