



# CUPERNHAM INFANT SCHOOL

We Care, We Learn and We Achieve.

Prospectus 2023



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# HEADTEACHER WELCOME

Welcome to Cupernham Infant School. Whether you are a prospective member of our school family, or looking through our website, it gives me great pleasure to invite you to Cupernham Infant School. I hope this prospectus shows you a glimpse of what makes our school so unique and special and that it gives you a flavour of our incredible school.

As a hugely successful learning community, Cupernham Infant School provides all children with outstanding learning opportunities. It is a place where everyone can develop their skills and talents in a variety of ways in a safe, welcoming and inspiring environment. Our children are so incredibly important to us. My whole staff team, including governors, know that your child is precious, not just to you...but to us all. Our whole school community is committed to providing your child with a fantastic education and instilling them with a life long love for learning.



# HEADTEACHER WELCOME

I would like to invite you to be part of the success. Please come into school, help your child with their learning, support school events, attend parent consultations and join our amazing fundraising team. Cupernham Infant School is not just your child's school – it is yours! Please do take a look through the school website to find out about our inspiring curriculum, policies and school information.

I am so proud of all members of the Cupernham Infant School Family and I know that your child's learning journey will be hugely fulfilling and incredibly exciting.

*Duncan Wells - Headteacher*





# Together We Care, We Learn and We Achieve.

All children leave our school with the essential skills they need to be successful life-long learners and well-rounded, caring individuals. Our provision equips children for positive change, growth and personal development .

We provide a challenging, creative and engaging curriculum built on caring and trusting relationships. We are passionate about creating lively, purposeful learning so **all** children achieve and gain confidence, pride and belonging.

We foster a safe, secure happy setting based on trusting relationships, high expectations and positive attitudes for future growth. Our school is a calm and purposeful environment based on mutual respect and personal ambition. Our staff are committed to ensuring every child succeeds and is a happy, confident and curious learner.

Through continual improvement we create a thriving learning culture for all in our school family.



## VISION AND VALUES



# VISION AND VALUES

## Together

- We work with our families to help all children enjoy leaps in learning progress.
- Much of our learning is social and very interactive.
- We develop oracy, self-expression and skills for shared learning.
- Adults as well as children thrive through working in teams, sharing best practice and striving for improvement. We work together with other agencies and local schools too.

## We Care

- We build secure and trusting relationships starting every day with personal chats and smiles.
- Personal development is at the heart of our curriculum, building positive behaviour.
- Strong commitment and high ambition enable children to grow in confidence.
- Our calm and consistent learning environments are full of inviting and effective supports.



# VISION AND VALUES

## We Learn

We want children to be curious and questioning as they explore and respond to real challenges in their learning. So:

- Children are taught key knowledge, skills and learning attitudes
- Children are self-motivated and have personal ambition
- Children develop 'staying power' in responding to challenge
- Children's social skills enable collaborative learning
- Children thrive; they make strong progress and achievement.
- Children enjoy school and are keen to take responsibility

## We Achieve

- Achievement is personal and special.





# OUR CURRICULUM

We are passionate about entitling all children to enjoy learning which is purposeful and responsive, underpinned by our knowledge of how young children thrive in early years education. Every child will achieve essential knowledge, flexible skills and positive attitudes so as to be ambitious learners and enjoy future personal successes.

We want all children to develop a thirst for reading, writing and maths whilst ensuring these key skills are taught through engaging, purposeful and creative topics that are interlinked and follow the children's interests.

Our learning environments are stimulating and we offer a wide range of high quality resources and facilities including new technologies, practical resources and outdoor spaces. We utilise these in our teaching to ensure children gain a wealth of knowledge, skills and experience throughout their time with us. Our children are at the heart of everything we do. We have a strong pupil voice and are proud of our their willingness and ability to make thoughtful contributions to our school community.



**Together We Care, We Learn and We Achieve.**



# EARLY YEARS FOUNDATION STAGE – YR. R

We are committed to ensuring every child makes a positive, happy and seamless leap into the beginning of their school journey in a safe and nurturing environment.

At Cupernham Infant School our Early Years provision builds upon the foundations of pre-school and fosters a 'Key Worker' approach. We believe that each child is unique and needs positive relationships as a prerequisite to becoming a happy and confident learner with a sense of belonging in their new school community.



