

Cupernham Infant School Geography 23-24 YR→Y1→Y2



Progression of skills		Year R	Year 1	Year 2
Locational and place Knowledge	Place	Talk about the features of where they live (their own immediate environment)	Name and locate the four countries of the united Kingdom and identify characteristics of where they live Name, describe and compare familiar places	Name, locate and identify the characteristics and top geographical features of the four countries of the United Kingdom including capital cities
	Continents			Name the 7 continents
	Seas			Name and locate the seas surrounding the United Kingdom
	Similarities and Differences	Understand Similarities and differences in relation to local places. Recognise some similarities and differences between life in the country in which they live and life in other countries.	Understand the similarities and differences between their home and other countries in the United Kingdom	Understand geographical similarities and differences through studying the human and physical geography of Southampton and a small area in a contrasting non-European country.
	Direction	Use simple locational language to describe the location of features	Use locational and directional language (e.g near and far, left and right to describe the location of features and routes.	Use and follow simple compass directions (North, South, East, West) and location and direction language (e.g near, far, left, right) Describe the location and relative position of features in relation to one another using simple compass directions.
Mapping	Make	Draw information from a simple map Use a simple plan to understand the location of different features	Make a simple plan of the school grounds	Make a simple plan of a known area with a key
	Maps	Use and discuss photographs and aerial photographs	Use a simple map / aerial photograph to move around the school and the grounds	Use an atlas, globes, map or aerial photograph to locate the countries of the United Kingdom.
	Keys		Understand why maps need a key	Use and construct basic symbols in a key Use own key symbols to identify features on their own maps

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	Similarities and Differences	Talk about the features that make environments different from one another	Observe and explain the differences of features between two localities Use basic Geographical Vocabulary to identify features including beach, sea, river, hill, forest, city, farm, house, office, shop and factory	Know what the difference is between human and physical features Use Geographical Vocabulary to refer to Physical features including – coast, cliff, ocean, valley, pasture, vegetation and mountain Human Features – including town, village, farm, agriculture, horticulture, port and harbour.
Field Work Skills	Observe	Observe their immediate environment	Observe the Geography of school and its grounds.	Observe Changes over time
	Equipment		Use simple equipment such as magnifying glasses.	Begin to select equipment from a limited range Use the eight points of a compass.
	Gather and record	Make links and notice patterns in their experiences	Gather and record data to help in answering questions	Make increasingly accurate measurements Create tables and charts to classify data
	Present		Present data in pictograms	Present data in pictograms and bar charts
Weather	Patterns	Describe the weather in their immediate environment Describe seasonal weather changes	Identify seasonal and daily weather patterns in the four countries of the United Kingdom	Identify seasonal and daily weather patterns in the United Kingdom and hot and cold areas of the world in relation to the equator and the north and South poles.