

Music Progression YR →Y1→Y2

Key ideas

Objectives

Activities

Next steps/Things to do

Music area of learning.	Early Years	Year 1	Year 2
Listening	<p>To know the stories of some of the nursery rhymes. To know twenty nursery rhymes off by heart.</p>	<p>To know and understand what songs are about. To know and recognise the sound and names of some of the instruments they use. To know 5 songs off by heart.</p>	<p>To know some songs have a chorus or a response/answer part. To know that songs have a musical style. To know five songs off by heart.</p>
Voice	<p>To sing or rap nursery rhymes and simple songs from memory. To know that the words of songs can tell stories and paint pictures. Songs have sections e.g. verse, chorus.</p>	<p>To confidently sing or rap five songs from memory and sing them in unison. Learn that they can make different types of sounds with their voices – you can rap or say words in rhythm. Learn to start and stop singing when following a leader.</p>	<p>To confidently know and sing five songs from memory. To know that unison is everyone singing at the same time. Songs include other ways of using the voice e.g. rapping (spoken words). To know why we need to warm up our voices.</p>
Pulse	<p>To know that we can move with the pulse of the music.</p>	<p>To know that music has a steady pulse like a heartbeat.</p>	<p>To know that music has a steady pulse, like a heartbeat. Rhythms are different from the steady pulse.</p>
Pitch	<p>Explore high and low pitch using voice and instruments. Explore high and low pitch in the context of a songs. Explore high and low pitch using images from a song.</p>	<p>Learn about voices, singing notes of different pitches (high and low).</p>	<p>We add high and low sounds, pitch, when we sing and play our instruments.</p>

Music Progression YR →Y1→Y2

Key ideas

Objectives

Activities

Next steps/Things to do

Key ideas	Objectives	Activities	Next steps/Things to do
Composition		<p>Composing is like writing a story with music.</p> <p>Help to create a simple melody using 1, 2 or 3 notes.</p> <p>Learn how the notes of the composition can be written down and changed if necessary.</p>	<p>Composing is like writing a story with music.</p> <p>Help to create three simple melodies using 1, 3 or 5 different notes.</p> <p>Learn how the notes of the composition can be written down and changed if necessary.</p>
Instruments	<p>Inventing a pattern using one note.</p> <p>Use a starting note to explore melodic patterns.</p> <p>Use the starting note to explore melodic patterns using one or two notes.</p>	<p>Learn the names of the instruments they are playing.</p> <p>Learn the names of the notes in their instrumental part from memory or when written down.</p>	<p>Learn the names of the notes in their instrumental part from memory or when written down.</p> <p>Know the names of untuned percussion instruments played in class.</p>
Rhythm	<p>Copy clap the rhythm of names.</p> <p>Copy clap the rhythm of small phrases from songs.</p> <p>Copy clap some rhythms of phrases from songs.</p> <p>Copy clap 3 or 4 word phrases from a song.</p>	<p>To know that we can create rhythms from words, our names, favourite food, colours and animals.</p>	<p>To know that we can create rhythms from words, our names, favourite food, colours and animals.</p> <p>Rhythms are different from the steady pulse.</p>
Performance	<p>Perform a nursey rhyme by singing and add actions or dance.</p> <p>Perform a nursey rhyme or song adding a simple instrumental part.</p> <p>Record, discuss and reflect upon the performance.</p>	<p>A performance is sharing music with other people, called an audience.</p>	<p>A performance is sharing music with an audience.</p> <p>A performance can be a special occasion and involve a class, a year group or a whole school.</p> <p>An audience can include your parents and friends.</p>