SCIENCE - Materials

We will be learning about materials and thinking about their purposes while also evaluating the suitability of materials for different purposes. We will also be naming different materials and distinguishing the name of a material from it properties. We will be helping some fairy tale characters conduct experiments making sure we are carrying out a fair test.

**Key vocabulary** – material, fabric, plastic, wood, metal, paper, fair test, variable.

**MATHS**

 We will be looking at numbers to 100 and how these are made up of tens and ones. We will also be adding a 1 digit number to a 2 digit number mentally. We will be counting up in tens from any number and exploring number patterns within numbers to 100. This includes looking at the 2s, 5s and 10s families. We will also be looking at methods for addition and subtraction.

**Key vocabulary** – more than, less than, compare, bond, altogether, partition, add, addition, plus, tens, ones, subtraction.

**LITERACY**

This term we will be focusing on our writing skills. We will be looking at Little Red Riding Hood and coming up with an alternative story to create our own version of this well-known story. We will also be reading the Jolly Postman and creating a new page for this story involving the key skills of letter writing.

We will also be reading many different fairy tales to identify any key themes and characters throughout the different stories.

**Key vocabulary** – capital letter, finger space, rehearse, full stop, alphabet, handwriting, time openers (first, then, next, after that & finally)

##### PSHE

This year we will continue using the Jigsaw scheme which is a whole school approach to PSHE. This half term we are learning about ‘Being Me in My World’. We will be learning about our rights and responsibilities, class rules and how to be calm.



### THE ARTS AND DT

**ART & DT**:

We will be making a vehicle for a fairy tale character. We will learn about the axles on a vehicle which help it move. We will learn how to safely use a hacksaw when we are sawing dowel rod for our axles.

**Key vocabulary** –plan, design, model, material, evaluate

**MUSIC**:

We will be learning about how different music makes us feel depending on the speed of the music. We will be composing music for fairy tale characters.

**Key vocabulary** – pitch, timbre, pantomime

Fantastic Fairy Tales

ROLE PLAY:

Castle



**KEY FACTS**

* Human features are man-made e.g. houses, parks.
* Physical features are natural e.g. cliffs.
* That materials are different from their properties e.g. glass is transparent.

**HUMANITIES**

**RE**

We will be learning about God and what God means to different people. We will be focussing on God in the Christian and Hindu faiths.

**Key vocabulary** – God, Christianity, Hinduism

**Geography:**

We will be using aerial photos to spot major landmarks and explore our local area. We will be going on a local walk to identify the physical and human geography of our school and surrounding areas. We will also be devising a simple map with a key.

**Key vocabulary** – vegetation, building, map, key, town, office, house, shop.

**PE**

We will be learning tri- golf where we will be striking the ball to hit a target. We will also be learning gymnastics and practising our balancing and using our core strength.

**Key vocabulary** – golf, strike, balance.

###### COMPUTING

We will be learning basic computing skills such as logging on and off the computers safely. We will also be learning where to save our work in our class folders. We will be learning some basic typing skills too.

**Key vocabulary** – log on, log off, pathway, saving, retrieving.

**OUTSIDE LEARNING**

We will be going on a local area walk in Week 3 and making use of our outdoor classrooms.

**ROLE PLAY –** Fairy tale castle and home corner

**SMALL WORLD –** Castles and puppet theatre

**KEY WORDS**

|  |  |
| --- | --- |
| knight | castle |
| armour | arrow |
| lady | battle |