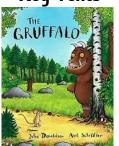
Key Texts



The Gruffalo

Overview

During this unit, we will have the chance to make our very own Gruffalo Crumble (yummy apple crumble)! We are going to write our own recipes for Gruffalo Crumble using rhyming pairs and have a go at labelling them. We will also learn the story of 'The Gruffalo' and have a go at retelling it and then sequencing the story to show the journey of the mouse.

What I already know...

- The book and some of the story.
- · What a crumble is.
- Rhyming words.
- "First, next, then, finally"

Key Questions

- Which part of the story do you like best?
- Who is your favourite character?
 - Who is the author?
 - Who is the illustrator?
 - Who does the mouse meet?
- What happens at the beginning, middle and end of the story?
- Can you identify any of the rhyming words in the story?

By the end of this unit...

- I will be able to say some words that rhyme.
- I will be able to write initial sounds, or CVC words.
- I will be able to sequence pictures of the story using the language first, then, next, finally.
- I will be able to retell the journey of the mouse.

Key Vocabulary

* Author *illustrator
*beginning *middle *end
* Gruffalo *mouse *snake
*owl *fox *rhyme *crumble
*recipe *journey *first *then
*next *finally