We are proud of the opportunities we offer through our open ended, free-flow learning environment. Our curriculum is carefully planned both based on the children's interests as well as offering creative topics that will increase and widen every child's knowledge and skills. Woven through our child-centred curriculum, children learn and make strong progress in reading, writing and maths. Children apply these skills through purposeful and exciting learning experiences across all areas of the EYFS curriculum and have autonomy of their own abilities and take pride in their learning.

# EARLY YEARS FOUNDATION STAGE

We embed the 'Prime Areas' of learning; Personal, Social and Emotional development, Communication and Language and Physical development through personalised learning. Our play based environment offers challenges, independence and stimulation that is accessible to all children. We have both well-resourced, inspiring indoor and outdoor learning spaces that are always accessible for every child. We encourage our children to explore, show curiosity and take risks.



“You and your team are passionately committed to infant education and believe whole-heartedly in getting children off to a flying start with their school life.” – *Quote taken from Ofsted Inspection Report June 2019*



# CURRICULUM – YR. 1 & YR. 2



The foundations for academic success are built on during these years, alongside the development of self-confidence and a love of learning. Learning is personalised to meet the needs of each individual child. Every child is expected to make strong progress and we aim for high achievement both in core subjects and also in the wider curriculum. Through our exciting curriculum, our children are responsive learners who take risks and show resilience. Phonic, literacy and maths skills are taught daily through exciting and creative cross-curricular learning. Curiosity and enquiry remain at the heart of the curriculum, as the children are encouraged to develop their creative thinking and independence where they apply essential knowledge and use skills flexibly and purposefully.



We follow the National Curriculum for all subjects and teachers plan topics that link closely with the key areas of English, Mathematics, Science and Computing to enable children to make sense of their learning.

We use the local area and our local community as a basis for much of our learning, giving children a sense of identity and pride in their local area. Our topics are exciting, fun, enjoyable and motivating and they inspire our children to want to find out more.



# TEACHING IN ACTION – HIGH EXPECTATIONS



From the outset, we have high expectations of all children, both educationally and socially. We are convinced that good standards of behaviour and high self-esteem provide a secure basis for learning. We also recognise that children benefit enormously when parents, carers and teachers work together. We therefore aim to develop a close partnership between home and school. We will keep you informed about progress of your child and hope that you will feel able to discuss with us any concerns.

‘This vibrant, happy and warm-hearted school with its strong emphasis on fostering pupils’ excitement of learning is a credit to you, your leadership team and staff.’ – *Quote taken from Ofsted Inspection Report June 2019*



# WE CARE, WE LEARN AND WE ACHIEVE



Resilience



Curiosity



Staying  
Positive

Aiming  
High!



Creativity

# CHAIR OF GOVERNORS MESSAGE



As Governors of Cupernham Infant School we have the privilege of working with the school staff to not only maintain but continually strive to provide the best possible learning environment for our children.

Our vision is to inspire your children's love of learning and respect for their community in a warm and nurturing environment. Through effective leadership and teamwork with the school staff we achieve this by supporting and challenging the staff.

We care deeply and aim for every child, and every parent or carer, to enjoy a positive and rewarding school experience.





# WHY CHOOSE CUPERNHAM INFANT SCHOOL?

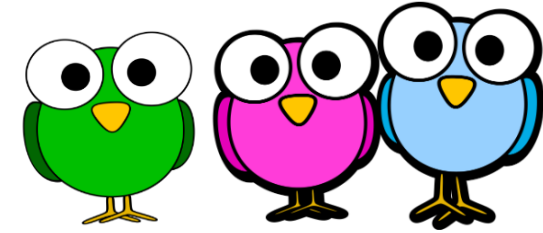


We are incredibly proud of the facilities and opportunities we offer at Cuperham Infant School. These include:

- Inspiring classrooms which scaffold pupils learning and understanding, equipped with a range of up to date teaching and learning resources.
- Each year group has access to laptops and iPads with the latest educational apps.
- Planned educational trips and range of visitors to enhance topics and bring learning to life.
- Extensive school grounds used to support learning, grow a love and respect for the outdoors through 'forest Friday' and other outdoor learning experiences.
- A vibrant and exciting library filled with a wide range of up to date and relevant fiction and non-fictional texts.
- A designated room for one to one and small group support.



# WRAPAROUND CARE



We are pleased to be able to offer wraparound care from 7.45am until 6pm each term time day. These are run by dedicated school staff to ensure that all children feel safe, happy and enjoy a positive start or end to the day.

Please do contact the school office for more information about either our Breakfast Club "Early Birds" or After School Club "Cuckoos".

