

Year 2 Spring Term 2

LITERACY

The children will be writing a range of genres and working on their stamina for writing. They will be using a range of high quality text based all around the theme of growing and plants. The children will be consolidating key skills learnt such as possessive apostrophes, questions, exclamations and commas in a list. The children will be expected to apply these in a range of contexts. The children will also be editing and improving their work.
Key vocabulary – comma, apostrophe, question, exclamation, editing.

HUMANITIES

RE

The children will be learning about the Christian festival of Easter. They will be learning the Easter story.
Key vocabulary – Jesus, cross, new life, new beginnings.

Parent helpers

As part of our topic we would love some parents to come in to plant with the children. Please let us know if you are available any time WB 7th March. Please see Tapestry post for more details.

World book day – Thursday 3rd March

MATHS

The children will be learning to

- ❖ Understand how numbers can be made using a range of tens and ones e.g. $37 = 20 + 17$ and $30 + 7$.
- ❖ Add 2 digit numbers together using a range of strategies.
- ❖ Subtract a 2 digit number from any number to 100 using a range of different strategies.
- ❖ Create a bar chart using data collected.
- ❖ Create a pictogram.

Key vocabulary – add, subtract, data, collection, place value, tens, ones.

READY, STEADY, GROW



KEY FACTS

- Plants and trees need light, water and air to survive.
- Plants are suited to their habitat.
- There are microhabitats all around us.
- If plants do not have what they need to survive then they will die.

THE ARTS AND DT

ART & DT:

The children will be doing an artist study on Vincent Van Gogh and producing their own version of 'Sunflowers'

Key vocabulary – sketch, observing, colour, shape, line.

MUSIC: The children will be exploring different types of instruments. They will also be thinking about what music makes them feel. The children will be using different instruments to make a desired sound effect and layering instruments that compliment each other.

Key vocabulary – pitch, play, explore.

FOOD TECHNOLOGY:

The children will be designing and preparing healthy food. We would love to invite you in on Thursday 7th April to have a picnic with the children.

Key vocabulary – cut, chop, healthy, unhealthy, fruit, vegetable.

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SCIENCE – Plants and animals.

The children will be learning to

- ❖ Make a prediction.
- ❖ Carry out a fair test where only one thing changes.
- ❖ Explain what their experiment shows.
- ❖ Record their results.
- ❖ Understand what plants need to survive.
- ❖ Investigate different habitats.

Key vocabulary – roots, leaves, stem, flower, petal, deciduous, evergreen, habitat, fair test, experiment.

PSHE

The children will be learning

- ❖ What helps keep their body healthy.
- ❖ What makes them feel relaxed.
- ❖ To identify foods that keep them healthy.
- ❖ To decide which food gives you energy.

COMPUTING

The children will be learning to collect data on a computer program called '2 Graph', and present their data in different ways.

Key vocabulary – data collection, pictogram, graph, chart.

PE

The children will be doing dance and practising moving to music and expression. The children will also be learning how to play cricket and consolidating throwing and catching from Year R and 1, applying these in a competitive game.

Key vocabulary – throw, catch, canon, levels, turn, jump

OUTSIDE LEARNING

We will be doing planting and painting our shed to make our outdoor area nice to use.

Home learning

USEFUL RESOURCES, WEBSITES AND BOOKS

- ❖ Website- Find out all about plants at <https://www.dkfindout.com/uk/animals-and-nature/plants/>
- ❖ Take a visit to Hillier Gardens to learn about all sorts of plant species.



NUMBER ACTIVITIES

- ❖ Create a tally of the different plants you see on a welly walk.
- ❖ Use leaves or sticks to make different numbers.

KEY WORDS

Plant	stem
leaf	habitat
Deciduous	evergreen

WRITING / READING ACTIVITIES

- ❖ Write a recipe for a healthy meal.
- ❖ Library- Go to the local library and explore their books about plants.
- ❖ Create a non-fiction book about plants to share with the class.

CRAFT AND MAKE

- ❖ Create a model of a plant and label all of the parts.
- ❖ Write a shopping list for a healthy meal. Go to the shops and help prepare it!
- ❖ Create a bug hotel for your garden.

EXPLORE AND RESEARCH

- ❖ Explore your garden or Local Park and find out what types of plants and trees you have.
- ❖ Research the different plants that you would find in countries all over the world.