

**Overview:** We will discuss our hopes and worries for the new academic year. We will begin to understand our rights and responsibilities and use this to form a class charter. We will also be able to understand and explain what rewards and consequences are and identify appropriate rewards and consequences based on different behaviours or actions.

## What I already know...

*I know that our school follows the rules of being ready, respectful and safe.*

*I know I have the responsibility to follow these rules.*

*I know that I have some rights.*



## By the end of this unit...

- I will recognise that we all have the same rights.
- I will know that I have responsibilities.
- I will be able to explain our class charter.
- I will understand what a reward and consequence is and know what positive and negative behaviours or actions will make me receive a reward or consequence.

## Key Vocabulary

worries                  hopes                  fears

rights                  responsibilities                  rewards

consequences

## Key Questions

What are your hopes and worries about being in Year 2?

What rights do you have?

What responsibilities do you have?

What are rewards and consequences?