We also offer a range of sports clubs lead by specialist, qualified coaches after school. These include dance, athletics, football, multi-sports and tennis.





# LUNCHES



Lunchtime is 12-1pm. Children eat either a school dinner or a packed lunch in our school hall (or on picnic rugs outside in the summer term). The children take part in two sittings and where possible in friendship class groups with those having school meals located together. Supervisory Assistants work as a team and build up a strong knowledge of individual needs in their allocated class.

Healthy Choice meals are cooked in the junior school by H3CS (a company working in the majority of Hampshire schools) and served by staff responding to children's preferences for meat or vegetarian selections (special dietary needs are also catered for). All school meals are nutritionally balanced.

Currently, all school dinners for Key stage 1 children are free. Alternatively children may bring a packed lunch in a secure plastic container with the child's name on it. Drinks should be sent in a watertight container (also named please). Please do not include either fizzy drinks or sweets. Fruit and vegetables are provided as a mid morning snack each day. Children are also encouraged to bring named water-bottles (water only).



# THE SCHOOL DAY



8.50 – 9.00 am

Welcome into the class. Children are greeted by the teaching staff.

9am

Registration

9am-12.00 Noon

Morning sessions including an assembly and a morning break

12.00- 1.00pm

Lunchtime

1.00-3.20pm

Begins with registration and includes afternoon playtime

3.20pm

School Ends

# SCHOOL UNIFORM



Our School uniform can be ordered through School Kit: 02380 647421  
[www.skoolkit.co.uk](http://www.skoolkit.co.uk)

At Cupernham Infant School, we believe that the wearing of a school uniform encourages pride in the school, helps children to feel they belong to the school community and makes them look ready to work. We expect children to wear school uniform and ask parents to support us in ensuring that children come to school dressed appropriately.



## Boys

White shirt or polo shirt  
Grey trousers or shorts  
Grey or white socks  
Electric blue sweatshirt  
Brown or black shoes

**School Office – We have book bags, PE bags and caps available through the school office.**

## Girls

White blouse or polo shirt  
Grey skirt or pinafore dress or trousers  
Grey or white socks/tights  
Electric Blue Sweatshirt  
Black or brown shoes  
Summer: Blue/white cotton dress

## P.E.

A PE bag, a change of sport type shorts and T-shirt for indoor P.E. A sweatshirt, tracksuit bottoms, short socks and plimsolls/trainers (also used if a child has an accident). A spare set of underclothes and socks (in case of accidents). (These will need to be kept in school in your child's P.E. bag).

**A pair of wellington boots and if possible waterproof trousers/all in one – puddle suit** - to be kept in school so we can always enjoy learning outside in all weathers!



# FOCUS – WE BELIEVE IN MAKING A DIFFERENCE

FOCUS (Friends of Cupernham School) is an open community of parent/carer volunteers working alongside the school and the teachers to benefit the school and help to ensure the best educational experience for all its pupils. FOCUS is an excellent way to bring staff, parents and friends together socially, in support of the school, working towards a common goal.

Parents and carers have a big impact on how well their children progress at school. Taking an active part in FOCUS here at Cupernham Infant School is just one of the ways you can make a difference and get involved. We raise money to help fund school initiatives, assisting learning both inside the classroom and outside in the school grounds.

Throughout the year, we organise many events including Christmas and Summer fayres, Fun Runs, discos, quiz nights, Christmas card production and an Easter Egg Hunt. FOCUS takes pride in ensuring that the children have fun raising money for the school and we ensure the events are affordable for all. We are always looking for new members to join FOCUS and for new ideas for social events and fundraising activities, so please do get in touch. We look forward to meeting you.





# OFSTED 2019 - HEADLINES



“Parents and carers hold the school in high regard. They feel involved in school life and enjoy hearing about what their children learn.” – OFSTED June 2019



“Parents typically highlight the care their children receive from individual staff members, talking about how ‘caring’, ‘approachable’ and ‘inspirational’ staff are.” – OFSTED June 2019



“Parents appreciate the curriculum on offer, commenting on how it ‘is varied and exciting’, ‘ignites children’s imagination’ and ‘makes learning joyful’.” – OFSTED June 2019



“Pupils are enthusiastic learners who enjoy talking about their work, fully entering into the spirit of the well-planned topics and activities they are offered.” – OFSTED June 2019





# CUPERNHAM INFANT SCHOOL

Together We Care, We Learn and We Achieve.

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