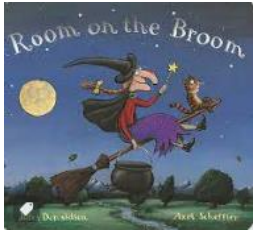


Key Texts



Room on the Broom

Overview

During this unit, we will have the chance to make our very own potions! We are going to put rhyming objects into our potions and have a go at labelling them. We will also learn the story of 'The Room on the Broom' and have a go at retelling it and then sequencing the story to show the journey of the witch and her cat.

By the end of this unit...

- I will be able to say some words that rhyme.
- I will be able to write initial sounds, or CVC words.
- I will be able to sequence pictures of the story using the language first, then, next, finally.
- I will be able to retell the journey of the witch.

What I already know...

- The book and some of the story.
- That it is Halloween soon.
- What a potion is.
- Initial sounds.



Key Questions

- Which part of the story do you like best?
- Who is your favourite character?
 - Who is the author?
 - Who is the illustrator?
 - Who does the witch meet?
- What happens at the beginning, middle and end of the story?
- Can you identify any of the rhyming words in the story?

Key Vocabulary

* Author *illustrator
*beginning *middle *end
*witch *broom *cauldron
*wand *magical *potion
*rhyme *rhyming *journey
*first *then *next *finally

